

AMELIA M. HEWITT
Associate Professor
University of Houston Downtown
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DEGREES

Ed.D., Children's Sociodramatic Play: A Qualitative Investigation of Teacher Interactions During a Music Center, (Curriculum and Instruction, Early Childhood) University of Houston, Spring 2001

M.Ed., (College of Education), University of Louisiana, December 1991

B.A., (College of Education, Curriculum and Instruction), McNeese State University, May 1988

Certificates

Lifetime Texas Teaching Certificates:

Early Childhood

Elementary Education

Texas Teaching Certificate:

English as a Second Language

TEACHING EXPERIENCE

University of Houston – Downtown, 2014 - 2018. Associate Professor - Early Childhood Education, Urban Education.

- Teaching and developing Early Childhood undergraduate and graduate courses
- Creating and improving on instructional techniques for undergraduate and graduate courses
- Improving curriculum to reflect developmentally appropriate practices (DAP) for undergraduate and graduate courses

University of Houston – Downtown, 2008 – 2014. Assistant Professor – Early Childhood Education, Urban Education.

- Teaching and developing Early Childhood undergraduate courses
- Creating the instructional techniques for Early Childhood undergraduate courses
- Designing the assessment criteria for each of the assignments created for Early Childhood undergraduate courses
- Gathering background information for Early Childhood courses and Texas Examination of Educator Standards (TExES) preparation
- Aligning course assignments with state standards for Texas Examination of Educator Standards (TExES)
- Preparing course information for Blackboard utilization

University of Houston – Downtown, 2007 – 2008. Visiting Assistant Professor – Early Childhood Education, Urban Education,

- Teaching and developing Early Childhood undergraduate courses
- Creating instructional strategies for Early Childhood undergraduate courses
- Researching developmentally appropriate (DAP) materials and activities to model in undergraduate courses
- Vista preparation and utilization

University of Houston, 2001 – 2007. Clinical Assistant Professor – Early Childhood Education, Curriculum and Instruction,

- Teaching and developing Early Childhood undergraduate and graduate classes.
- Advising undergraduates and master level students.
- WebCT preparation and utilization

University of Houston - Downtown, 2006 – 2007. Adjunct Professor – Early Childhood Education, Urban Education,

- Teaching Early Childhood undergraduate courses
- Preparing assignments for Early Childhood undergraduate courses

University of Houston, 2002 – 2004. Coordinator, Early Childhood Collaborative Database – Curriculum and Instruction.

- Enter data and calculate grades for undergraduate participants in the early childhood collaborative
- Design attendance program and create stickers for students to report attendance for the field collaborative

University of Houston, 2000 – 2002. Supervisor, Early Childhood Collaborative – Curriculum and Instruction.

- Supervised students in the field as they taught small groups of students

Neighborhood Centers Incorporated. 2000 – 2001. Consultant.

- Mentor teachers in Head Start Classrooms in math and language activities

University of Texas, Division of Developmental Pediatrics. 2000. Research Supervisor.

- Supervised facilitators and home visits in the PALS and Acres Homes research projects

University of Houston, 1996 – 2000. Lecturer, Early Childhood - Curriculum and Instruction Department.

- Taught courses, revised and developed syllabi for courses in Early Childhood Education
- Courses taught: Assessment, Innovative Programs, and Introduction to Early Childhood, Child Development, Organizing the Environment

Alief Independent School District, Alief, Texas. 1990 – 1995. Teacher, Boone Elementary School.

- Taught second grade in a self-contained classroom 1990 – 1992
- Taught two-half-day sessions of self-contained kindergarten. 1992 – 1995

- Planned lessons that aligned with the TEKS
- Worked cooperatively with a team of teachers for curriculum design

Acadia Parish School District, Crowley, Louisiana. 1988 – 1990. Teacher, Rayne Elementary School.

- Taught full-day kindergarten in a self-contained classroom.
- Planned lessons that aligned with a scope and sequence for Kindergarten students
- Designed center materials that were shared with mentor teacher.

Normal Assignments

ECH 2311, Early Childhood Classroom (undergraduate)
 ECH 2313, The Early Childhood Learning Environment (undergraduate)
 PED 3304, Aesthetic and Physical Development of Children (undergraduate)
 ECH 6301, Best Practices (graduate)
 ECH 6303, Play (graduate)
 ECH 6304, Assessment (graduate)
 ECH 6302, Trends and Issues (graduate)

Past Assignments

Undergraduate

Developing the Young Child (undergraduate) ECH 2312, UH
 Introduction to Early Childhood (undergraduate) CUIIN 3315, UH
 Pre-Kindergarten Programs (undergraduate) CUIIN 3316, UH
 Kindergarten and Elementary Programs (undergraduate) CUIIN 3317, UH
 Assessment of Young Children (undergraduate) CUIIN 4315, UH
 Innovative Programs in Early Childhood (undergraduate) CUIIN 4317, UH
 Organizing the Environment (undergraduate) CUIIN 4318, UH

Graduate

Teaching Young Children (graduate) CUIIN 6380, UH
 Early Childhood Education: Prekindergarten Curriculum (graduate) CUIIN 6381, UH
 Curriculum Studies in Early Childhood Education (graduate) CUIIN 6382, UH
 Adaptive Instruction in Early Childhood Education (graduate) CUIIN 7382, UH

RESEARCH, SCHOLARSHIP, & CREATIVE ACTIVITY

Publications

Publications in Print

Pinkerton, K. & Hewitt, A. (2016). Literacy: A Multidimensional and Ever-Present Entity. *The Journal of Family Strengths*, Volume 15 Issue 2.

