Fact Book

2018-2019

Produced by the Office of Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

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Accreditation

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award baccalaureate and masters degrees and certificate programs.

Davies College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Criminal Justice and Social Work Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

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Board of Regents and Administrative Officers

University of Houston System Board of Regents

Tilman J. Fertitta, Chair
Peter K. Taaffe, Vice Chair
Paula M. Mendoza, Secretary
Durga D. Agrawal
Doug H. Brooks
Steve I. Chazen
Beth Madison
Gerald W. McElvy
Jack B. Moore
Andrew Z. Teoh

Chancellor

Renu Khator

University of Houston-Downtown Administration

Juan Sánchez Muñoz	President
Eric Carl Link	Provost and Senior Vice President for Academic Affairs and Student Affairs
David M. Bradley	Vice President for Administration and Finance
Ivonne Montalbano	Vice President for Employment Services and Operations
Johanna Wolfe	Vice President for Advancement and External Relations
Rebecca Eckstein	Interim Vice President for Enrollment Management
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DoVeanna Fulton	Dean, College of Humanities & Social Sciences
Leigh Van Horn	Interim Dean, College of Public Service
Akif Uzman	Dean, College of Sciences and Technology
Scott Marzilli	Dean, University College
Faiza Khoja	Associate Vice President for Academic Affairs
Hossein Shahrokhi	Associate Vice President for Information Technology
Hsiao-Ming Wang	President, Faculty Senate
Michael Duncan	President-Elect, Faculty Senate
Liza Alonzo	President, Staff Council
Percy Jackson	President-Elect, Staff Council

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Inventory of Approved Majors by College

		Bachelors		Masters	
	CIP Code	Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Department of English					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
Department of History, Humanities and Languages					
History	54.0101.01	BA			
Humanities	24.0103.00	BA	Online		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

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Inventory of Approved Majors by College

		Bachelors		Masters	
	CIP Code	Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Early Childhood and Family Strengths	19.0706.00	BAAS			
Interdisciplinary Studies	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0301.00	BS			
Data Analytics	27.0501.10			MS	
Data Science	27.0503.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BS	Houston Community College - Coleman College		
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

**The programs with asterisks are being discontinued.*

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

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Inventory of Approved Minors by College

Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Business Development/Sales
Digital Marketing
Energy Management
General Business *(available only to non-Business majors)*
Marketing
Metro-Entrepreneurship
Professional Land Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
Department of Management and Insurance Risk Management
Human Resource Management
Insurance & Risk Management
Management
Operations Management
Project Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Interpreting
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Technical Communication
Department of History, Humanities and Languages
History
Philosophy
Spanish
Department of Social Sciences
International Politics
Military Leadership
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Source: UHD Undergraduate catalog 2018-2019

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Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Bioinformatics
Computer Science
Engineering Technology
Department of Mathematics and Statistics
Mathematics
Statistics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Source: UHD Undergraduate catalog 2018-2019

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Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Davies College of Business		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.1328.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online

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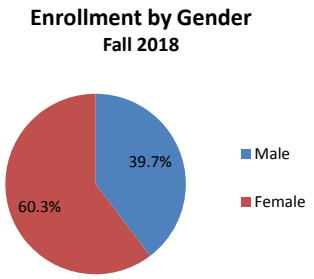
Total Student Headcount Enrollment by Gender & Ethnicity

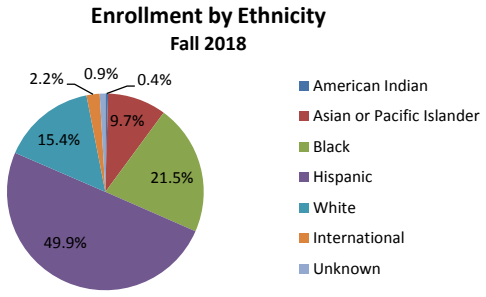
(Includes Undergraduate and Graduate Students)

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	48	0.6%	48	0.6%	43	0.5%	37	0.4%	34	0.4%	-8.1%
Asian or Pacific Islander	699	8.1%	651	7.6%	640	7.5%	640	7.6%	642	7.5%	0.3%
Black	2,485	28.7%	2,340	27.3%	2,225	26.0%	2,039	24.1%	2,031	23.6%	-0.4%
Hispanic	3,796	43.9%	3,939	45.9%	4,165	48.7%	4,264	50.4%	4,513	52.4%	5.8%
White	1,393	16.1%	1,363	15.9%	1,245	14.6%	1,235	14.6%	1,167	13.6%	-5.5%
International	136	1.6%	135	1.6%	146	1.7%	143	1.7%	138	1.6%	-3.5%
Unknown	92	1.1%	99	1.2%	88	1.0%	105	1.2%	83	1.0%	-21.0%
Total Females	**8,649**	**100.0%**	**8,575**	**100.0%**	**8,552**	**100.0%**	**8,463**	**100.0%**	**8,608**	**100.0%**	**1.7%**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	37	0.6%	42	0.7%	31	0.5%	23	0.4%	29	0.5%	26.1%
Asian or Pacific Islander	768	13.3%	791	13.9%	778	13.7%	729	13.4%	736	13.0%	1.0%
Black	1,196	20.7%	1,139	20.0%	1,091	19.1%	1,021	18.7%	1,031	18.2%	1.0%
Hispanic	2,373	41.0%	2,370	41.7%	2,447	42.9%	2,426	44.5%	2,610	46.1%	7.6%
White	1,177	20.3%	1,106	19.4%	1,104	19.4%	1,028	18.8%	1,032	18.2%	0.4%
International	147	2.5%	153	2.7%	154	2.7%	153	2.8%	171	3.0%	11.8%
Unknown	92	1.6%	86	1.5%	94	1.6%	76	1.4%	48	0.8%	-36.8%
Total Males	**5,790**	**100.0%**	**5,687**	**100.0%**	**5,699**	**100.0%**	**5,456**	**100.0%**	**5,657**	**100.0%**	**3.7%**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	85	0.6%	90	0.6%	74	0.5%	60	0.4%	63	0.4%	5.0%
Asian or Pacific Islander	1,467	10.2%	1,442	10.1%	1,418	10.0%	1,369	9.8%	1,378	9.7%	0.7%
Black	3,681	25.5%	3,479	24.4%	3,316	23.3%	3,060	22.0%	3,062	21.5%	0.1%
Hispanic	6,169	42.7%	6,309	44.2%	6,612	46.4%	6,690	48.1%	7,123	49.9%	6.5%
White	2,570	17.8%	2,469	17.3%	2,349	16.5%	2,263	16.3%	2,199	15.4%	-2.8%
International	283	2.0%	288	2.0%	300	2.1%	296	2.1%	309	2.2%	4.4%
Unknown	184	1.3%	185	1.3%	182	1.3%	181	1.3%	131	0.9%	-27.6%
Total	**14,439**	**100.0%**	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**2.5%**





Source: CBM001

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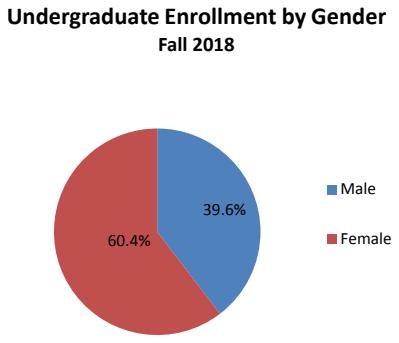
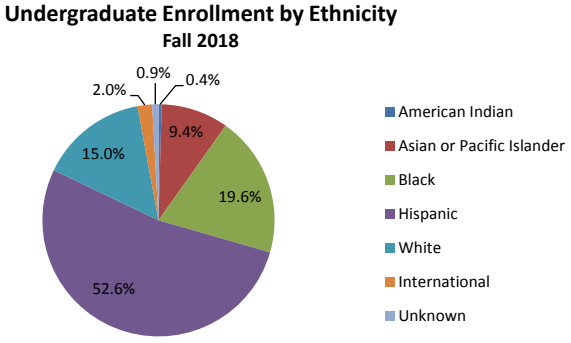
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	47	0.6%	47	0.6%	42	0.5%	34	0.4%	29	0.4%	-14.7%
Asian or Pacific Islander	670	8.1%	614	7.7%	577	7.4%	553	7.3%	556	7.3%	0.5%
Black	2,346	28.3%	2,102	26.3%	1,903	24.5%	1,678	22.2%	1,646	21.5%	-1.9%
Hispanic	3,689	44.5%	3,771	47.1%	3,955	51.0%	4,030	53.3%	4,239	55.3%	5.2%
White	1,323	16.0%	1,253	15.7%	1,089	14.0%	1,077	14.2%	1,010	13.2%	-6.2%
International	128	1.5%	123	1.5%	123	1.6%	113	1.5%	109	1.4%	-3.5%
Unknown	91	1.1%	91	1.1%	73	0.9%	83	1.1%	70	0.9%	-15.7%
Total Females	**8,294**	**100.0%**	**8,001**	**100.0%**	**7,762**	**100.0%**	**7,568**	**100.0%**	**7,659**	**100.0%**	**1.2%**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	36	0.7%	41	0.8%	28	0.5%	20	0.4%	27	0.5%	35.0%
Asian or Pacific Islander	741	13.4%	735	14.0%	682	13.4%	633	13.1%	633	12.6%	0.0%
Black	1,107	20.0%	993	18.9%	939	18.4%	854	17.6%	844	16.8%	-1.2%
Hispanic	2,315	41.8%	2,270	43.3%	2,294	45.0%	2,255	46.6%	2,437	48.5%	8.1%
White	1,110	20.1%	987	18.8%	948	18.6%	885	18.3%	891	17.7%	0.7%
International	142	2.6%	144	2.7%	130	2.5%	128	2.6%	148	2.9%	15.6%
Unknown	85	1.5%	74	1.4%	82	1.6%	64	1.3%	41	0.8%	-35.9%
Total Males	**5,536**	**100.0%**	**5,244**	**100.0%**	**5,103**	**100.0%**	**4,839**	**100.0%**	**5,021**	**100.0%**	**3.8%**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	83	0.6%	88	0.7%	70	0.5%	54	0.4%	56	0.4%	3.7%
Asian or Pacific Islander	1,411	10.2%	1,349	10.2%	1,259	9.8%	1,186	9.6%	1,189	9.4%	0.3%
Black	3,453	25.0%	3,095	23.4%	2,842	22.1%	2,532	20.4%	2,490	19.6%	-1.7%
Hispanic	6,004	43.4%	6,041	45.6%	6,249	48.6%	6,285	50.7%	6,676	52.6%	6.2%
White	2,433	17.6%	2,240	16.9%	2,037	15.8%	1,962	15.8%	1,901	15.0%	-3.1%
International	270	2.0%	267	2.0%	253	2.0%	241	1.9%	257	2.0%	6.6%
Unknown	176	1.3%	165	1.2%	155	1.2%	147	1.2%	111	0.9%	-24.5%
Grand Total	**13,830**	**100.0%**	**13,245**	**100.0%**	**12,865**	**100.0%**	**12,407**	**100.0%**	**12,680**	**100.0%**	2.2%





