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UHD RN-BSN Nursing: Education Innovations

In the UHD RN-BSN nursing family, faculty are also students. We are constantly learning the latest evidence-based innovations in nursing education and applying them in classroom to improve students' learning. Full-time nursing faculty have 100% completion rate of the Online Teaching Certificate Program Foundation Program by the Online Learning Consortium where faculty learned various skills and techniques in teaching online and hybrid courses. Moreover, for the Fall 2010 cohort, nursing faculty received a grant of \$7,000 to conduct a pilot study to determine whether including virtual education component (Lippincott Clinical Experiences: Community, Public, and Population Health Nursing) into the community nursing curriculum would improve students' learning experience and performance in the community care and community capstone courses. We believe that virtual experiences allow students to practice communication and intervention skills and gain real-world experiences with dangerous, sensitive, and vulnerable settings (such as car accident, violence, flood, jail, etc.) in a safe and low-stakes engaging environment. Students would participate in various activities using this software, such as making observations, doing windshield assessment, holding virtual conversations, triaging at a disaster scene, doing research online, and conducting interviews. We have presented the protocol of this pilot study at the 2018 UHD Teaching and Learning Symposium. We are very excited to launch this project, look forward to seeing how effective the intervention is, and hope to share our findings soon.

Meet UHD RN-BSN Staff



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Quick Updates

CCNE initial accreditation visit in October 2019 anticipated.

We expect to launch online nursing courses Fall 2020.

Feature story in the UHD 2019 Spring Magazine.

Access at: uhd.edu/nursing

Information on UHD nursing faculty presentations and publications on page 2.





UHD RN-BSN students implementing a primary prevention topic at a local Chamber of Commerce. May, 2019.

Committed to providing Healthcare to Communities

In the UHD RN-BSN nursing family, we are committed to providing population-focused healthcare for nearby communities through research, community nursing assessment, and population-based interventions. We currently partner with many community agencies to provide students with opportunities for hands-on experience for a community intervention during their last semester. In the meantime, residents in these communities receive the healthcare they need and thus can achieve better health outcomes with our help. For the Spring 2019 cohort, our nursing faculty received a grant of \$2,500 for students to promote access and utilization of healthcare services by conducting a comprehensive healthcare assessment and publishing lists of community contacts online for healthcare services offered in a dedicated community. In this project, students completed a comprehensive healthcare assessment at the dedicated community, delivered primary care assessment survey to community residents using iPads at local community health fair, and developed a final report which culminated in a presentation to the community Chamber of Commerce. The assessment method included physical examination of the facilities, interviewing administrators, reading facility’s annual reports, contacting Chamber of commerce members, and talking to residents. The report listed detailed information and provided links to the available healthcare services offered in the community including types of services (fees, hours, new services planned), resources (personnel, space, budget), statistics (number of people served daily, weekly or monthly), waiting time, major rewards, etc. This project was presented at the 2019 UHD High-Impact Practices and Community Engagement Showcase. Moreover, our students are active participants of health-related events at UHD and engage in open conversations about substance abuse, mental health and suicide awareness.



UHD nursing faculty and students are doing healthcare assessment project at Fonville Health Fair in March, 2019.

Contributing to Advancing Nursing Sciences through Research

Nursing faculty at UHD are life-long learners and researchers. We are advancing nursing sciences and help solve health-related issues through our research, including publishing manuscripts, applying for research grants, serving as reviewers in nursing journals, and attending domestic and international academic conferences. This is in alignment with the philosophy of our program that nursing is both an art and science. Students also have plentiful opportunities to be part of the advancement. For the research course, students gain hands-on research experience by selecting a meaningful research topic of their interest and coming up with an academic poster, a presentation with Q&A, and a comprehensive research proposal based on their literature review and critique of existing research evidence. Faculty provides guidance throughout this process to nurture students’ critical thinking and research skills. of their interest and developing an academic poster, presentation with Q&A, and research proposals based on literature review and critique of existing research evidence.

“...preparing RN to BSN nursing students for evidence-based practice, service and leadership in urban communities.”

Recent UHD nursing faculty presentations:

1. “Is Alcohol Use Associated with Increased Risk of Developing Adverse Health Outcomes Among Adults Living with Human Immunodeficiency Virus: A Systematic Review” in the Journal of Addictions Nursing.
2. “Smoking and Cognitive Function among Chinese” at the 2019 Society for Research on Nicotine & Tobacco Meeting in San Francisco, Poster Presentation.
3. “Alcohol Use and Retrospective Retention in Care among Women with Human Immunodeficiency Virus” at Xuzhou University School of Nursing in China.
4. “Using an Educational Partnership to Facilitate Success toward BSN Completion within a Diverse Inner-City Student Population” at the OADN Conference in Philadelphia.