Pinkerton, K., & Hewitt, A. (2015). Building the Foundations of Thought: Planting the Seeds for Collaborative Teaching. *The International Journal of Pedagogy and Curriculum*, Volume 22 Issue 3.

Jenkins, K., **Hewitt, A.** & Wade, C. Defining Developmentally Appropriate Practices (DAP) for Preservice Teachers Through Modeling in Higher Education Classrooms. *Proceedings from EDULEARN 2012 12 4th International Conference and New Learning Technologies, for July 2012.*

Hewitt, A. & Jenkins, K. Attitudes and approaches for effective and authentic assessment. Submitted to *The Early Years, Journal for Texas Association for the Education of Young Children (TAEYC), June 2012.*

Hewitt, A. and Jenkins, K., Revealing Connections With Reflective Research: Analyzing Participants' Knowledge and Skill Development Through Service. *Proceedings from the INTED2012 6th International Technology, Education and Development Conference, March 5th, 6th, 7th Spring 2012, Valencia, Spain.*

Jenkins, K. and, **Hewitt, A.** A Teacher's Vision: A Friendly Teaching Environment that Supports Growth and Learning. *Article for the ACEI 2010 Annual Theme issue of Childhood Education, "Creating Friendly and Supportive Environments for Teachers."*

Jenkins, K., **Hewitt, A.** and Dutcher, J. (2010). The Practice of Process: Integration of Content and Incorporation of Art in the Preschool Classroom. *Advocate: HAAEYC Journal, A Journal for Education and Advocacy for Young Children, August 2012, Volume 29, Number 1.*

Jenkins, K. and **Hewitt, A.** Engaging Service Learning that Enhances Emotional Growth of Pre-Service Teachers. *Proceedings from the 2009 International Conference of Education Research and Innovation Case Method Research & Application.000596- 000601, ISBN: 978-84-613-2955-7.*

Book Chapters

Hewitt, A., Wade, C. and Lin, H. Technology and Developmentally Appropriate Practice for Young Children. In J. Nath & I. Chen (2015), *Technology in the classroom: For now and the future.* Dubuque, IA: Kendall Hunt Publishing Company.

Pinkerton, K., Van Horn, L., **Hewitt, A.** & Dalton C. Using technology to develop literacy. In J. Nath and I. Chen (2015), *Technology in the classroom: For now and the future.* Dubuque, IA: Kendall Hunt Publishing Company.

Feature Stories, Non-Writing

Featured in UHD Magazine, The Mind of the UHD Student 2011, *Helping Hands: students bring smiles to the faces of Houston's homeless children. (Focus on our program creation and service learning components embedded in our courses that aligns with our grant work).*

Proposed Book Chapter

Pinkerton, K. & **Hewitt, A.** Integrating Literacy Naturally: Avoiding the One-Size-Fits-All Curriculum in Early Childhood

Presentations

Key Note Presentation Invited

Pinkerton, K. and **Hewitt, A.** *The Perfect Recipe for Building a Foundation in Phonological Awareness Learning: A Sandcastle Analogy. An invitation to present a 3 hour workshop for Center in Houston for Infant Learning and Development (CHILD), August 27, 2016, Houston, Texas.*

Pinkerton, K. and **Hewitt, A.** *Sing, Dance, and Read Your Way to the Force that Awakens "Funtabulous" Language Play. An invitation to present a 1 ½ hour workshop for Center in Houston for Infant Learning and Development (CHILD), May 21, 2016, Houston, Texas.*

Hewitt, A. and Wade, C. *Teaching with Creativity in a Test Driven Culture. An invitation to present at a 2 hour meeting for the Harris County Department of Education, Early Childhood Leadership Group, February 2013, Houston, Texas.*

Presentations Completed

International

Pinkerton, K. and **Hewitt, A.** *Reflections on Team Teaching Practices as an Impetus to Enhance Preservice Teachers' Content Knowledge. A presentation for Twenty First International Conference on Learning, Summer 2014, New York City, NY.*

Wade, C. Pinkerton, K. and **Hewitt, A.** *A Journey in Classical Arts: Effective Practices through Music, Art, Literature. A presentation for Association of Childhood Education International, April 2014, Vancouver, British Columbia.*

Jenkins, K., **Hewitt A.** & Wade, C. *Defining Developmentally Appropriate Practices (DAP) for Preservice Teachers Through Modeling in Higher Education Classrooms. A virtual presentation for EDULEARN 2012 (4th International Conference and New Learning Technologies), July 2-4, 2012, Barcelona, Spain.*

Hewitt, A. and Jenkins, K., *Revealing Connections With Reflective Research: Analyzing Participants' Knowledge and Skill Development Through Service. INTED2012 (6th International Technology, Education and Development Conference), March 5th, 6th, 7th Spring 2012, Valencia, Spain.*

Hewitt, A. and Jenkins, K. *Respect and Reciprocity: Reaching All Early Childhood Learners Through Partnerships. Presentation for the Association for Childhood Education International Annual Conference 2011, April 2011, New Orleans, Louisiana.*

Jenkins, K. and **Hewitt, A.** *Engaging Service Learning that Enhances Emotional Growth of Pre-Service Teachers. Presentation for the International Conference on Education and Research and Innovation (ICERI) Annual Conference 2009, November 2009, Madrid, Spain.*

Jenkins, K. and **Hewitt, A.** *Music, Movement and Preschoolers: A Research Study on the Effects of a Collaborative Professional Development Project. Presentation for the 6th Annual Hawaii International Conference on Education, January 2008, Honolulu, Hawaii.*

National

Miller, D. M., **Hewitt, A.**, Burnett, C., & Swanson, S. (2017, November). *Round the clock read-alouds: Stories of pre-service teachers in an urban literacy project*. Presentation at the annual meeting of the Association of Literacy Educators and Researchers (ALER) 2017, St. Petersburg, FL.