Source: CBM001
Includes Post-Baccalaureate students

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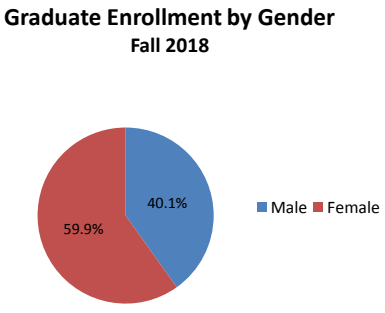
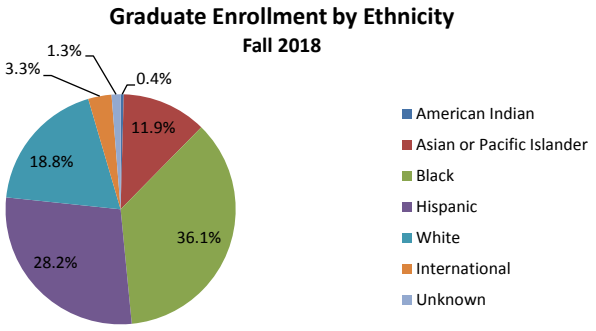
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.3%	1	0.2%	1	0.1%	3	0.3%	5	0.5%	66.7%
Asian or Pacific Islander	29	8.2%	37	6.4%	63	8.0%	88	9.8%	86	9.1%	-2.3%
Black	139	39.2%	238	41.5%	322	40.8%	361	40.3%	385	40.6%	6.6%
Hispanic	107	30.1%	168	29.3%	210	26.6%	234	26.1%	274	28.9%	17.1%
White	70	19.7%	110	19.2%	156	19.7%	158	17.7%	157	16.5%	-0.6%
International	8	2.3%	12	2.1%	23	2.9%	29	3.2%	29	3.1%	0.0%
Unknown	1	0.3%	8	1.4%	15	1.9%	22	2.5%	13	1.4%	-40.9%
Total Females	**355**	**100.0%**	**574**	**100.0%**	**790**	**100.0%**	**895**	**100.0%**	**949**	**100.0%**	**6.0%**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.4%	1	0.2%	3	0.5%	3	0.5%	2	0.3%	-33.3%
Asian or Pacific Islander	27	10.6%	56	12.6%	96	16.1%	96	15.6%	103	16.2%	7.3%
Black	89	35.0%	146	33.0%	152	25.5%	167	27.1%	187	29.4%	12.0%
Hispanic	58	22.8%	100	22.6%	153	25.7%	171	27.7%	173	27.2%	1.2%
White	67	26.4%	119	26.9%	156	26.2%	143	23.2%	141	22.2%	-1.4%
International	5	2.0%	9	2.0%	24	4.0%	25	4.1%	23	3.6%	-8.0%
Unknown	7	2.8%	12	2.7%	12	2.0%	12	1.9%	7	1.1%	-41.7%
Total Males	**254**	**100.0%**	**443**	**100.0%**	**596**	**100.0%**	**617**	**100.0%**	**636**	**100.0%**	**3.1%**

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	2	0.3%	2	0.2%	4	0.3%	6	0.4%	7	0.4%	16.7%
Asian or Pacific Islander	56	9.2%	93	9.1%	159	11.5%	184	12.2%	189	11.9%	2.7%
Black	228	37.4%	384	37.8%	474	34.2%	528	34.9%	572	36.1%	8.3%
Hispanic	165	27.1%	268	26.4%	363	26.2%	405	26.8%	447	28.2%	10.4%
White	137	22.5%	229	22.5%	312	22.5%	301	19.9%	298	18.8%	-1.0%
International	13	2.1%	21	2.1%	47	3.4%	54	3.6%	52	3.3%	-3.7%
Unknown	8	1.3%	20	2.0%	27	1.9%	34	2.2%	20	1.3%	-41.2%
Grand Total	**609**	**100.0%**	**1,017**	**100.0%**	**1,386**	**100.0%**	**1,512**	**100.0%**	**1,585**	**100.0%**	**4.8%**





Source: CBM001

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Total Student Enrollment by Age Range

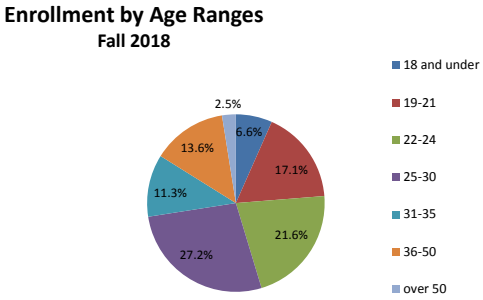
Age Range	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	23	0.2%	20	0.1%	2	0.0%	3	0.0%	5	0.0%	66.7%
17	61	0.4%	54	0.4%	37	0.3%	32	0.2%	34	0.2%	6.3%
18	819	5.7%	760	5.3%	753	5.3%	806	5.8%	907	6.4%	12.5%
19-21	2,763	19.1%	2,451	17.2%	2,373	16.7%	2,353	16.9%	2,440	17.1%	3.7%
22-24	3,351	23.2%	3,247	22.8%	3,220	22.6%	3,187	22.9%	3,080	21.6%	-3.4%
25-30	3,872	26.8%	3,994	28.0%	4,008	28.1%	3,771	27.1%	3,881	27.2%	2.9%
31-35	1,524	10.6%	1,597	11.2%	1,731	12.1%	1,607	11.5%	1,619	11.3%	0.7%
36-50	1,724	11.9%	1,791	12.6%	1,778	12.5%	1,814	13.0%	1,941	13.6%	7.0%
51-64	291	2.0%	333	2.3%	328	2.3%	324	2.3%	331	2.3%	2.2%
65+	11	0.1%	15	0.1%	21	0.1%	22	0.2%	27	0.2%	22.7%
Total	**14,439**	**100.0%**	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**2.5%**

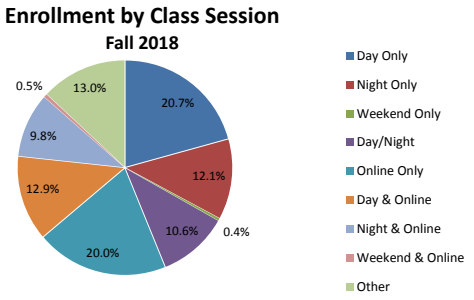
Average Age of Students

Average Age	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduates	26.8	27.1	27.0	26.9	27.0
Graduate Students	33.6	33.5	33.3	33.6	33.6
All Students	**27.1**	**27.5**	**27.7**	**27.6**	**27.7**

Total Student Enrollment by Class Session

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day Only *(Mon - Thurs, classes begin before 4pm)*	3,387	23.5%	2,985	20.9%	2,951	20.7%	2,845	20.4%	2,953	20.7%	3.8%
Night Only *(Mon - Thurs, classes begin 4pm or later)*	1,637	11.3%	1,621	11.4%	1,889	13.3%	1,801	12.9%	1,732	12.1%	-3.8%
Weekend Only *(Classes exclusively scheduled Fri, Sat, and/or Sun)*	86	0.6%	81	0.6%	52	0.4%	47	0.3%	51	0.4%	8.5%
Day/Night	2,181	15.1%	2,008	14.1%	1,761	12.4%	1,665	12.0%	1,518	10.6%	-8.8%
Online Only	1,931	13.4%	2,158	15.1%	2,299	16.1%	2,441	17.5%	2,851	20.0%	16.8%
Day & Online	1,353	9.4%	1,440	10.1%	1,550	10.9%	1,714	12.3%	1,836	12.9%	7.1%
Night & Online	1,463	10.1%	1,578	11.1%	1,723	12.1%	1,433	10.3%	1,392	9.8%	-2.9%
Weekend & Online	138	1.0%	140	1.0%	83	0.6%	88	0.6%	73	0.5%	-17.0%
Other	2,263	15.7%	2,251	15.8%	1,943	13.6%	1,885	13.5%	1,859	13.0%	-1.4%
Total	**14,439**	**100.0%**	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**2.5%**





Sources: CBM001, WDAYNIG Internal report

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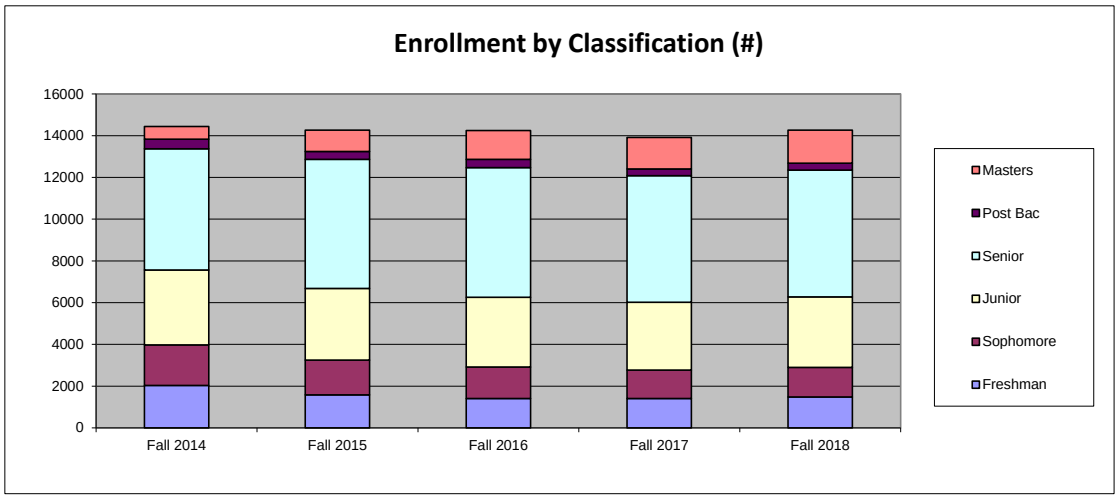
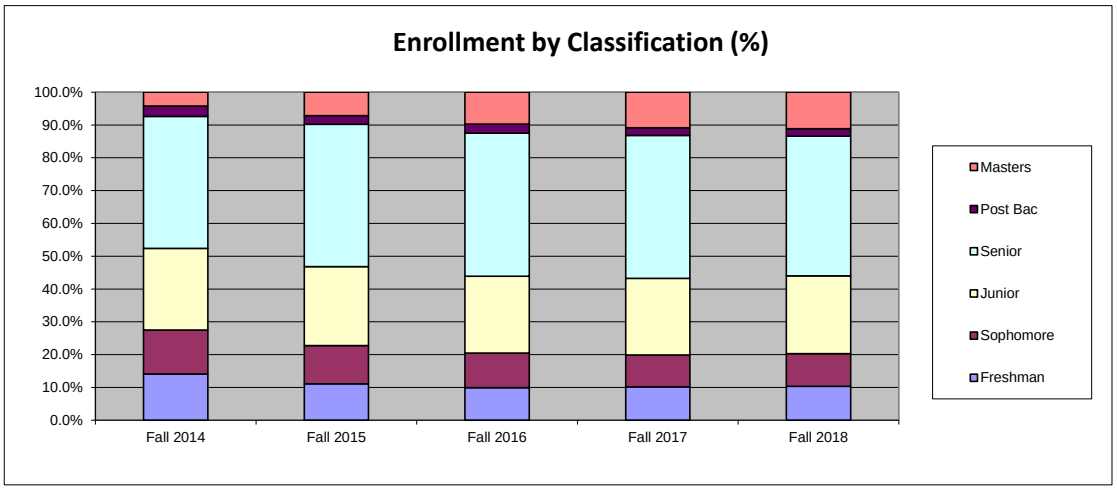
Total Student Enrollment by Classification

