

Laura A. Mitchell Ed. D.
Associate Professor

Academic Degrees

Ed. D. Fielding Graduate University, 2009 Doctorate in Educational Leadership
Dissertation: Becoming Culturally Responsive Teachers in Today's Diverse Classrooms
Chair: Dr. Jennifer Edwards

MEd: University of Houston, 1987 Administration and Supervision
BS Ed: Texas State University, 1983 Elementary/Bilingual

Classes Taught

University of Houston/Downtown August 2008—Present

MAT 6390 Capstone Project

ESL 5334

Foundations of ESL Education and Family and Community Relations

MAT 6319

Teaching the Minority Child/Hybrid

ESL 5333/3302

ESL Instruction/Assessment and the Acquisition of Language Concepts

READ 3317

Reading and Writing in the Bilingual Classroom

BED 3311

Foundations of Bilingual/ESL Education

ESL 3303

English as a Second Language (ESL) teaching methods and formal and informal assessment procedures and instruments for English Language Learners (ELLs) in grades EC-8.

READ 3305

Foundations of Literacy EC-12

SOSE 3306

Cultures in Urban Schools/Face to Face and Fully Online

PED 3314

Children's Literature in Spanish
Language Arts

BED 4301

Teaching Language Arts and Reading in Spanish: Field-based course that applies language arts and reading techniques in Spanish through interaction with urban students and teachers in a bilingual classroom.

READ 4306/ In Partner School Settings

Literacy Curriculum Resources, Methods, and Assessment in Bilingual/ESL

PED 4380

Field Experience Course for PD1

PED 4381

Field Experience Course for PD2

Publications

Books

Mitchell, L. A. (In Press). *Opening Minds, Shifting Perspectives, and Transforming Lives: Weaving Culture, Language, and Identity Stories into the Fabric of our Lives*. Lanham, MD: Lexington Books.

Mitchell, L. A. (2016). *Becoming culturally responsive teachers: A journey described by preservice teachers and how they became culturally responsive teachers in today's classrooms*. Champaign, IL: Common Ground Publishing.

Edited Book Chapters

Cohen, M., Mitchell, L., Pohl, B., White, S., Dalton, C., (2018) Technology to the Rescue: Helping English Language Learners Advance in English Proficiency and in Content Knowledge. In Nath, J. L., & Chen, I. *Technology in the classroom: For now, and the future*. Dubuque, IA: Kendall Hunt Publishing Company. (2nd Edition).

Mitchell, L. A., Boersma, E., & Tilton, W. (2016). Writing Your Journal Article in 12 Weeks: An Invitational Academic Writing Workshop in an EFL Context. In J. Edwards and S. Gregory (Eds.). *Invitational Education and Practice in Higher Education: An International Perspective*. (pp. 105-121) Lanham, MD: Lexington Books.

Burnett, C. and Mitchell, L. A. (2015). Transformative Learning: Preservice Teachers Becoming Reflective Practitioners through the Utilization of Technology Tools. In Nath, J. L., & Chen, I. *Technology in the classroom: For now and the future*. Dubuque, IA: Kendall Hunt Publishing Company.

Mitchell, L. A., Nath, J., & Cohen, M. (2014). When a professional development school program becomes unsustainable: Trying to keep the best of both worlds. In J. Ferrera, J. Nath, and I. Guaderrama, (Eds.), *Creating Visions for University/School Partnerships: A volume in professional development school research*. (pp.105-128). Information Age Publishing.

Pedrana, A. L, Burnett, C. G., Mitchell, L. A., & Lara, A. (2012). Triangulating the

Theory-Practice connection: Explicit linkage between personal experiences, field based experiences, and certification requirements in a satellite program for bilingual education teacher candidates. In D. J. Flinders & P. B Uhrmacher (Eds.), *Curriculum and Teaching Dialogue*, Vol. 13, 1&2 (pp. 109-125). American Association for Teaching & Curriculum.

Edwards, J., Ellison, J., & Mitchell, L. A., Thiru, Y. (2003). Cognitive Coaching: Online benefits and challenges. In J. Ellison & C. Hayes (Eds.), *Cognitive coaching: Weaving threads of learning and change into the culture of an organization*. (pp. 99-106). Norwood, MA: Christopher-Gordon.

Peer Reviewed Journals

Mitchell, L., Miller, D. M., & Dalton, C. (2016). Finding Latino/a voices in the storytelling process: Preservice teachers tell their stories in digital narratives. *Journal of Family Strengths*, 17(1), Article 7. <http://digitalcommons.library.tmc.edu/jfs/vol16/iss1/7>

Mitchell, L. A. (2015). Intentionally Creating a Cultural Identity and Culturally Responsive Teaching Practice Workshop. *The International Journal of Diversity in Education*. 15(4), 1-12.

Mitchell, L. A. & Nath, J. (2013). *Developing Self-Efficacy in an Urban Education Program*. *International Journal for Case Method and Research Application*. 13: 3, 159-167.