Pinkerton, K. and **Hewitt, A.** Preservice Teachers in Action: Phonological Awareness Knowledge Growth after Innovative Learning and Teaching Experiences. *Association of Teacher Educators (ATE) 2017, Orlando, Florida*.

Pinkerton, K. and **Hewitt, A.** Intentional Teaching: Creating Holistic Phonological Awareness Experiences. *Whole Language Umbrella: Literacies for All Summer Institute, July 2015, Atlanta, GA*.

Jenkins, K. and **Hewitt, A.** *Emerging, developing and extending: Why and how to implement inclusive and emergent curriculum for individual differences in early childhood classrooms. Proposal to present at the National Association for the Education of Young Children Annual Conference (NAEYC)2010, Anaheim, California, submitted.*

Jenkins, K., **Hewitt, A.** & Bartlett, M. *Prepare the Teachers of Today to be the Leaders of Tomorrow: Selecting strategies for appropriate professional development. Presentation for the National Association for the Education of Young Children Annual Conference (NAEYC) 2009, November 2009, Washington, DC.*

Hewitt, A., Jenkins, K., *Supporting Service While Strengthening Programs: An evaluation of early childhood courses using service learning assessments. Presentation for the Association for Teacher Educators, Summer Conference, 2009, August 2009, Reno, NV.*

Nath, J., Kortz, W., Van Horn, L., Jenkins, K., Pelz, M.E., Cohen, M., Bartlett, M. & **Hewitt, A.** *A Culture Left Out: A University Partnership's Work with Children of the Homeless. Presentation for the Association for Teacher Educators, Winter Conference, February 2009, Dallas, Texas.*

Jenkins, K. and **Hewitt, A.** *Once Upon An Easel...The Results of Current Research Focusing on the Impact of Process-Oriented Art Experiences on At-Risk Toddler's Storytelling and Oral Language Development. Presentation for the National Association for the Education of Young Children(NAEYC), Annual 2008 Conference, November 2008, Dallas, Texas.*

Regional

Jenkins, K., and **Hewitt, A.**, and Wade, C. *Experiential Learning: Cultivating Socially, Physically & Cognitively Strong Children. Presentation for Southern Early Childhood Association (SECA) Annual Regional Conference, March 2013, Mobile, Alabama.*

Hewitt, A. and Jenkins, K. *Changing Attitudes and Creating Approaches to More Effective Authentic Assessment. Proposal to present for Southern Early Childhood Association (SECA) 61st Annual Conference, January 2010, Little Rock, Arkansas.*

Jenkins, K. and **Hewitt, A.** *Enhancing the Early Childhood Emotional Environment through Research-Based Approaches and Developmentally Appropriate Techniques. Presentation for Southern Early Childhood Association (SECA), 59th Annual Regional Conference, March 2008, Louisville, Kentucky.*

State

Pinkerton, K. and **Hewitt, A.** *Talk, Think, Teach: Nonfiction Storybooks Spark Questions with Infants, Toddlers, and PK Students. Presentation for Texas Association for the Education of Young Children (TAEYC) Fall Conference, September 2016, Dallas, Texas.*

Pinkerton, K. and **Hewitt, A.** *The Effect of Purposeful, Innovative Learning Opportunities on Preservice Teachers' Understandings and Practices of Phonological Awareness. Presentation for Texas Association for the Teacher Educators (TxATE) Summer Conference, Summer 2016, Austin, Texas.*

Pinkerton, K. and **Hewitt, A.** *Name Games Aren't Lame: Having Fun with Phonological Awareness. Presentation for Texas Association for the Education of Young Children (TAEYC) Summer Institute, July 2015, Houston, Texas.*

Wade, C. and **Hewitt, A.** *DAP and Technology-How to Choose and Use Developmentally Appropriate Apps in Your Classroom. Presentation for Texas Association for the Education of Young Children 2014 Annual Conference, September 4 - 6, 2014, Austin, Texas.*

Hewitt, A. and Jenkins, K. *rECEss: Research Reflections on the Benefits of Recess to the Development of the Whole Child and the Teacher's Role. Presentation for the Texas Association for the Education of Young Children (TAEYC) Annual Conference 2012, October 2012, Galveston, Texas.*

Jenkins, K. and **Hewitt, A.** *Reflective Action & Practice: Assessing Student Progress Through Service Learning and Field Service Projects. 11th Annual Texas A&M Assessment Conference, February 2011, College Station, TX.*

Jenkins, K. and **Hewitt, A.** *Making connections with more than content: Relationship building through meaningful and effective teaching. Presentation for the Texas Association for the Education of Young Children (TAEYC) Annual Conference 2010, October 2010, Austin, Texas.*

Jenkins, K., **Hewitt, A.** & Bartlett, M. *Collaboration for A Strong Foundation: An innovative research project producing a nature playscape for at-risk toddlers. Presentation for the Texas Association for the Education of Young Children (TAEYC) Annual Conference 2009, October 2009, Galveston, Texas.*