Classification	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,034	14.1%	1,586	11.1%	1,412	9.9%	1,412	10.1%	1,479	10.4%	4.7%
Sophomore	1,940	13.4%	1,662	11.7%	1,507	10.6%	1,359	9.8%	1,418	9.9%	4.3%
Junior	3,589	24.9%	3,429	24.0%	3,340	23.4%	3,249	23.3%	3,384	23.7%	4.2%
Senior	5,810	40.2%	6,186	43.4%	6,210	43.6%	6,062	43.6%	6,072	42.6%	0.2%
Post Bac	457	3.2%	382	2.7%	396	2.8%	325	2.3%	327	2.3%	0.6%
Masters	609	4.2%	1,017	7.1%	1,386	9.7%	1,512	10.9%	1,585	11.1%	4.8%
Total	**14,439**	**100.0%**	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**2.5%**





Source: CBM001

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Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate[1]

			Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
		Total Headcount	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2014	#	13,830	7,069	6,761	9,323	7,069	6,761	9,323	1,785	12,045	5,800
	%	100.0%	51.1%	48.9%	NA	51.1%	48.9%	NA	12.9%	87.1%	NA
Fall 2015	#	13,245	6,643	6,602	8,844	6,643	6,602	8,844	1,703	11,542	5,550
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	12.9%	87.1%	NA
Fall 2016	#	12,865	6,329	6,536	8,508	6,329	6,536	8,508	1,708	11,157	5,427
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	13.3%	86.7%	NA
Fall 2017	#	12,407	6,320	6,087	8,349	6,320	6,087	8,349	1,783	10,624	5,324
	%	100.0%	50.9%	49.1%	NA	50.9%	49.1%	NA	14.4%	85.6%	NA
Fall 2018	#	12,680	6,201	6,479	8,361	6,201	6,479	8,361	1,707	10,973	5,365
	%	100.0%	48.9%	51.1%	NA	48.9%	51.1%	NA	13.5%	86.5%	NA

Graduate

			Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
		Total Headcount	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2014	#	609	67	542	248	67	542	248	3	606	205
	%	100.0%	11.0%	89.0%	NA	11.0%	89.0%	NA	0.5%	99.5%	NA
Fall 2015	#	1,017	53	964	374	45	972	369	11	1,006	346
	%	100.0%	5.2%	94.8%	NA	4.4%	95.6%	NA	1.1%	98.9%	NA
Fall 2016	#	1,386	93	1,293	524	86	1,300	519	7	1,379	467
	%	100.0%	6.7%	93.3%	NA	6.2%	93.8%	NA	0.5%	99.5%	NA
Fall 2017	#	1,512	131	1,381	591	128	1,384	589	9	1,503	510
	%	100.0%	8.7%	91.3%	NA	8.5%	91.5%	NA	0.6%	99.4%	NA
Fall 2018	#	1,585	137	1,448	620	131	1,454	616	4	1,581	531
	%	100.0%	8.6%	91.4%	NA	8.3%	91.7%	NA	0.3%	99.7%	NA

Total Students

			Internal			Federal			State		
		Total Headcount	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2014	#	14,439	7,136	7,303	9,570	7,136	7,303	9,570	1,788	12,651	6,005
	%	100.0%	49.4%	50.6%	NA	49.4%	50.6%	NA	12.4%	87.6%	NA
Fall 2015	#	14,262	6,696	7,566	9,218	6,688	7,574	9,213	1,714	12,548	5,897
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	12.0%	88.0%	NA
Fall 2016	#	14,251	6,422	7,829	9,032	6,415	7,836	9,027	1,715	12,536	5,894
	%	100.0%	45.1%	54.9%	NA	45.0%	55.0%	NA	12.0%	88.0%	NA
Fall 2017	#	13,919	6,451	7,468	8,940	6,448	7,471	8,938	1,792	12,127	5,834
	%	100.0%	46.3%	53.7%	NA	46.3%	53.7%	NA	12.9%	87.1%	NA
Fall 2018	#	14,265	6,338	7,927	8,980	6,332	7,933	8,976	1,711	12,554	5,896
	%	100.0%	44.4%	55.6%	NA	44.4%	55.6%	NA	12.0%	88.0%	NA

Source: CBM001

[1] Undergraduate Includes Post Baccalaureate

*FTE is calculated as Full-time + (1/3) * Part-time*

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Total Majors

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	% of UG	#	% of UG	#	% of UG	#	% of UG	#	% of UG	
Undergradute	**13,830**	**100.0%**	**13,245**	**100.0%**	**12,865**	**100.0%**	**12,407**	**100.0%**	**12,680**	**100.0%**	**2.2%**
Davies College of Business	**2,351**	**17.0%**	**2,328**	**17.6%**	**2,482**	**19.3%**	**2,579**	**20.8%**	**2,681**	**21.1%**	**4.0%**
Accounting and International Business	**936**	**6.8%**	**883**	**6.7%**	**902**	**7.0%**	**944**	**7.6%**	**930**	**7.3%**	**-1.5%**
Accounting - BBA	786	5.7%	732	5.5%	769	6.0%	820	6.6%	816	6.4%	-0.5%
International Business - BBA	150	1.1%	151	1.1%	133	1.0%	124	1.0%	114	0.9%	-8.1%
Finance and Management Information Systems	**534**	**3.9%**	**544**	**4.1%**	**572**	**4.4%**	**552**	**4.4%**	**627**	**4.9%**	**13.6%**
Finance - BBA	345	2.5%	346	2.6%	377	2.9%	354	2.9%	392	3.1%	10.7%
Management Information Systems - BBA[1] (including CIS/EIS)	189	1.4%	198	1.5%	195	1.5%	198	1.6%	235	1.9%	18.7%
Computer Information Systems - BBA[1] *(discontinued)*	17	0.1%	5	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Enterprise Information Systems - BBA[1] *(discontinued 2016)*	172	1.2%	193	1.5%	106	0.8%	19	0.2%	7	0.1%	-63.2%
Management Information Systems - BBA[1] *(added 2016)*	NA	-	NA	-	89	0.7%	179	1.4%	228	1.8%	27.4%
General Business, Marketing, and Supply Chain Management	**541**	**3.9%**	**554**	**4.2%**	**625**	**4.9%**	**710**	**5.7%**	**742**	**5.9%**	**4.5%**
General Business - BBA	233	1.7%	227	1.7%	265	2.1%	298	2.4%	339	2.7%	13.8%
Marketing - BBA	110	0.8%	104	0.8%	110	0.9%	162	1.3%	164	1.3%	1.2%
Supply Chain Management - BBA	198	1.4%	223	1.7%	250	1.9%	250	2.0%	239	1.9%	-4.4%
Management and Insurance Risk Management	**340**	**2.5%**	**347**	**2.6%**	**383**	**3.0%**	**373**	**3.0%**	**382**	**3.0%**	**2.4%**
Insurance and Risk Management - BBA	33	0.2%	34	0.3%	36	0.3%	32	0.3%	41	0.3%	28.1%
Management - BBA	307	2.2%	313	2.4%	347	2.7%	341	2.7%	341	2.7%	0.0%
College of Humanities and Social Sciences	**1,659**	**12.0%**	**1,532**	**11.6%**	**1,871**	**14.5%**	**2,218**	**17.9%**	**2,377**	**18.7%**	**7.2%**
Arts and Communication	**419**	**3.0%**	**397**	**3.0%**	**475**	**3.7%**	**552**	**4.4%**	**543**	**4.3%**	**-1.6%**
Communication Studies - BA	335	2.4%	318	2.4%	351	2.7%	373	3.0%	361	2.8%	-3.2%
Fine Arts - BA	84	0.6%	79	0.6%	124	1.0%	179	1.4%	182	1.4%	1.7%
English	**147**	**1.1%**	**155**	**1.2%**	**192**	**1.5%**	**221**	**1.8%**	**221**	**1.7%**	**0.0%**
English - BA	100	0.7%	111	0.8%	139	1.1%	172	1.4%	168	1.3%	-2.3%
Professional Writing - BS[2]	47	0.3%	44	0.3%	53	0.4%	49	0.4%	37	0.3%	-24.5%
Technical Communication - BS[2] *(added Fall 2018)*	NA	-	NA	-	NA	-	NA	-	16	0.1%	-
History, Humanities and Languages	**215**	**1.6%**	**178**	**1.3%**	**203**	**1.6%**	**219**	**1.8%**	**254**	**2.0%**	**16.0%**
History - BA	106	0.8%	85	0.6%	106	0.8%	130	1.0%	145	1.1%	11.5%
Humanities - BA	27	0.2%	21	0.2%	23	0.2%	27	0.2%	41	0.3%	51.9%
Philosophy - BA	31	0.2%	18	0.1%	22	0.2%	24	0.2%	27	0.2%	12.5%
Spanish - BA	51	0.4%	54	0.4%	52	0.4%	38	0.3%	41	0.3%	7.9%
Social Sciences	**878**	**6.3%**	**802**	**6.1%**	**1,001**	**7.8%**	**1,226**	**9.9%**	**1,359**	**10.7%**	**10.8%**
Health & Behavioral Science - BS (*added 2015*)	NA	-	13	0.1%	122	0.9%	212	1.7%	259	2.0%	22.2%
Political Science - BS	88	0.6%	72	0.5%	108	0.8%	129	1.0%	151	1.2%	17.1%
Psychology - BS	639	4.6%	583	4.4%	641	5.0%	726	5.9%	782	6.2%	7.7%
Social Sciences - BA	21	0.2%	21	0.2%	21	0.2%	32	0.3%	40	0.3%	25.0%
Social Sciences - BS	37	0.3%	46	0.3%	40	0.3%	50	0.4%	53	0.4%	6.0%
Sociology - BS	93	0.7%	67	0.5%	69	0.5%	77	0.6%	74	0.6%	-3.9%
College of Public Service	**1,194**	**8.6%**	**1,463**	**11.0%**	**1,590**	**12.4%**	**1,887**	**15.2%**	**1,759**	**13.9%**	**-6.8%**
Criminal Justice and Social Work	**766**	**5.5%**	**793**	**6.0%**	**827**	**6.4%**	**1,049**	**8.5%**	**968**	**7.6%**	**-7.7%**
Criminal Justice - BAAS	10	0.1%	21	0.2%	29	0.2%	70	0.6%	81	0.6%	15.7%
Criminal Justice - BS	672	4.9%	673	5.1%	681	5.3%	848	6.8%	741	5.8%	-12.6%
Social Work - BSW	84	0.6%	99	0.7%	117	0.9%	131	1.1%	146	1.2%	11.5%
Urban Education	**428**	**3.1%**	**670**	**5.1%**	**763**	**5.9%**	**838**	**6.8%**	**791**	**6.2%**	**-5.6%**
Interdisciplinary Studies - BA	416	3.0%	665	5.0%	762	5.9%	835	6.7%	791	6.2%	-5.3%
Post Bac Teacher Certification (including ACP)	12	0.1%	5	0.0%	1	0.0%	3	0.0%	0	0.0%	-100.0%
College of Sciences and Technology	**1,468**	**10.6%**	**1,373**	**10.4%**	**1,620**	**12.6%**	**1,873**	**15.1%**	**1,867**	**14.7%**	**-0.3%**
Computer Science and Engineering Technology	**599**	**4.3%**	**565**	**4.3%**	**683**	**5.3%**	**804**	**6.5%**	**812**	**6.4%**	**1.0%**
Computer Science - BS	315	2.3%	295	2.2%	392	3.0%	506	4.1%	522	4.1%	3.2%
Control & Instrumentation Engineering Technology - BSET	111	0.8%	104	0.8%	123	1.0%	112	0.9%	109	0.9%	-2.7%
Fire Protection Engineering Technology - BSET *(discontinued)*	15	0.1%	8	0.1%	0	0.0%	0	0.0%	0	0.0%	-
Safety Management - BAAS	85	0.6%	85	0.6%	90	0.7%	93	0.7%	74	0.6%	-20.4%
Structural Analysis & Design - BSET	73	0.5%	73	0.6%	78	0.6%	93	0.7%	107	0.8%	15.1%
Mathematics and Statistics	**132**	**1.0%**	**111**	**0.8%**	**138**	**1.1%**	**172**	**1.4%**	**186**	**1.5%**	**8.1%**
Applied Mathematics - BS *(discontinued)*	28	0.2%	6	0.0%	3	0.0%	0	0.0%	0	0.0%	-
Applied Statistics - BS	21	0.2%	17	0.1%	23	0.2%	34	0.3%	24	0.2%	-29.4%
Data Science - BS *(added Spring 2018)*	NA	-	NA	-	NA	-	NA	-	34	0.3%	-
Mathematics - BA	54	0.4%	51	0.4%	63	0.5%	75	0.6%	68	0.5%	-9.3%
Mathematics - BS	29	0.2%	37	0.3%	49	0.4%	63	0.5%	60	0.5%	-4.8%
Natural Sciences	**737**	**5.3%**	**697**	**5.3%**	**799**	**6.2%**	**897**	**7.2%**	**869**	**6.9%**	**-3.1%**
Biological & Physical Sciences - BS	92	0.7%	95	0.7%	138	1.1%	203	1.6%	159	1.3%	-21.7%
Biology - BS	358	2.6%	314	2.4%	339	2.6%	362	2.9%	395	3.1%	9.1%
Biotechnology - BS	56	0.4%	47	0.4%	54	0.4%	60	0.5%	47	0.4%	-21.7%
Chemistry - BS	147	1.1%	138	1.0%	139	1.1%	159	1.3%	154	1.2%	-3.1%
Geosciences - BS *(added 2013)*	80	0.6%	102	0.8%	129	1.0%	113	0.9%	105	0.8%	-7.1%
Microbiology - BS *(being phased out)*	4	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Nursing - BSN *(added Fall 2018)*	NA	-	NA	-	NA	-	NA	-	9	0.1%	-
University College	**7,158**	**51.8%**	**6,549**	**49.4%**	**5,302**	**41.2%**	**3,850**	**31.0%**	**3,996**	**31.5%**	**3.8%**
Applied Administration - BAAS	131	0.9%	115	0.9%	131	1.0%	146	1.2%	195	1.5%	33.6%
Interdisciplinary Studies - BS	641	4.6%	783	5.9%	806	6.3%	825	6.6%	953	7.5%	15.5%
Undeclared Majors	6,386	46.2%	5,651	42.7%	4,365	33.9%	2,879	23.2%	2,848	22.5%	-1.1%
Degree-seeking	6,230	45.0%	5,512	41.6%	4,259	33.1%	2,785	22.4%	2,740	21.6%	-1.6%
Non-degree-seeking	156	1.1%	139	1.0%	106	0.8%	94	0.8%	108	0.9%	14.9%