Mitchell, L. A. (2010). [Review of the book *Inviting students to learn: 100 tips for talking effectively with your students*]. *Journal of Invitational Theory and Practice*, 16; 114.

Adams, L. (Mitchell, L. A.), Avila, L., Cochrane, L., & Curtin, P. (1994). A quiet revolution in teacher training. *Educational Leadership*, 51(7), 77-81.

Proceedings

Mitchell, L.A. & Burnett, C. (2015). Teacher educators respond to the social and emotional needs of their students in urban schools. Paper presented at the European Education Research Association Conference, Budapest, Hungary, July 15, 2015.

Mitchell, L. A., Dalton, C., & Gutierrez-Ramirez, E. (2013). *Futuros profesores conectan el desarrollo de la alfabetización a las necesidades socioculturales de sus futuros alumnos utilizando historias digitales*. Paper presented at the XII Congreso Latinoamericano para el Desarrollar de Lectura y la escritura. Puebla, Mexico.

Presentations

Mitchell, L. A. (2017). Oaxaca Project: Exploring What Works In Mexican Indigenous Schools. Paper will be presented at the Diversity in Organizations, Communities & Nations, Toronto, Ontario, Canada. July 27, 2017.

Mitchell, L. A. & Briones, Norma (2017). Read Aloud Project: Reading to Children in Community Service. Presented at the Teaching and Learning Symposium, University of Houston-Downtown. Houston, Texas, April 11, 2017.

- Mitchell, L. A. (2016). Oaxaca Project: Exploring What Works In Mexican Indigenous Schools. Presented at College of Public Service, Grants Projects Presentations, October 2016.
- Mitchell, L. A., Burnett, C., & Nath, J. (2015). Responding to the social, emotional, and academic needs of students in urban classrooms: A qualitative research study of culturally responsive teachers in an urban school. Paper presented at Association of Teacher Educators Conference. Phoenix, AZ. February 15, 2015.
- Mitchell, L. A. & Nath, J. (2014). Increasing self-efficacy in teacher candidates early on in an urban setting. Paper presented at Association of Teacher Educators Conference. St. Louis, MO. February 16, 2014.
- Mitchell, L. A. & Nath, J. (2013). Developing Self-Efficacy in an urban education program. Paper presented at The World Association for Case Method Research & Application. Berlin, Germany, July, 2013.
- Van Horn, L., & Mitchell, L. A. (2013). Using picture books to engage English language learners in the literacy strategies. Presentation made at the 2013 Texas Association of Bilingual Education, Houston, TX. October 10, 2013.
- Mitchell, L. A., Castaneda, Lopez, P., Maldonado, M. (2013). *Digital Storytelling*. Presentation made at the 2013 Texas Association of Bilingual Education. Houston, TX. October 11, 2013.
- Mitchell, L. A. & Chen, I. (2012). *Cultural Identity Stories in Teacher Education. Presentation at the 11th Annual 2012*. Region 6 Texas National Association for Multicultural Education Conference, College Station, TX. April 28, 2012.
- Mitchell, L. A. & Chen, I. (2012). *Integrating Culture Identity Stories from Pre-Service Teachers in a Bilingual Education Program*. Presentation at the annual conference of the Consortium of State Organizations for Texas Teacher Education. (CSOTTE), Austin, TX. October 22, 2012.
- Mitchell, L. A. (2012). *Multicultural Efficacy: Preservice Teachers Use Reflective Practices to Develop Multicultural Competence and Efficacy*. Presentation at the Association of Teacher Educators (ATE), San Antonio, TX. February, 2012.
- Mitchell, L. A. (2011). *Preservice Bilingual Education Teachers: Developing Multicultural Efficacy, One Classroom at a Time*. Paper presented at the 2011 American Educational Research Association Annual Meeting, New Orleans, LA.
- Mitchell, L. A. (2010). *Developing Multicultural Efficacy in Preservice Bilingual Education Teachers*, Presentation at the annual conference of the Consortium of State Organizations for Texas Teacher Education, Houston, TX. October, 2010.
- Mitchell, L.A. (2010). *Intentionally Creating Culturally Responsive Classrooms*. International Association of Invitational Learning Conference; Columbus, OH. September, 2010.
- Mitchell, L. A. (2009). *Becoming Culturally Responsive Teachers in Today's Diverse*

Classroom. Paper presented at the 2009 American Educational Research Association Annual Meeting, San Diego, CA.

Workshop Presentations

Mitchell, L. A. (2017). *Journal Writing in the Writing Workshop Process*. Workshop presented to teachers in the Juvenile Judicial Alternative Education Program, Houston, Texas, May 16, 2017.

Mitchell, L. A., (2014). *Intentionally Creating a Cultural Identity and Culturally Responsive Teaching Practice Workshop*. Workshop presented at Conference on Diversity in Organizations, Communities, and Nations. Vienna, Austria, July 10, 2014.