Local

Hewitt, A. and Pinkerton, K. *One Book = Many Purposes: Connecting Content with Literature. Presentation for Preschool Teachers Adventure Conference (PTAC), Summer 2016, Houston, Texas.*

Pinkerton, K. and **Hewitt, A.** *CoLTS: Collaborative Learning Techniques. Presentation for CTLE, University of Houston Downtown, April 22, 2015.*

Hewitt, A. and Wade, C. *Building Good Guidance Strategies. Presentation for Houston Community College Training (HCC), May 16, 2014.*

Wade, C. and **Hewitt, A.** *Art, Creativity and the Curriculum. Presentation for the Harris County Department of Education (HCDE) Winter Conference 2013, January 2013, Houston, Texas.*

Wade, C., Jenkins, K., and **Hewitt, A.**, *Hands-on DAP Preparation for the STAAR Exam. A presentation for the Association of Austin Early Childhood Education(AAEYC) 2012 Spring Conference, Austin, TX.*

Hewitt, A. *Simple Science: Integrating Science Daily. Presentation for Weekday Ministries Conference, August 2011, Houston, Texas. Invited to present.*

Hewitt, A. *Art as an Everyday Activity. A Presentation for the Preschool Teachers Adventure Conference (PTAC) Summer Conference 2011, Tomball, Texas. Invited to present.*

Hewitt, A. *Making Math Fun. A Presentation for the Preschool Teachers Adventure Conference (PTAC) Summer Conference 2011, Tomball, Texas. Invited to present.*

Hewitt, A. *Super Scientists. A Presentation for the Preschool Teachers Adventure Conference (PTAC) Summer Conference 2011, Tomball, Texas. Invited to present.*

Hewitt, A. *Mathematics in Early Childhood. Presentation for the Preschool Teachers Adventure Conference(PTAC), January 2011, Tomball, Texas. Invited to present.*

Jenkins, K., **Hewitt, A.** and Wade, C. *Planning for Success with Super skills and Sparkle... "SENSE" ational Activities for the Preschool Classroom. Presentation for the Preschool Teachers Adventure Conference(PTAC), January 2011, Tomball, Texas. Invited to present.*

Hewitt, A., Jenkins, K. and Wade, C. *Creative "ish" Connections... Integrating Art, Math & Science in the Early Years. Presentation for the Preschool Teachers Adventure Conference(PTAC), January 2011, Tomball, Texas. Invited to present.*

Wade, C., **Hewitt, A.** and Jenkins, K. *Math through Music & Movement... How Marvelous! Presentation for the Harris County Department of Education Early Childhood Winter Conference(PTAC), January 2011, Tomball, TX.*

Hewitt, A. and Jenkins, K. *Dynamic Discoveries... Integrating art, math and science in the early years. Proposal to present for the Presbyterian Weekday Ministries Annual Conference 2010, August 2010, Houston, Texas.*

Jenkins, K. and **Hewitt, A.** *Addressing the Needs of the Kinesthetic Kindergartener: Making Sense of Process-Oriented Art. (invited to present multiple sessions.) Presentation for the Harris County Department of Education (HCDE) Winter Conference 2009, January 2009, Houston, Texas.*

Hewitt, A. and Jenkins, K. *“SENSE”ational Activities for the Preschool Classrooms: Naturally Integrating the Content Areas into Sensory Table Experiences.* Presentation for Houston Area Association for the Education of Young Children(HAAEYC), Spring Conference, April 2008, Houston, Texas.

Hewitt, A. and Dudley, D. *Avoid the Fall: Catch Good Guidance Strategies.* Presentation for Harris County Department of Education (HCDE) Winter Conference, February 3, 2008, Houston, Texas.

Hewitt, A. *Addressing Diverse Needs Through Authentic Assessment: Appropriate Design and Use in the Multicultural Early Childhood Classroom.* Houston Area Association for the Education of Young Children (HAAEYC), Fall Conference, December 2007, Houston, Texas.

Hewitt, A. *1 2 3 Mathematics and Me,* Methodist Conference, Presented 2005 – 2006, Woodlands, Texas.

Hewitt, A and Wade, C. *TAKS, TEKS, Bonheme Elementary,* Presented 2005 Houston, Texas.

Hewitt, A. *Teaching TAKS through TEKS,* Harris County Department of Education (HCDE) Fall Conference, 2005, Houston, Texas.

Research-Based Professional Development with HTTs

Jenkins, K. & **Hewitt, A.** *Using Emergent Curriculum in DAP Ways for Professional Growth and Change.* A research-based presentation to the faculty of the House of Tiny Treasures, September 2010, Houston, Texas.

Hewitt, A. & Jenkins, K. *Infusing Technology Into Authentic Assessment.* A research-based presentation to the faculty of the House of Tiny Treasures, May 2010, Houston, Texas.

Jenkins, K. & **Hewitt, A.** *Planning, Collecting and Utilizing Data ... Authentic Assessment.* A research-based presentation to the faculty of the House of Tiny Treasures, April 2010, Houston, Texas.

Jenkins, K. & **Hewitt, A.** *Observe...Engage...Emerge... with Curriculum.* A research-based presentation to the faculty of the House of Tiny Treasures, March 2010, Houston, Texas.

College/Department

Hewitt, A. and Jenkins, K. *Applying Authentic Assessment in the Elementary Classroom.* A presentation for the Houston Area Teachers Conference, Student Teacher Conference (HATC) Fall 2010, Houston, Texas.

Jenkins, K. and **Hewitt, A.** *Applying Authentic Assessment: Planning, Collecting and Utilizing Data in Elementary Classroom.* A presentation for the Houston Area Student Teacher Conference (HATC), Spring 2010, Houston, Texas.