Source: CBM001
Undergraduate includes Post Baccalaureate

[1] *The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.*

[2] *The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree.*
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Total Majors

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
Graduate	**609**	**100.0%**	**1,017**	**100.0%**	**1,386**	**100.0%**	**1,509**	**100.0%**	**1,585**	**100.0%**	**5.0%**
Davies College of Business	**396**	**65.0%**	**792**	**77.9%**	**1,067**	**77.0%**	**1,133**	**75.1%**	**1,164**	**73.4%**	**2.7%**
Graduate Business	**396**	**65.0%**	**792**	**77.9%**	**1,067**	**77.0%**	**1,133**	**75.1%**	**1,164**	**73.4%**	**2.7%**
MBA: Business Administration	380	62.4%	765	75.2%	1,044	75.3%	1,069	70.8%	1,083	68.3%	1.3%
Busines Administration - Certificate Only - CERT *(added 2015)*	NA	-	2	0.2%	4	0.3%	24	1.6%	31	2.0%	29.2%
MSM: Security Management	16	2.6%	25	2.5%	19	1.4%	40	2.7%	49	3.1%	22.5%
Cyber Security Certificate Only - CERT *(added Spring 2018)*	NA	-	NA	-	NA	-	NA	-	1	0.1%	-
College of Humanities and Social Sciences	**93**	**15.3%**	**109**	**10.7%**	**134**	**9.7%**	**144**	**9.5%**	**157**	**9.9%**	**9.0%**
English	**37**	**6.1%**	**42**	**4.1%**	**54**	**3.9%**	**58**	**3.8%**	**50**	**3.2%**	**-13.8%**
Composition Studies Certificate only - CERT *(added Fall 2017)*	NA	-	NA	-	NA	-	3	0.2%	4	0.3%	33.3%
Plain Language - Certificate only - CERT *(added 2017)*	NA	-	NA	-	NA	-	2	0.1%	1	0.1%	-50.0%
MS: Professional Writing & Technical Communication[1]	26	4.3%	8	0.8%	3	0.2%	0	0.0%	0	0.0%	-
MS: Technical Communication[1] *(added 2015)*	NA	-	14	1.4%	27	1.9%	28	1.9%	28	1.8%	0.0%
MA: Rhetoric and Compositon *(added 2014)*	11	1.8%	20	2.0%	24	1.7%	28	1.9%	17	1.1%	-39.3%
History, Humanities and Languages	**NA**	**-**	**NA**	**-**	**NA**	**-**	**4**	**0.3%**	**8**	**0.5%**	**100.0%**
History - Certificate only - CERT *(added 2017)*	NA	-	NA	-	NA	-	4	0.3%	8	0.5%	100.0%
Social Sciences	**56**	**9.2%**	**67**	**6.6%**	**80**	**5.8%**	**82**	**5.4%**	**99**	**6.2%**	**2.5%**
MA: Non-Profit Management *(added 2013)*	56	9.2%	67	6.6%	80	5.8%	82	5.4%	91	5.7%	11.0%
Leadership & Strategic Planning in Non-profit Sector Certificate only– CERT*(added Spring 2018)*	NA	-	NA	-	NA	-	NA	-	8	0.5%	-
College of Public Service	**120**	**19.7%**	**103**	**10.1%**	**119**	**8.6%**	**117**	**7.8%**	**114**	**7.2%**	**-2.6%**
Criminal Justice and Social Work	**85**	**14.0%**	**73**	**7.2%**	**65**	**4.7%**	**62**	**4.1%**	**55**	**3.5%**	**-11.3%**
MS: Criminal Justice	85	14.0%	73	7.2%	65	4.7%	62	4.1%	55	3.5%	-11.3%
Urban Education	**35**	**5.7%**	**30**	**2.9%**	**54**	**3.9%**	**55**	**3.6%**	**59**	**3.7%**	**7.3%**
MAT: Curriculum and Instruction	13	2.1%	14	1.4%	34	2.5%	42	2.8%	44	2.8%	4.8%
MAT: Curriculum and Instruction with Certification	22	3.6%	16	1.6%	20	1.4%	13	0.9%	15	0.9%	15.4%
College of Sciences and Technology	**NA**	**-**	**13**	**1.3%**	**66**	**4.8%**	**115**	**7.6%**	**150**	**9.5%**	**30.4%**
Mathematics and Statistics	**NA**	**-**	**13**	**1.3%**	**66**	**4.8%**	**115**	**7.6%**	**150**	**9.5%**	**30.4%**
MS: Data Analytics *(added 2015)*	NA	-	13	1.3%	66	4.8%	115	7.6%	150	9.5%	30.4%
Grand Total	**14,439**		**14,262**		**14,251**		**13,916**		**14,265**		**2.5%**