Mitchell, L. A., (2013). *Learning Styles and Classroom Management Plans*. Workshop presented at the Teacher Enrichment Academy for the Jewish Federation of Greater Houston. Houston, TX Fall, 2013 and Spring, 2014.

Mitchell, L. A. & Sack, J. (2013). *Developing a classroom management plan in a culturally diverse classroom*. Workshop presented at the Inter-Institutional Student Teacher Conference. April 11 and November 7, 2014.

Service to the University

University

Rank & Tenure Committee	2016-Present
University Grievance Committee	2016-Present
Hearing Committee Chair	Spring 2017
Parking Violations Appeals Committee	2016-Present
Faculty Leave Committee	2015-2016
Library Committee	2014-2016
Assessment Committee	2014-2015
Committee for the Protection of Human Services (CPHS)	2012-2015
Parking Violations Appeals Committee	2012-2014
University Curriculum Committee (UCC)	2011-2013
Safety Committee	2009-2011

Department of Urban Education

Rank & Tenure Committee	2016-2018
Chair	2016-2018
Bilingual Search Committee	2017-2018
CAEP Committee Standard I (Curriculum)	2017-Present
Curriculum Committee	2011-2015
Chair	2015-2016
Assessment Committee	2012-2015
Chair	2014-2015
Bilingual Committee	2009-2015
Chair	2013-2015

English Language Proficiency Standards Committee (ELPS) 2011-2015
Language Literacy Committee 2009-2012

Service to the Community

House of Tiny Treasures: Foshee House Family Literacy Spring/Summer 2018
Wesley Community Center: Near Northside Initiative The Writing Project 2017-Present
Service Learning Project with Juvenile Justice Detention Center And Juvenile Justice Alternative Education Program. Harris County. Literacy Development Project Fall 2017
Service Learning Project: The Writing Project: Scroggins Elementary After School Program, Houston Independent School District Spring 2017
Service Learning Project: Classroom Libraries and Read Alouds UHD Partner Schools/Northwest Campus 2014-2018
Professional Development: Houston Independent School District Preparing Teachers of Foreign Languages for the Classroom Spain Teachers Workshop. Certificate in Urban Teaching. 2016-2017

Service to the Professional Community

Diversity in Organizations, Communities, and Nations
Refereeing papers for publication in The Diversity Collection 3 American

Educational Research Association (AERA)
Proposal Reviews for AERA Conference,
Division G: Social Context of Education
Invitational Learning SIG
Social Emotional Learning SIG Urban Education

Invitational Learning SIG
Discussant: April, 2015

Proposal Review for AERA Conference, April 2013
Division G: Social Context of Education
Invitational Learning SIG
Teacher Educator SIG

Invitational Learning SIG
Discussant: April 30, 2013

Research Grants and Awards

Recipient Service Learning Mini Grant Fall 2017
\$2000 Award (Read Aloud Project and Classroom Library)
\$ 375 Award (The Writing Project)

Recipient of Sylvester Turner Service Learning Grant Fall 2016
\$2500 Award

Recipient of Sylvester Turner Service Learning Grant \$6495 Award	Fall 2015
Recipient of UHD Faculty Development Projects 2,379.00 For Oaxaca Bilingual School Project	Spring 2015
Service Learning Grant \$2,000 Award	Spring 2015
Recipient of UHD Faculty Development Projects \$3.500 Travel Grant	Spring 2014
Recipient of UHD Faculty Development Leave Award	Fall 2013
Recipient of the Ruth Landis Grant	2010-2012
Institute for Social Innovation Scholarship Fellow Fielding Graduate University Santa Barbara, CA	2009-10

Projects

Research Study: Student Engagement: What Do Teachers Do to Have Students Engaged in the Learning Process? IRB Accepted May 23, 2017.

Research Study: Oaxaca Project: Exploring What Works In Mexican Indigenous Schools
IRB Accepted May 31, 2016.

Employment

2009-Present	University of Houston/Downtown: Houston, TX Department of Urban Education Associate Professor
1999-2009	Spring Branch Independent School District: Houston, TX Buffalo Creek Elementary: Assistant Principal Second Grade Bilingual Teacher
1994-1999	Alief Independent School District: Houston, TX Landis Elementary and Youngblood Intermediate: First Grade Bilingual Teacher/English as a Second Language Specialist
1991-1994	San Marcos Consolidated School District: San Marcos, TX Bowie Elementary: Third Grade Bilingual Teacher

1988-1991 San Antonio Independent School District: San Antonio,
TX Bowden Elementary: First Grade Bilingual Teacher

1987-1988 Jackson Independent School District, Jackson, MS
Galloway Elementary: Third Grade Teacher

1984-1987 Spring Branch ISD
Itinerant Bilingual Teacher: Spring Branch Elementary
Kindergarten- Fifth Grade Bilingual/ESL

1983-1984 Lockhart ISD
Lockhart Intermediate School: 5th Grade Bilingual Teacher