Jenkins, K. and **Hewitt, A.** *Applying Authentic Assessment in the Elementary Classroom. A presentation for the Houston Area Student Teacher Conference (HATC), Fall 2009, Houston, Texas.*

Other

Conducted Research and Professional Projects

Completed

University of Houston Downtown Preservice Teachers in ECH 2311/READ 3303 *Phonological Awareness Activity/Field Service Project. (co investigator) Spring 2015/Fall 2015*

University of Houston Downtown High Impact Practices (ECH 2311/READ 3303) *Using Field-based Service Learning to Enhance Phonological Awareness Training Experiences for UHD Teacher Candidates and Public School Teachers. (co investigator) Fall 2014*

University of Houston Downtown Preservice Teacher Candidates (ECH 2311/READ 3303), *Building UHD Teacher Candidates' Phonological Awareness through Faculty Team Teaching (co investigator) Fall 2013, Spring 2014*

House of Tiny Treasures, Early Childhood Education Facility for Homeless Children *Union Pacific Grant: Using Technology to Enhance and Expand DAP Teaching & Assessing (co investigator) Fall 2012, Spring 2013, Fall 2013, Spring 2014*

House of Tiny Treasures, Early Childhood Education Facility for Homeless Children *Union Pacific Grant: Dual Evaluation and Analysis of Teaching Strategies Gold Assessment Professional Development (co investigator) 2012*

House of Tiny Treasures, Early Childhood Education Facility for Homeless Children, *Powell Foundation Grant (2009-2012): A Model of Faculty Development and Mentoring Union Pacific Grant: Family Fairs: A Comprehensive Model for Teaching Parents, Children and University Students through Family Fairs (co investigator)*

House of Tiny Treasures, Early Childhood Education Facility for Homeless Children, *Program in Early Childhood Education, Focusing on Pre-service Field Experiences, Classroom Teacher Emergent Curriculum Development & Social / Emotional Development of Preschoolers (co investigator)*

House of Tiny Treasures, Early Childhood Education Facility for Homeless Children, *Impact of Process-Oriented Art Experiences on At-Risk Toddler's Storytelling and Oral Language Development (co- investigator)*

House of Tiny Treasures, Early Childhood Education Facility for Homeless Children, *Qualitative Research Study Investigating Teacher Beliefs Regarding Music and Movement and the Environment's Effects on the Comprehensive Development of Toddlers (co-investigator)*

Children's Museum of Houston, *Tot Spot Follow-Up. (sole investigator)*

Children's Museum of Houston, *Project Accelerate. (sole investigator)*

Children's Museum of Houston, *Raise A Reader*. (sole investigator)

Children's Museum of Houston, *Parent Resource Library*. (sole investigator)

Children's Museum of Houston, *Tot Spot*. (sole investigator)

Non -Teaching Professional Assignments and Activities

Mentor, ECE adjuncts each semester, ongoing

Align syllabi, meet to discuss course activities, assessments and student concerns

Be A Teacher Club (BATC) Sponsor, ongoing

Provide support and mentor the BATC officers; sign documents and room reservations for club meetings; attend meetings; answer questions; provide guidance to the club officers and members.

UH-D / House of Tiny Treasures Board Member, College of Public Service, 2008 - present

Collaborate with community leaders, judges, medical professionals and SEARCH

Report on current events regarding ece at HTT's

Report on current research being conducted at HTT's

Report on projected research projects to be conducted at HTT's

Supervisor of Pre- Service Teachers, UH Early Childhood Collaborative, Houston Independent School District and Pearland Independent School District, 1999 - 2001

Gathering materials

Modeling lessons for the UH students, as needed

Presenting information with regard to appropriate classroom management techniques, lesson presentation tips and transition time ideas

Consulting with students who were concerned about their abilities to teach small groups

Supervising all students while in each of their classrooms presenting the lessons provided

PROFESSIONAL EXPERIENCE

Service to the Profession

National

Pearson Review, November 2013

Invited to review a text, *Music and Movement: A Way of Life for the Young Child*.

National Association for the Education of Young Children, May 2013

Invited to review and recommend a book proposal for acceptance or decline for the NAEYC publication

National Association for the Education of Young Children, three-year term as a consulting editor, September 2010 – September 2013

Review and recommend scholarly manuscripts for potential publication as articles in *Young Children* or as books to be published or distributed by NAEYC and provides recommendations regarding the overall NAEYC publications program

National Association for the Education of Young Children, January 2012

Invited to review and recommend a book proposal for acceptance or decline for the NAEYC publication

National Advisory Board for *Watch Me Grow*, May 2012

Provide feedback for online service set up for parents of infants and toddlers

Association of Teacher Educators, Proposal Reviewer 2009

Review conference proposals for Summer Conference in Reno. Position applied for and accepted March 2009, one year term.

State

Texas Council Teacher Educators Literacy Association, Early Childhood Committee Chair, 2017

Create position statement for the Early Childhood Committee; Review information related to early childhood and literacy; Write quarterly information for Early Childhood Spotlight in the TCTELA newsletter; Proposal reviewer for 2018 Conference;

Local

Co-Editor, *The Journal of Family Strengths, Special Issue: Mythbusters: Defining and Debunking Myths and Misconceptions in Health, Education, Criminal Justice, and Social Work/Social Services*. Specifically: Rigid, teacher-centered academic environment at an early age produces the best learners (practice-centered) - "push down academics". The Journal for the University of Houston Downtown in collaboration with Children at Risk, 2017; Publication date, Spring 2018

Seek authors to submit journal articles. Organize letters to send to persons submitting articles.