Source: CBM001

[1] *The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.*

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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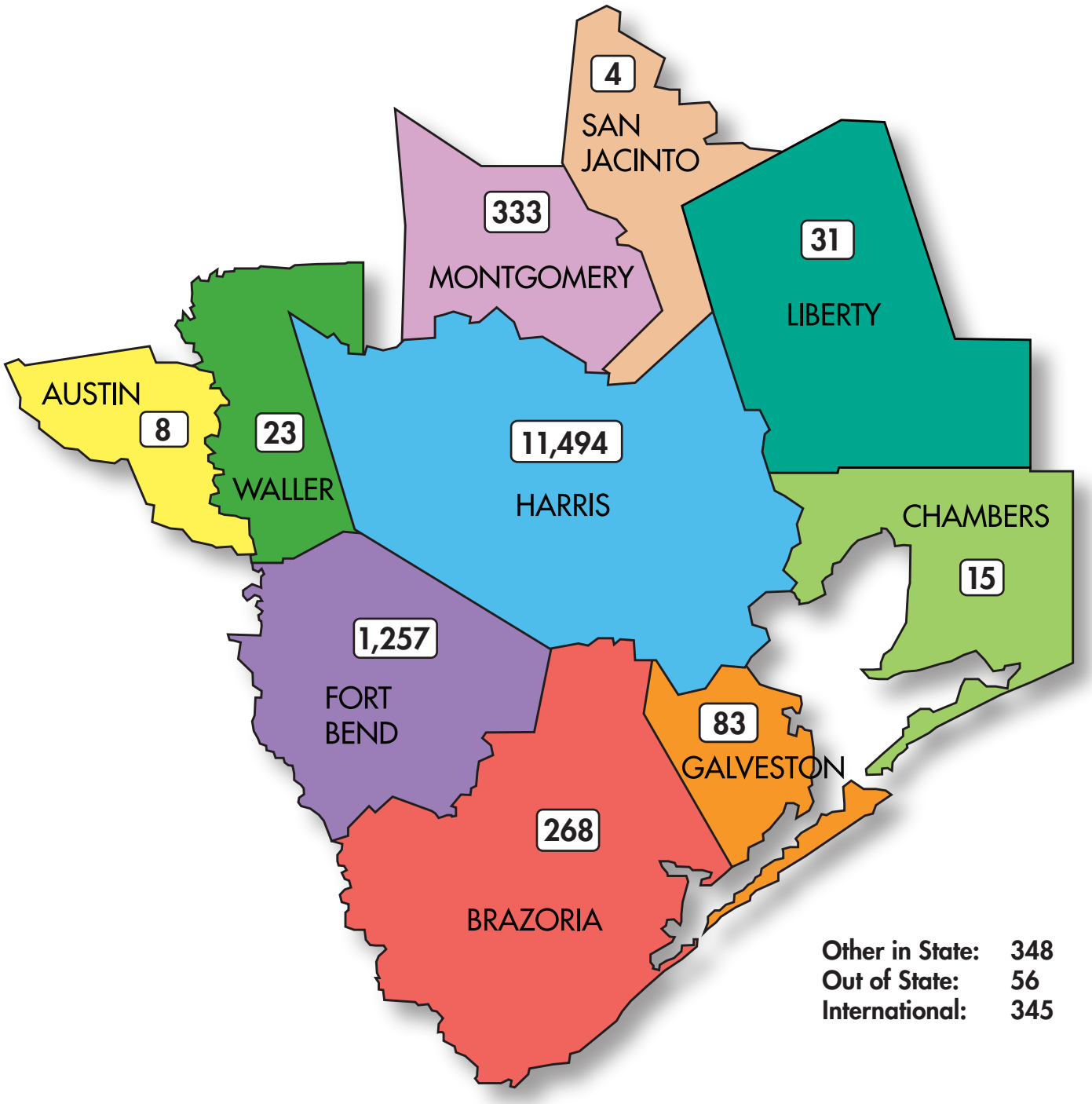
Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other in State:	348
Out of State:	56
International:	345

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Top Counties, States and Countries of Origin

Texas County	#
Harris	11,494
Fort Bend	1,257
Montgomery	333
Brazoria	268
Galveston	83
Dallas	34
Liberty	31
Bexar	30
Jefferson	24
Tarrant	24
Waller	23

States*	#
Louisiana	5
Florida	4
New Jersey	4
Illinois	3
New York	3
Georgia	2
Michigan	2
Oklahoma	2

Country	#
Vietnam	62
Angola	42
India	35
China	21
Pakistan	18
Equatorial Guinea	12
Mexico	9
Brazil	8
Venezuela	8
Cote d'Ivory	7
Nigeria	7

Total number of Texas counties represented: **78**

Total number of states represented (including Texas): **31**

Total number of other countries represented: **69**

Source: CBM001

** The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.*

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Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)[1]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
# of Applications Received	3,235	3,460	4,187	3,931	4,416
# of Applications Accepted	2,723	2,686	3,470	3,305	3,673
% Accepted (Acceptance Rate)	84.2%	77.6%	82.9%	84.1%	83.2%
# Accepted who enrolled as of 12th Day	993	877	939	967	1,068
% Enrolled (Yield Rate)	36.5%	32.7%	27.1%	29.3%	29.1%

Transfer[2]	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
# of New Transfer Applications Received	3,631	3,178	3,160	3,052	3,402
# of Applications Accepted	3,589	2,924	2,939	2,882	3,211
% Accepted (Acceptance Rate)	98.8%	92.0%	93.0%	91.2%	94.4%
# Accepted who enrolled as of 12th Day	2,368	1,832	1,937	1,816	2,098
% Enrolled (Yield Rate)	66.0%	62.7%	65.9%	63.0%	65.3%

Sources: CBM001 and CBM00B

[1] Starting in Fall 2013, the FTIC applications received and accepted, include only those applying for fall and those who started in summer and continued in the fall to align with Common Data Set definitions.

[2] Transfer excludes Post Baccalaureate

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New First Time In College (FTIC) Students [1]

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	993	100.0%	877	100.0%	939	100.0%	967	100.0%	1,068	100.0%
Gender										
Female	551	55.5%	513	58.5%	523	55.7%	549	56.8%	563	52.7%
Male	442	44.5%	364	41.5%	416	44.3%	418	43.2%	505	47.3%
Full-Time/Part-Time										
Full-Time	914	92.0%	790	90.1%	829	88.3%	856	88.5%	973	91.1%
Part-Time	79	8.0%	87	9.9%	110	11.7%	111	11.5%	95	8.9%
Ethnicity										
American Indian	6	0.6%	1	0.1%	1	0.1%	3	0.3%	5	0.5%
Asian or Pacific Islander	132	13.3%	116	13.2%	83	8.8%	107	11.1%	97	9.1%
Black	103	10.4%	80	9.1%	92	9.8%	86	8.9%	98	9.2%
Hispanic	670	67.5%	610	69.6%	710	75.6%	724	74.9%	789	73.9%
White	61	6.1%	54	6.2%	36	3.8%	37	3.8%	72	6.7%
International	8	0.8%	7	0.8%	7	0.7%	6	0.6%	4	0.4%
Unknown	13	1.3%	9	1.0%	10	1.1%	4	0.4%	3	0.3%
Average Age	18.2		18.2		18.2		18.1		18.2	
SAT[2] /ACT Percentile	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
SAT Composite	830	970	830	970	840	970	930	1060	940	1070
SAT Critical Reading	390	470	390	480	400	480	N/A	N/A	N/A	N/A
SAT Evidence-Based Reading & Writing	N/A	N/A	N/A	N/A	N/A	N/A	460	538	470	540
SAT Math	430	510	420	510	420	510	460	540	470	540
SAT Writing	380	480	390	470	390	480	N/A	N/A	N/A	N/A
ACT Composite	16	20	16	20	17	21	17	21	17	21
Test Score Averages										
SAT Composite	899		900		900		996		1007	
SAT Critical Reading	432		437		442		N/A		N/A	
SAT Evidence-Based Reading & Writing	N/A		N/A		N/A		496		507	
SAT Math	468		468		464		503		504	
SAT Writing	432		431		434		N/A		N/A	
ACT Composite	18		18		19		19		19	
HS Class Rank										
Top 10%	62	9.0%	32	5.5%	32	5.5%	35	6.2%	32	5.5%
Top 11-25%	175	25.5%	137	23.6%	154	26.6%	147	25.8%	127	21.9%
Top 26-50%	274	39.9%	261	45.0%	246	42.4%	250	43.9%	237	40.9%
Bottom Half	175	25.5%	150	25.9%	148	25.5%	137	24.1%	183	31.6%
Class Rank Submitted	686	69.1%	580	66.1%	580	61.8%	569	58.8%	579	54.2%
Class Rank not Submitted	307	30.9%	297	33.9%	359	38.2%	398	41.2%	489	45.8%
Classification										
Freshman	942	94.9%	822	93.7%	836	89.0%	870	90.0%	939	87.9%
Sophomore	18	1.8%	13	1.5%	38	4.0%	35	3.6%	54	5.1%
Junior	32	3.2%	42	4.8%	63	6.7%	60	6.2%	74	6.9%
Senior	1	0.1%	0	0.0%	2	0.2%	2	0.2%	1	0.1%
TSI[3] Status Overall										
Complete	208	20.9%	448	51.1%	560	59.6%	415	42.9%	435	40.7%
Exempt	548	55.2%	64	7.3%	64	6.8%	257	26.6%	344	32.2%
Not Complete	237	23.9%	365	41.6%	315	33.5%	295	30.5%	289	27.1%
TSI[3] Status Mathematics										
Complete	102	10.3%	505	57.6%	635	67.6%	433	44.8%	430	40.3%
Exempt	756	76.1%	117	13.3%	67	7.1%	312	32.3%	401	37.5%
Not Complete	135	13.6%	255	29.1%	237	25.2%	222	23.0%	237	22.2%
TSI[3] Status Reading										
Complete	196	19.7%	609	69.4%	715	76.1%	265	27.4%	262	24.5%
Exempt	643	64.8%	70	8.0%	68	7.2%	547	56.6%	684	64.0%
Not Complete	154	15.5%	198	22.6%	156	16.6%	155	16.0%	122	11.4%
TSI[3] Status Writing										
Complete	216	21.8%	663	75.6%	759	80.8%	396	41.0%	367	34.4%
Exempt	641	64.6%	71	8.1%	68	7.2%	547	56.6%	681	63.8%
Not Complete	136	13.7%	143	16.3%	112	11.9%	24	2.5%	20	1.9%

Sources: CBM001, WADMABC, WABCXYZ

[1] FTIC includes those who began in the summer and continued in the fall.

[2] The SAT test was redesigned. Beginning with the 2017 incoming class, new SAT scores are reported, they are not equivalent to the older test scores.

[3] TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

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New Undergraduate Transfer Students

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	2,368	100.0%	1,832	100.0%	1,937	100.0%	1,816	100.0%	2,099	100.0%
Gender										
Female	1,452	61.3%	1,144	62.4%	1,205	62.2%	699	38.5%	1,314	62.6%
Male	916	38.7%	688	37.6%	732	37.8%	1,117	61.5%	785	37.4%
Full-Time/Part-Time										
Full-Time	1,113	47.0%	799	43.6%	819	42.3%	834	45.9%	896	42.7%
Part-Time	1,255	53.0%	1,033	56.4%	1,118	57.7%	982	54.1%	1,203	57.3%
Ethnicity										
American Indian	10	0.4%	13	0.7%	9	0.5%	7	0.4%	9	0.4%
Asian or Pacific Islander	151	6.4%	246	13.4%	184	9.5%	174	9.6%	191	9.1%
Black	455	19.2%	659	36.0%	495	25.6%	428	23.6%	492	23.4%
Hispanic	749	31.6%	887	48.4%	837	43.2%	771	42.5%	972	46.3%
White	390	16.5%	484	26.4%	337	17.4%	365	20.1%	373	17.8%
International	60	2.5%	51	2.8%	55	2.8%	46	2.5%	52	2.5%
Unknown	17	0.7%	28	1.5%	20	1.0%	25	1.4%	10	0.5%
Average Age	26.9		27.4		27.2		27.4		27.5	
Classification										
Freshman	204	8.6%	80	4.4%	77	4.0%	73	4.0%	80	3.8%
Sophomore	484	20.4%	287	15.7%	343	17.7%	312	17.2%	370	17.6%
Junior	1,158	48.9%	994	54.3%	1,068	55.1%	1,005	55.3%	1,201	57.2%
Senior	522	22.0%	471	25.7%	449	23.2%	426	23.5%	448	21.3%