Publication Reviewer, *Crossing Borders: ELL Lessons Learned from a Primary Years Program in China* September 2017

Acted as editor for article submission.

Lead author reviewer for *Technology in the classroom: For now and the future*. Chapters 1 and 5. Editors: J. Nath & I. Chen Dubuque, IA: Kendall Hunt Publishing Company, 2017

Reviewed chapters 1 and 5 for edits and rewrites.

External Reviewer. *Promotion and Tenure – Professor Candidate*. University of Houston – Victoria. December 2016

Evaluate candidate's record of scholarly work and potential for continued productivity.

Editor, *The Journal of Family Strengths, Special Issue: Multiple Dimensions of Literacy in Families and Communities*. The Journal for the University of Houston Downtown in collaboration with Children at Risk, 2015

Organize, review, and edit articles submitted to the journal. Organize letters to persons submitting articles. Review book reviews submitted to the journal.

Editor, *The Advocate*, The Journal for the Houston Area Association for the Education of Young Children *Local Affiliation of National Association for the Education of Young Children (NAEYC)*, 2012 - 2014

Organize journal for print. Create paging for journal. Organize ads and letters from HAAEYC Board. Review of manuscripts submitted for publication.

Conference Committee Co-Chair for the Houston Area Association for the Education of Young Children *Local Affiliation of National Association for the Education of Young Children (NAEYC)* Fall Conference 2013, Spring Conference 2013, Fall Conference 2012, Spring Conference 2012, Fall Conference 2011, Spring Conference 2011

Organize and chair committees for major conferences held in Houston and Galveston areas for presenters, participants, and volunteers, including the duties of securing a venue, inviting key note speakers and leadership presenters, as well as creating and reviewing presenter proposals, recruiting volunteers, creating a conference brochure and overseeing the entire 2-day conference for approximately 1000 early childhood educators, directors and administrators

Board Member, Houston Area Association for the Education of Young Children, *Local Affiliation of National Association for the Education of Young Children (NAEYC)*, 2011 - 2013.

Appointed to Position Seven

Participate in monthly meetings and annual retreats for planning of membership, organizational support and programs issues, serve on committees, assist with conference committee work

Committee Member, Editorial Board for *The Advocate*, The Journal for the Houston Area Association for the Education of Young Children *Local Affiliation of National Association for the Education of Young Children (NAEYC)*, 2010 – 2012.

Collaborate to set themes and deadlines for the journal's issues

Consulting Editor, *The Advocate*, The Journal for the Houston Area Association for the Education of Young Children *Local Affiliation of National Association for the Education of Young Children (NAEYC)*, 2010 – 2012.

Peer review of manuscripts submitted for publication

Commencement Marshall for UHD Fall 2011 Graduation Ceremony.

Lead students in the processional to their respective seating area

Sit with students in the College of Public Service

Early Childhood Representative for Urban Education Department for San Jacinto College Education Symposium 2011. San Jacinto College North.

Prepared informational powerpoint to discuss the Early Childhood Program at UHD

Presented information about course work, field service and service learning as related to the Early Childhood Program at UHD

Urban Education Department Representative for the Intended Majors Project. March 22, 2011.

Represented the Department of Urban Education at informative panel discussion for students

Conference Committee for volunteers for the Houston Area Association for the Education of Young Children *Local Affiliation of National Association for the Education of Young Children (NAEYC)* Fall Conference 2009, Spring Conference 2010, Fall Conference 2010, Spring Conference 2011, Fall 2011, Spring 2012.

Organize and recruit student volunteers for major conferences held in Houston and Galveston areas for approximately 1000 early childhood educators, directors and administrators

Board Member, Houston Area Association for the Education of Young Children, *Local Affiliation of National Association for the Education of Young Children (NAEYC)*, 2009 - 2011.

Appointed to Position Three

Participate in monthly meetings and annual retreats for planning of membership, organizational support and programs issues, serve on committees, assist with conference committee work

Chair of Student Membership, Houston Area Association for the Education of Young Children, *Local Affiliation of National Association for the Education of Young Children (NAEYC)*, 2008 - 2010.

Recruit students to join Houston Area Association for the Education of Young Children (HAAEYC) from various colleges

Prepared information to give to students about Houston Area Association for the Education of Young Children (HAAEYC) membership

Texas Campus Compact Council. November, 2009. Austin, Texas

Participated in a meeting that highlighted the implementation of service learning at numerous Texas Colleges and Universities

Regional

Southern Early Childhood Association, July 31, 2014

Invited to review a storybook, *Cheers for a Dozen Ears: A Summer Crop of Counting* for 2014 *What's New in Children's Books*.

Southern Early Childhood Association, September 13, 2013

Invited to review a storybook, *Noisy Frog*, for 2013 *What's New in Children's Books*.

Community

Martel Award Committee, Children's Museum of Houston, 2005 – Current.

Marian and Speros Martel Early Childhood Educator Award is presented annually to an outstanding professional that possesses an exemplary commitment to the education of young children in Houston

Review applications, essays and binders submitted by applicants

Select finalists

Visit classrooms of finalists for a one hour observation

Select winner of award based upon scored rubric

Generation One, Establishing Partnership, 2017

Visited school site

Worked with Generation One to create an MOU to begin professional development with teachers and observations of classrooms.

Houston Public Library and UHD Readathon and International Literacy Day Celebration. September 2017. Houston, TX.

Organized student volunteers, created questionnaire for students that volunteered, selected books appropriate for the read aloud experience. Attended event and monitored UHD students during the readathon.

Early Matters, Pre-K Working Group, 2016 - 2017. Houston, TX.

Coalition of business, civic, education, philanthropic and nonprofit organizations and volunteer. Conversations and planning about early childhood education programs and how to broaden opportunities for young learners and their families.

West Houston P-16 Council. Early Childhood Sub-Committee. 2016 – 2017. Houston, TX.

Group of community stakeholders working in support of educational success. Focuses on education transition points (PK-K; Middle to High; High to College). UHD serves as a leadership advisor to provide guidance and support to the council.

Houston Community College Stakeholder Site Review Meeting 2016. Houston Community College (HCC) Department of Early Childhood Studies. NAEYC site review. October 2016

Advisory Board Chair, 2011 – 2013. Houston Community College (HCC) Department of Early Childhood Studies.

Preside over all advisory meetings

Work with the Division or Program Chair and committee members to set the meeting agenda and the date, time and location of committee meetings

Follow up, in cooperation with the Division or Program Chair, on all advisory committee recommendations and reports

Advisory Board Member, 2009 – 2012. Houston Community College (HCC) Department of Early Childhood Studies.

Advise faculty and administrators of the Houston Community College District on the design, implementation, evaluation, maintenance and revision of outstanding instructional or grant programs in Career and Technology Education

Assist in development and support of good working relationships among the program and business, industry and community

Center for Houston's Future. October 2011.

Guest editor for Center's 2012 Indicator Report

Review chapter that discusses changes over time with respect to key early education data points

Quality Indicator System Advisory Committee, Collaborative for Children, 2005 - 2007

Service to the University, College of Public Service and Department of Urban Education

University

Funded Faculty Leave Committee, Spring 2016 - Present

Attend meetings to review procedures for proposing a faculty leave, review proposals submitted and select proposal for funds.

Faculty Affairs Committee, Fall 2015 – Spring 2017

Attend meetings to review policies, procedures. Wrote policy for Adjunct/Lecturer positions. Wrote policy for Rank and Tenure System. Created information for Town Hall Session regarding Rank and Tenure Policy.

General Education Committee, Spring 2015 – Spring 2017

Attend meetings to review policies, procedures, conduct surveys of faculty at UHD.

Graduate Council, Fall 2014

Attended meetings to review graduate policies and procedures at UHD.

UHD Grad Programs SACS Liason, Fall 2014

Attended meeting to review SACS accreditation, created initial draft narrative for the MAT and MAT Cert programs

Director of Honors College Search Committee, Spring 2014

Attended meetings, review applications, create interview questions, conduct interviews, attended prospective candidate visits, provide recommendations

Freshman Convocation Faculty Reading and Leading Committee, May-September 2012 and 2013

Support the immediate academic orientation and long-term academic success of first-year UH-D students by leading student discussion groups for the assigned reading

Credentials and Elections Committee 2012 - 2014

Organize and distribute ballots for elections in the College of Public Service. Collect ballots and deliver to committee for review.

Sexual Harassment Board 2012 - 2014

Report, review policy, and investigate complaints of sexual misconduct.

Library Committee 2011 - 2012

Provide improved communication between faculty, students and the library.

Faculty Awards Committee 2010 - 2011

Attended meetings, reviewed applications for faculty awards.

Faculty Senate, University – Wide Committee 2009 - 2010

College of Public Service Representative for Faculty Senate, University – Wide Committee, Admission Standards Sub-Committee – Fall 2009
Reviewed admission standards from various colleges and universities.
Prepared report of information to share with Faculty Senate.

College of Public Service

The Journal of Family Strengths, Task Force, 2015 - Present

Work on ideas for journal issues. Provide feedback about current practices and develop more succinct practices for the journal to become wide spread.

Programmatic Advancement, Strategic Planning Team, Fall 2014

Organized meetings, dispersed information to team, worked on ideas for programmatic advancement in Urban Education, especially the addition of new certification programs, including a non-certified Early Childhood degree

UH-D/School Development Project

Collaborated on a descriptive narrative for discussions
Compiled a list of schools to visit with contacts
Contacted school personnel to organize visits
Visited 3 schools in the Houston area – Rice Children’s Campus, KIPP, Monarch School

UH-D / House of Tiny Treasures Board Member, College of Public Service

Collaborate with community leaders, judges, medical professionals and SEARCH

Urban Education

BAAS Degree Program Developer 2015 - Present

Create and develop courses for the BAAS Degree Program. Organize and design early childhood environment in C214. Writing Researched non-certification degrees in the surrounding areas. Created a timeline for implementation of the degree, created courses to compliment a BAAS degree.

Rank and Tenure Rubric Committee, Fall 2014 - Present

Review candidate materials for promotion and tenure. Write the teaching section for promotion and tenure letter. Edit the final letter for submission to the Dean. Previously revised and organized rubrics for creative and scholarly as well as teaching sections of promotion and tenure.

Annual Report Review Committee, Spring 2016 – Present

Review reports submitted by faculty annually. Provide feedback based upon a rubric to the Department Chair.

Graduate Committee, Member, Fall 2012 – Present

Review policies and procedures of the current Master's degree; Work on implementing policies and procedures to enhance the program.