Source: CBM001

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One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2013	1,007	65.7%
Fall 2014	914	66.4%
Fall 2015	790	66.1%
Fall 2016	829	72.3%
Fall 2017	856	71.4%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2008	699	19.2%
Fall 2009	722	13.3%
Fall 2010	824	15.9%
Fall 2011	920	20.8%
Fall 2012	1,157	20.4%

Source: LBB Performance Measures

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Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2014	27.3	20.6	27.1
Fall 2015	25.9	25.6	25.9
Fall 2016	24.8	28.7	25.0
Fall 2017	24.1	28.8	24.3
Fall 2018	23.3	27.8	23.6

Note: Excludes online classes

	Undergraduate	Graduate	All Classes
Fall 2014	28.5	20.2	28.2
Fall 2015	27.0	21.6	26.7
Fall 2016	25.9	22.9	25.7
Fall 2017	25.5	24.2	25.4
Fall 2018	25.3	24.5	25.3

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2014	21 to 1
Fall 2015	22 to 1
Fall 2016	20 to 1
Fall 2017	19 to 1
Fall 2018	19 to 1

Sources: CBM004, Common Data Set

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Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Davies College of Business	**7,059**	**26,022**	**1,671**	**5,451**	**26,145**	**3,411**	**4,140**	**25,719**	**4,335**	**3,924**	**25,815**	**4,070**	**4,071**	**25,689**	**4,155**
Graduate Business	NA	NA	1,623	NA	NA	3,375	NA	NA	4,311	NA	NA	4,070	NA	NA	4,095
Accounting and International Business	2,520	4,371	0	1,923	4,329	0	1,650	4,062	0	1,464	4,299	0	1,446	4,077	0
Finance and Management Information Systems	4,539	5,262	0	3,528	5,763	0	2,490	5,901	0	2,460	5,637	0	2,625	5,685	0
General Business, Marketing, and Supply Chain Management	0	11,580	0	0	11,064	0	0	10,788	0	0	10,884	0	0	9,876	0
Management and Insurance Risk Management	0	4,809	48	0	4,989	36	0	4,968	24	0	4,995	0	0	6,051	60
College of Humanities and Social Sciences	**33,247**	**19,926**	**429**	**30,047**	**19,497**	**531**	**27,239**	**19,767**	**846**	**26,991**	**19,623**	**948**	**26,722**	**20,514**	**1,032**
Arts and Communication	7,668	3,810	0	7,440	3,675	0	6,798	3,864	0	6,693	4,416	0	6,528	4,293	0
English	8,052	4,746	225	6,276	4,623	354	5,556	4,470	411	5,163	4,176	474	5,316	3,690	444
History, Humanities and Languages	7,725	3,489	0	8,184	3,267	0	7,816	3,198	63	7,487	2,733	72	7,863	2,847	99
Social Sciences	9,802	7,881	204	8,147	7,932	177	7,069	8,235	372	7,648	8,298	402	7,015	9,684	489
College of Public Service	**3,642**	**13,850**	**726**	**3,214**	**15,253**	**573**	**3,028**	**16,008**	**636**	**3,011**	**15,768**	**714**	**2,485**	**15,081**	**696**
Criminal Justice and Social Work	2,721	6,181	498	2,142	6,528	435	1,869	5,982	357	2,127	6,180	366	1,974	6,054	324
Urban Education	921	7,669	228	1,072	8,725	138	1,159	10,026	279	884	9,588	348	511	9,027	372
College of Sciences and Technology	**24,837**	**10,162**	**3**	**22,356**	**10,642**	**87**	**20,457**	**11,658**	**393**	**18,850**	**11,081**	**807**	**18,954**	**11,382**	**921**
Computer Science and Engineering Technology	3,081	2,677	0	3,157	2,880	24	2,839	3,173	138	2,386	2,772	363	2,520	3,249	417
Mathematics and Statistics	13,144	3,174	3	10,878	3,189	63	9,963	3,243	255	9,324	3,585	444	9,484	3,596	501
Natural Sciences	8,612	4,311	0	8,321	4,573	0	7,655	5,242	0	7,140	4,724	0	6,950	4,537	3
University College	**90**	**1,044**	**NA**	**0**	**957**	**NA**	**0**	**1,005**	**NA**	**0**	**1,110**	**NA**	**0**	**1,527**	**NA**
Applied Administration	0	1044	NA	0	957	NA	0	1,005	NA	0	1,110	NA	0	1,494	NA
College Success Program	90	0	NA	0	0	NA	0	0	NA	0	0	NA	0	0	NA
Interdisciplinary Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	33	NA
Total	**68,875**	**71,004**	**2,829**	**61,068**	**72,494**	**4,602**	**54,864**	**74,157**	**6,210**	**52,776**	**73,397**	**6,539**	**52,232**	**74,193**	**6,804**
Grand Total	**142,708**			**138,164**			**135,231**			**132,712**			**133,229**		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2014			Fall 2015			Fall 2016			Fall 2017			Fall 2018		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Davies College of Business	10.2%	36.6%	59.1%	8.9%	36.1%	74.1%	7.5%	34.7%	69.8%	7.4%	35.2%	62.2%	7.8%	34.6%	61.1%
College of Humanities and Social Sciences	48.3%	28.1%	15.2%	49.2%	26.9%	11.5%	49.6%	26.7%	13.6%	51.1%	26.7%	14.5%	51.2%	27.6%	15.2%
College of Public Service	5.3%	19.5%	25.7%	5.3%	21.0%	12.5%	5.5%	21.6%	10.2%	5.7%	21.5%	10.9%	4.8%	20.3%	10.2%
College of Sciences and Technology	36.1%	14.3%	0.1%	36.6%	14.7%	1.9%	37.3%	15.7%	6.3%	35.7%	15.1%	12.3%	36.3%	15.3%	13.5%
University College	0.1%	1.5%	NA	0.0%	1.3%	NA	0.0%	1.4%	NA	0.0%	1.5%	NA	0.0%	2.1%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

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Semester Credit Hours by Location

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	102,211	71.6%	94,328	68.3%	90,320	66.8%	86,678	65.3%	85,181	63.9%	-1.7%
Houston Community College - Coleman College (RN to BSN)	NA	-	NA	-	NA	-	NA	-	72	0.1%	-
International Country	12	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Lone Star College - CyFair	213	0.1%	198	0.1%	201	0.1%	225	0.2%	96	0.1%	-57.3%
Lone Star College - Kingwood ***including Atascocita***	817	0.6%	1,410	1.0%	1,833	1.4%	1,041	0.8%	1,038	0.8%	-0.3%
Lone Star College - Kingwood Online	NA	-	NA	-	195	0.1%	966	0.7%	1,194	0.9%	23.6%
Online	32,837	23.0%	33,865	24.5%	35,235	26.1%	36,477	27.5%	37,988	28.5%	4.1%
Primary or Secondary Schools	1,020	0.7%	1,038	0.8%	87	0.1%	72	0.1%	63	0.0%	-12.5%
University of Houston (Military/Air Force Sciences)	69	0.0%	50	0.0%	39	0.0%	51	0.0%	61	0.0%	19.6%
UHD Northwest	4,539	3.2%	5,097	3.7%	5,062	3.7%	4,676	3.5%	4,833	3.6%	3.4%
UHD Northwest - Online	990	0.7%	2,178	1.6%	2,259	1.7%	2,547	1.9%	2,703	2.0%	6.1%
Total	**142,708**		**138,164**		**135,231**		**132,733**		**133,229**		**0.4%**

Semester Credit Hours by Instruction Mode

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	92,607	64.9%	86,833	62.8%	80,907	59.8%	73,953	55.7%	72,084	54.1%	-2.5%
Hybrid - Face to Face	16,207	11.4%	15,234	11.0%	16,615	12.3%	18,790	14.2%	19,260	14.5%	2.5%
Hybrid - ITV	15	0.0%	12	0.0%	0	0.0%	0	0.0%	0	0.0%	-
ITV	52	0.0%	42	0.0%	20	0.0%	0	0.0%	0	0.0%	-
Online	33,827	23.7%	36,043	26.1%	37,689	27.9%	39,990	30.1%	41,885	31.4%	4.7%
Total	**142,708**		**138,164**		**135,231**		**132,733**		**133,229**		**0.4%**

Semester Credit Hours by Session

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Day	66,988	46.9%	61,480	44.5%	58,692	43.4%	58,397	44.0%	59,556	44.7%	2.0%
Night	34,891	24.4%	33,995	24.6%	33,860	25.0%	29,510	22.2%	27,030	20.3%	-8.4%
Special	2,160	1.5%	2,410	1.7%	1,897	1.4%	2,018	1.5%	2,293	1.7%	13.6%
Virtual	33,827	23.7%	36,043	26.1%	37,689	27.9%	39,990	30.1%	41,885	31.4%	4.7%
Weekend	4,842	3.4%	4,236	3.1%	3,093	2.3%	2,818	2.1%	2,465	1.9%	-12.5%
Total	**142,708**		**138,164**		**135,231**		**132,733**		**133,229**		**0.4%**

Sources: CBM004, internal report WCBCERT

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Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 14	FY 15	FY 16	FY 17	FY 18
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	52,812.0	46,132.5	38,365.0	37,665.8	35,804.8
Total LD Semester Credit Hours	142,932	138,467	122,486	111,807	106,466
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	36.95%	33.32%	31.32%	33.69%	33.63%

Source: LBB Performance Measures

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Semester Credit Hours Taught by Tenure Status (University-Wide)

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
Tenure Status	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**
Tenured/Tenure-Track	21,674	34,453	2,400	**58,527**	17,671	35,994	3,931	**57,596**	16,846	34,504	5,191	**56,541**	16,919	31,644	4,939	**53,502**	16,286	30,818	4,419	**51,523**
Non- T/TT: Full-Time	21,463	14,952	66	**36,481**	21,155	15,203	164	**36,522**	19,933	17,734	670	**38,337**	19,894	17,945	661	**38,500**	18,798	17,751	747	**37,296**
Non- T/TT: Part-Time	25,700	21,569	363	**47,632**	22,219	21,270	507	**43,996**	18,076	21,889	350	**40,315**	15,963	23,778	939	**40,680**	17,123	25,588	1,638	**44,349**
Total SCH	**68,836**	**70,974**	**2,829**	**142,639**	**61,045**	**72,467**	**4,602**	**138,114**	**54,855**	**74,127**	**6,210**	**135,192**	**52,776**	**73,367**	**6,539**	**132,682**	**52,207**	**74,157**	**6,804**	**133,168**
% by Tenured/Tenure-Track	31%	49%	85%	**41%**	29%	50%	85%	**42%**	31%	47%	84%	**42%**	32%	43%	76%	**40%**	31%	42%	65%	**39%**
% by Non- T/TT: Full-Time	31%	21%	2%	**26%**	35%	21%	4%	**26%**	36%	24%	11%	**28%**	38%	24%	10%	**29%**	36%	24%	11%	**28%**
% by Non- T/TT: Part-Time	37%	30%	13%	**33%**	36%	29%	11%	**32%**	33%	30%	6%	**30%**	30%	32%	14%	**31%**	33%	35%	24%	**33%**