Curriculum and Programs Subcommittee, Chair, 2012- 2013

Review policies and procedures of the current Master's degree

Present information and lead discussions to implement changes to the Master's degree

Graduate Success Subcommittee, 2012 - Present

Review procedures for recruitment, attend functions for recruiting graduate students

Search Committee, Chair, Early Childhood Education Assistant Professor, Urban Education, 2015 - 2016

Attended meetings, reviewed applications, created interview questions, conducted interviews, attended prospective faculty visits, collected recommendations from the committee members

Search Committee, Literacy Lecturer, Urban Education, 2016

Attended meetings, reviewed applications, created interview questions, conducted interviews, attended prospective faculty visits, provided recommendations to the chair

Director of Urban Education MAT/MAT/Cert Programs 2013 – Spring 2015

Analyze, organize and manage the recruitment, admissions, curriculum & programs and assessment of the entire graduate program, meet with other graduate directors across the university and work with the chair of the graduate committee for directives on processes for initiatives that affect the MAT or MAT/Cert programs

Rank and Tenure Committee, Chair, Fall 2014 – Fall 2016

Organized and attended meetings, reviewed promotion/tenure candidates information and portfolios, sent candidate letters to chair for review

Search Committee, Early Childhood Education Visiting Professor, Urban Education, 2014

Attended meetings, reviewed applications, created interview questions, conducted interviews, attended prospective faculty visits, provided recommendations to the chair

Assessment Committee 2013 – Spring 2016

Review assessment procedures for Graduate and Undergraduate Programs, as well as create and revise assessments for MAT

Student Awards Committee 2010 - Present

Review applications and award recipients of UE

Cain Graduate Scholarship Committee, Member 2013 - Present

Review graduate applications and award recipients of UE Graduate Scholarship

Urban Education Curriculum Committee, Member, 2010 - Present

Review information presented from faculty regarding curriculum

Search Committee, Social Studies Faculty Position, Member, Urban Education 2012-2013

Attend meetings, review applications, create interview questions, conduct interviews, attended prospective faculty visits, provide recommendations to the chair

Cain Scholarship Committee Undergraduate, Member, 2009 - 2013

Review applications and award recipients of UE scholarships

Early Childhood Committee, Urban Education, 2008 - Present, *Committee Chair 2011- 2012*

Align standards courses, assignments, assessments and textbooks.

Review resources for teaching. Created and proposed a fully online Bachelor's Degree without certification. Created and proposed a nine hour strand for Graduate Level Courses to support the Master's Degree (MAT and MAT/ACP).

Search Committee, Early Childhood Education, Urban Education, 2010- 2011

Attended meetings, reviewed applications, created interview questions, conducted interviews, attended prospective faculty visits, provided recommendations to the chair

Museum of Fine Arts Houston / UH-D Partnership for the Power of Observation Project Committee, 2010- 2011

Coordinate UH-D class museum visits, collect professor feedback and align MFAH presentations with course objectives

Standards and Proficiencies Committee 2009 - 2010

Reviewed information of other committees. Revised secondary professional development sequence for Urban Education.

Urban Education Department Electronic Portfolio Committee 2009 - 2010

Discussed and researched information for departmental portfolio system to be utilized.

Urban Ed Secretary for faculty meetings 2007 - 2009

Attended meetings, transcribed notes taken during the faculty meetings, revised notes

AWARDS/GRANTS

Grants Received

Pinkerton, K. and Hewitt, A. *Using Field-based Service Learning to Enhance Phonological Awareness Training Experiences for UHD Teacher Candidates and Public School Teachers.* Integrating High Impact Practices at UHD: Transformative Learning through Inclusive Excellence Grant. \$3,000 awarded for carrying out a high impact practice project involving service learning at UHD.

Hewitt, A. Union Pacific 2014-2015 funding recipient, *provided information and data for the proposal writing, presented completed research projects/finding to funder, and received \$10,000 for continued and newly developed programs at HTTs. Named director, responsible for business plan and implementation.*

Jenkins, K. and Hewitt, A. Union Pacific 2012-2013 funding recipient, *provided information and data for the proposal writing, presented completed research projects/finding to funder, and received \$5,000 for continued and newly developed programs at HTTs. Named grant co-director, responsible for business plan and implementation.*

Pinkerton, K. & Hewitt, A. *Building UHD Teacher Candidates' Phonological Awareness through Faculty Team Teaching.* Faculty Development Project for READ 3303 and ECH 2311. Fall 2013

Hewitt, A. *Service Learning Stipend recipient, reality-based education utilizing service learning in ECH 2311, grant funded for \$2000, beginning in fall 2010. Named grant recipient, fully responsible for plan and implementation.*

Jenkins, K. and Hewitt, A. The Powell Foundation Grant recipient, *provided information and data for the proposal writing completed by Michele Sabino, grant funded for \$30,000, beginning in 2009. Named grant co-director, fully responsible for business plan and implementation.*

Multicultural Dolls in the Classroom. Foundation Grant. Boone Elementary, Alief Independent School District. 1994

Grant Proposals Submitted

Hewitt, A. & Delahoussaye, V. *FDIP grant for integration of CUIIN 6380 and CUIIN 6382.*
University of Houston. Spring 2006

Other Information

Professional Honors

Who's Who Among Young American Professionals
Vice President for Programs, Phi Delta Kappa, University of Houston Chapter 1997 – 1998

Current Professional and Academic Association Memberships

National Association for the Education of the Young Child
Texas Association for the Education of the Young Child
Southern Early Childhood Association
Houston Area Association for the Education of Young Children
Association for Childhood Education International
Association of Teacher Educators
Texas Association of Teacher Educators