Semester Credit Hours Taught by Tenure Status by College

	Fall 2014				Fall 2015				Fall 2016				Fall 2017				Fall 2018			
	LD	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**
Davies College of Business	**7,059**	**26,022**	**1,671**	**34,752**	**5,451**	**26,145**	**3,411**	**35,007**	**4,140**	**25,719**	**4,335**	**34,194**	**3,924**	**25,815**	**4,070**	**33,809**	**4,071**	**25,689**	**4,155**	**33,915**
Tenured/Tenure-Track	1,287	11,043	1,461	**13,791**	1,217	11,496	3,037	**15,750**	997	10,835	3,604	**15,436**	867	9,371	2,863	**13,101**	1,342	8,605	2,247	**12,194**
Non- T/TT: Full-Time	2,694	6,684	48	**9,426**	2,673	8,066	164	**10,903**	2,355	8,604	670	**11,629**	2,050	7,928	571	**10,549**	1,733	8,122	639	**10,494**
Non- T/TT: Part-Time	3,078	8,295	162	**11,535**	1,562	6,583	210	**8,354**	788	6,280	62	**7,130**	1,007	8,516	636	**10,159**	996	8,962	1,269	**11,227**
% by Tenured/Tenure-Track	18%	42%	87%	**40%**	22%	44%	89%	**45%**	24%	42%	83%	**45%**	22%	36%	70%	**39%**	33%	33%	54%	**36%**
% by Non- T/TT: Full-Time	38%	26%	3%	**27%**	49%	31%	5%	**31%**	57%	33%	15%	**34%**	52%	31%	14%	**31%**	43%	32%	15%	**31%**
% by Non- T/TT: Part-Time	44%	32%	10%	**33%**	29%	25%	6%	**24%**	19%	24%	1%	**21%**	26%	33%	16%	**30%**	24%	35%	31%	**33%**
College of Humanities and Social Sciences	**33,208**	**19,896**	**429**	**53,533**	**30,024**	**19,470**	**531**	**50,025**	**27,230**	**19,737**	**846**	**47,813**	**26,991**	**19,593**	**948**	**47,532**	**26,697**	**20,478**	**1,032**	**48,207**
Tenured/Tenure-Track	10,557	9,723	228	**20,508**	8,953	10,290	378	**19,621**	8,486	10,536	633	**19,655**	8,558	9,558	603	**18,719**	8,165	10,182	624	**18,971**
Non- T/TT: Full-Time	9,411	4,437	0	**13,848**	8,850	3,573	0	**12,423**	8,658	4,257	0	**12,915**	8,205	4,845	90	**13,140**	7,300	4,239	108	**11,647**
Non- T/TT: Part-Time	13,240	5,736	201	**19,177**	12,221	5,607	153	**17,981**	10,086	4,944	213	**15,243**	10,228	5,190	255	**15,673**	11,232	6,057	300	**17,589**
% by Tenured/Tenure-Track	32%	49%	53%	**38%**	30%	53%	71%	**39%**	31%	53%	75%	**41%**	32%	49%	64%	**39%**	31%	50%	60%	**39%**
% by Non- T/TT: Full-Time	28%	22%	0%	**26%**	29%	18%	0%	**25%**	32%	22%	0%	**27%**	30%	25%	9%	**28%**	27%	21%	10%	**24%**
% by Non- T/TT: Part-Time	40%	29%	47%	**36%**	41%	29%	29%	**36%**	37%	25%	25%	**32%**	38%	26%	27%	**33%**	42%	30%	29%	**36%**
College of Public Service	**3,642**	**13,850**	**726**	**18,218**	**3,214**	**15,253**	**573**	**19,040**	**3,028**	**16,008**	**636**	**19,672**	**3,011**	**15,768**	**714**	**19,493**	**2,485**	**15,081**	**696**	**18,262**
Tenured/Tenure-Track	1,371	7,219	708	**9,298**	1,215	7,354	447	**9,016**	1,548	6,174	624	**8,346**	1,458	6,063	666	**8,187**	1,275	5,382	627	**7,284**
Non- T/TT: Full-Time	459	1,597	18	**2,074**	441	1,536	0	**1,977**	414	1,989	0	**2,403**	501	2,274	0	**2,775**	330	1,803	0	**2,133**
Non- T/TT: Part-Time	1,812	5,034	0	**6,846**	1,558	6,363	126	**8,047**	1,066	7,845	12	**8,923**	1,052	7,431	48	**8,531**	880	7,896	69	**8,845**
% by Tenured/Tenure-Track	38%	52%	98%	**51%**	38%	48%	78%	**47%**	51%	39%	98%	**42%**	48%	38%	93%	**42%**	51%	36%	90%	**40%**
% by Non- T/TT: Full-Time	13%	12%	2%	**11%**	14%	10%	0%	**10%**	14%	12%	0%	**12%**	17%	14%	0%	**14%**	13%	12%	0%	**12%**
% by Non- T/TT: Part-Time	50%	36%	0%	**38%**	48%	42%	22%	**42%**	35%	49%	2%	**45%**	35%	47%	7%	**44%**	35%	52%	10%	**48%**
College of Sciences and Technology	**24,837**	**10,162**	**3**	**35,002**	**22,356**	**10,642**	**87**	**33,085**	**20,457**	**11,658**	**393**	**32,508**	**18,850**	**11,081**	**807**	**30,738**	**18,954**	**11,248**	**921**	**31,123**
Tenured/Tenure-Track	8,369	6,468	3	**14,840**	6,287	6,854	69	**13,210**	5,815	6,959	330	**13,104**	6,036	6,652	807	**13,495**	5,504	6,515	921	**12,940**
Non- T/TT: Full-Time	8,899	1,355	0	**10,254**	9,191	1,287	0	**10,478**	8,506	2,146	0	**10,652**	9,138	2,070	0	**11,208**	9,435	2,432	0	**11,867**
Non- T/TT: Part-Time	7,570	2,339	0	**9,909**	6,879	2,501	18	**9,398**	6,136	2,553	63	**8,752**	3,676	2,359	0	**6,035**	4,015	2,301	0	**6,316**
% by Tenured/Tenure-Track	34%	64%	100%	**42%**	28%	64%	79%	**40%**	28%	60%	84%	**40%**	32%	60%	100%	**44%**	29%	58%	100%	**42%**
% by Non- T/TT: Full-Time	36%	13%	0%	**29%**	41%	12%	0%	**32%**	42%	18%	0%	**33%**	48%	19%	0%	**36%**	50%	22%	0%	**38%**
% by Non- T/TT: Part-Time	30%	23%	0%	**28%**	31%	24%	21%	**28%**	30%	22%	16%	**27%**	20%	21%	0%	**20%**	21%	20%	0%	**20%**
University College	**90**	**1,044**	**NA**	**1,134**	**0**	**957**	**NA**	**957**	**0**	**1,005**	**NA**	**1,005**	**0**	**1,110**	**NA**	**1,110**	**0**	**1,527**	**NA**	**1,527**
Tenured/Tenure-Track	90	0	0	**90**	0	0	0	**0**	0	0	0	**0**	0	0	0	**0**	0	0	0	**0**
Non- T/TT: Full-Time	0	879	0	**879**	0	741	0	**741**	0	738	0	**738**	0	828	0	**828**	0	1,155	0	**1,155**
Non- T/TT: Part-Time	0	165	0	**165**	0	216	0	**216**	0	267	0	**267**	0	282	0	**282**	0	372	0	**372**
% by Tenured/Tenure-Track	100%	0%	NA	**8%**	NA	0%	NA	**0%**	NA	0%	NA	**0%**	NA	0%	NA	**0%**	NA	0%	NA	**0%**
% by Non- T/TT: Full-Time	0%	84%	NA	**78%**	NA	77%	NA	**77%**	NA	73%	NA	**73%**	NA	75%	NA	**75%**	NA	76%	NA	**76%**
% by Non- T/TT: Part-Time	0%	16%	NA	**15%**	NA	23%	NA	**23%**	NA	27%	NA	**27%**	NA	25%	NA	**25%**	NA	24%	NA	**24%**

Sources: CBM004 & CBM008
Includes UHD Developmental courses
Lower, upper and graduate division designations are based on course numbers.
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).
The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

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All Course Completers Based on Semester Credit Hours

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Semester Credit Hours on 12th Day	**142,639**	**138,114**	**135,192**	**132,682**	**133,168**
Total Semester Credit Hours on Last Day	**134,181**	**130,342**	**128,428**	**124,052**	**126,484**
% Course Completers	**94%**	**94%**	**95%**	**93%**	**95%**

All Course Completers By Department and College

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Davies College of Business	94%	95%	96%	95%	96%
Graduate Business	94%	97%	97%	98%	97%
Accounting and International Business	93%	95%	97%	94%	95%
Finance and Management Information Systems	93%	93%	94%	93%	95%
General Business, Marketing, and Supply Chain Management	96%	97%	97%	96%	97%
Management and Insurance Risk Management	95%	97%	96%	96%	97%
College of Humanities and Social Sciences	95%	94%	95%	93%	95%
Arts and Communication	96%	96%	97%	95%	98%
English	94%	92%	94%	92%	94%
History, Humanities and Languages	94%	93%	95%	92%	93%
Social Sciences	94%	95%	95%	94%	95%
Public Service	96%	96%	97%	97%	98%
Criminal Justice and Social Work	95%	96%	96%	95%	97%
Urban Education	98%	97%	99%	98%	98%
Sciences and Technology	91%	92%	92%	91%	92%
Computer Science and Engineering Technology	94%	94%	92%	91%	91%
Mathematics and Statistics	91%	91%	92%	91%	92%
Natural Sciences	91%	93%	92%	89%	93%
University College	97%	98%	97%	97%	97%
Applied Administration	97%	98%	97%	97%	97%
College Success Program	100%	NA	NA	NA	NA

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

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Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Semester Credit Hours on 12th Day	**139,810**	**133,512**	**128,982**	**126,143**	**126,364**
Total Semester Credit Hours on Last Day	**131,569**	**125,960**	**122,470**	**117,862**	**120,005**
% Course Completers	**94%**	**94%**	**95%**	**93%**	**95%**

Undergraduate Course Completers By Department and College

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Davies College of Business	95%	95%	96%	95%	96%
Accounting and International Business	93%	95%	97%	94%	95%
Finance and Management Information Systems	93%	93%	94%	93%	95%
General Business, Marketing, and Supply Chain Management	96%	97%	97%	96%	97%
Management and Insurance Risk Management	95%	97%	96%	96%	97%
College of Humanities and Social Sciences	95%	94%	95%	93%	95%
Arts and Communication	96%	96%	97%	95%	98%
English	94%	92%	94%	92%	94%
History, Humanities and Languages	94%	93%	95%	92%	94%
Social Sciences	95%	95%	96%	94%	95%
Public Service	97%	96%	97%	97%	98%
Criminal Justice and Social Work	95%	96%	96%	95%	97%
Urban Education	98%	97%	99%	98%	98%
Sciences and Technology	91%	92%	92%	91%	92%
Computer Science and Engineering Technology	94%	94%	92%	91%	91%
Mathematics and Statistics	91%	91%	92%	91%	91%
Natural Sciences	91%	93%	92%	89%	93%
University College	97%	98%	97%	97%	97%
Applied Administration	97%	98%	97%	97%	97%
College Success Program	100%	NA	NA	NA	NA

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record with one exception (see Appendix B for more info).

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Graduate Course Completers Based on Semester Credit Hours

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Semester Credit Hours on 12th Day	2,829	4,602	6,210	6,539	6,804
Total Semester Credit Hours on Last Day	2,612	4,382	5,958	6,190	6,479
% Course Completers	92%	95%	96%	95%	95%

Graduate Course Completers By Department and College

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Davies College of Business	**94%**	**97%**	**98%**	**98%**	**97%**
Graduate Business	94%	97%	97%	98%	97%
Management and Insurance Risk Management	94%	100%	100%	N/A	N/A
College of Humanities and Social Sciences	**83%**	**88%**	**88%**	**88%**	**86%**
Arts and Communication	NA	NA	NA	NA	NA
English	87%	86%	93%	92%	93%
History, Humanities and Languages	NA	NA	86%	83%	82%
Social Sciences	79%	90%	82%	83%	81%
Public Service	**93%**	**94%**	**95%**	**89%**	**96%**
Criminal Justice and Social Work	94%	97%	97%	93%	95%
Urban Education	91%	85%	92%	84%	97%
Sciences and Technology	**100%**	**100%**	**97%**	**94%**	**96%**
Computer Science and Engineering Technology	NA	100%	98%	94%	96%
Mathematics and Statistics	100%	100%	96%	93%	96%
Natural Science	NA	NA	NA	NA	100%

Sources: CBM004, CBM00S
Air Force Science and Military Science courses are excluded.
This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Baccalaureate Degrees Awarded by College

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	**2,339**	**100.0%**	**2,350**	**100.0%**	**2,654**	**100.0%**	**2,801**	**100.0%**	**2,783**	**100.0%**	**-0.6%**
Davies College of Business	**871**	**37.2%**	**761**	**32.4%**	**910**	**34.3%**	**875**	**31.2%**	**827**	**29.7%**	**-5.5%**
Accounting & International Business	**321**	**13.7%**	**287**	**12.2%**	**330**	**12.4%**	**290**	**10.4%**	**294**	**10.6%**	**1.4%**
BBA: Accounting	266	11.4%	239	10.2%	266	10.0%	238	8.5%	244	8.8%	2.5%
BBA: International Business	55	2.4%	48	2.0%	64	2.4%	52	1.9%	50	1.8%	-3.8%
Finance & Management Information Systems	**228**	**9.7%**	**181**	**7.7%**	**220**	**8.3%**	**229**	**8.2%**	**188**	**6.8%**	**-17.9%**
BBA: Finance	141	6.0%	126	5.4%	155	5.8%	150	5.4%	132	4.7%	-12.0%
BBA: Management Information Systems (including CIS/EIS) [1]	87	3.7%	55	2.3%	65	2.4%	79	2.8%	56	2.0%	-29.1%
BBA:Computer Information Systems [1]	37	1.6%	10	0.4%	3	0.1%	0	0.0%	0	0.0%	-
BBA: Enterprise Information Systems [1]	50	2.1%	45	1.9%	62	2.3%	35	1.2%	3	0.1%	-91.4%
BBA: Management Information Systems [1]	NA	-	NA	-	NA	-	44	1.6%	53	1.9%	20.5%
General Business, Marketing & Supply Chain Management	**197**	**8.4%**	**180**	**7.7%**	**234**	**8.8%**	**208**	**7.4%**	**222**	**8.0%**	**6.7%**
BBA: General Business	80	3.4%	79	3.4%	102	3.8%	84	3.0%	88	3.2%	4.8%
BBA: Marketing	40	1.7%	30	1.3%	48	1.8%	32	1.1%	45	1.6%	40.6%
BBA: Supply Chain Management	77	3.3%	71	3.0%	84	3.2%	92	3.3%	89	3.2%	-3.3%
Management & Insurance & Risk Management	**125**	**5.3%**	**113**	**4.8%**	**126**	**4.7%**	**148**	**5.3%**	**123**	**4.4%**	**-16.9%**
BBA: Insurance and Risk Management	13	0.6%	5	0.2%	9	0.3%	11	0.4%	13	0.5%	18.2%
BBA: Management	112	4.8%	108	4.6%	117	4.4%	137	4.9%	110	4.0%	-19.7%
College of Humanities and Social Sciences	**463**	**19.8%**	**517**	**22.0%**	**551**	**20.8%**	**571**	**20.4%**	**562**	**20.2%**	**-1.6%**
Arts & Communication	**100**	**4.3%**	**122**	**5.2%**	**130**	**4.9%**	**131**	**4.7%**	**142**	**5.1%**	**8.4%**
BA: Communication Studies	87	3.7%	110	4.7%	114	4.3%	110	3.9%	122	4.4%	10.9%
BA: Fine Arts	13	0.6%	12	0.5%	16	0.6%	21	0.7%	20	0.7%	-4.8%
English	**48**	**2.1%**	**42**	**1.8%**	**44**	**1.7%**	**59**	**2.1%**	**58**	**2.1%**	**-1.7%**
BA: English	31	1.3%	29	1.2%	28	1.1%	42	1.5%	46	1.7%	9.5%
BS: Professional Writing	17	0.7%	13	0.6%	16	0.6%	17	0.6%	12	0.4%	-29.4%
History, Humanities & Languages	**57**	**2.4%**	**69**	**2.9%**	**56**	**2.1%**	**71**	**2.5%**	**49**	**1.8%**	**-31.0%**
BA: History	33	1.4%	34	1.4%	22	0.8%	33	1.2%	24	0.9%	-27.3%
BA: Humanities	3	0.1%	4	0.2%	11	0.4%	8	0.3%	8	0.3%	0.0%
BA: Philosophy	5	0.2%	17	0.7%	9	0.3%	8	0.3%	7	0.3%	-12.5%
BA: Spanish	16	0.7%	14	0.6%	14	0.5%	22	0.8%	10	0.4%	-54.5%
Social Sciences	**258**	**11.0%**	**284**	**12.1%**	**321**	**12.1%**	**310**	**11.1%**	**313**	**11.2%**	**1.0%**
BS: Health & Behavioral Science (*added 2015*)	NA	-	NA	-	NA	-	19	0.7%	38	1.4%	100.0%
BS: Political Science	33	1.4%	42	1.8%	26	1.0%	32	1.1%	31	1.1%	-3.1%
BS: Psychology	180	7.7%	200	8.5%	243	9.2%	213	7.6%	205	7.4%	-3.8%
BA: Social Sciences	4	0.2%	3	0.1%	8	0.3%	3	0.1%	4	0.1%	33.3%
BS: Social Sciences	16	0.7%	12	0.5%	19	0.7%	15	0.5%	16	0.6%	6.7%
BS: Sociology	25	1.1%	27	1.1%	25	0.9%	28	1.0%	19	0.7%	-32.1%
College of Public Service	**456**	**19.5%**	**425**	**18.1%**	**465**	**17.5%**	**538**	**19.2%**	**553**	**19.9%**	**2.8%**
Criminal Justice and Social Work	**252**	**10.8%**	**241**	**10.3%**	**276**	**10.4%**	**270**	**9.6%**	**288**	**10.3%**	**6.7%**
BAAS: Criminal Justice	11	0.5%	6	0.3%	14	0.5%	8	0.3%	12	0.4%	50.0%
BS: Criminal Justice	210	9.0%	198	8.4%	219	8.3%	212	7.6%	224	8.0%	5.7%
BSW: Social Work	31	1.3%	37	1.6%	43	1.6%	50	1.8%	52	1.9%	4.0%
Urban Education	**204**	**8.7%**	**184**	**7.8%**	**189**	**7.1%**	**268**	**9.6%**	**265**	**9.5%**	**-1.1%**
BA: Interdisciplinary Studies (Education)	204	8.7%	184	7.8%	189	7.1%	268	9.6%	265	9.5%	-1.1%
College of Sciences and Technology	**218**	**9.3%**	**248**	**10.6%**	**270**	**10.2%**	**331**	**11.8%**	**338**	**12.1%**	**2.1%**
Computer Science and Engineering Technology	**73**	**3.1%**	**103**	**4.4%**	**142**	**5.4%**	**142**	**5.1%**	**132**	**4.7%**	**-7.0%**
BS: Computer Science	18	0.8%	38	1.6%	62	2.3%	73	2.6%	72	2.6%	-1.4%
BSET: Control and Instrumentation Engineering Technology	18	0.8%	23	1.0%	20	0.8%	27	1.0%	22	0.8%	-18.5%
BSET: Fire Protection Engineering Technology [2]	3	0.1%	6	0.3%	8	0.3%	0	0.0%	0	0.0%	-
BAAS: Safety Management	15	0.6%	22	0.9%	26	1.0%	23	0.8%	27	1.0%	17.4%
BSET: Structural Analysis and Design	19	0.8%	14	0.6%	26	1.0%	19	0.7%	11	0.4%	-42.1%
Mathematics and Statistics	**32**	**1.4%**	**27**	**1.1%**	**23**	**0.9%**	**32**	**1.1%**	**37**	**1.3%**	**15.6%**
BS: Applied Mathematics	15	0.6%	8	0.3%	1	0.0%	0	0.0%	0	0.0%	-
BS: Applied Statistics	9	0.4%	7	0.3%	6	0.2%	8	0.3%	10	0.4%	25.0%
BA: Mathematics	7	0.3%	7	0.3%	6	0.2%	11	0.4%	8	0.3%	-27.3%
BS: Mathematics	1	0.0%	5	0.2%	10	0.4%	13	0.5%	19	0.7%	46.2%
Natural Sciences	**113**	**4.8%**	**118**	**5.0%**	**105**	**4.0%**	**157**	**5.6%**	**169**	**6.1%**	7.6%
BS: Biological and Physical Sciences	23	1.0%	23	1.0%	19	0.7%	48	1.7%	74	2.7%	54.2%
BS: Biology	45	1.9%	53	2.3%	37	1.4%	54	1.9%	35	1.3%	-35.2%
BS: Biotechnology	17	0.7%	14	0.6%	8	0.3%	11	0.4%	10	0.4%	-9.1%
BS: Chemistry	20	0.9%	20	0.9%	22	0.8%	15	0.5%	20	0.7%	33.3%
BS: Geosciences *(added Fall 2013)*	1	0.0%	5	0.2%	18	0.7%	29	1.0%	30	1.1%	3.4%
BS: Industrial Chemistry [2]	6	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BS: Microbiology [2]	1	0.0%	3	0.1%	1	0.0%	0	0.0%	0	0.0%	-
University College	**331**	**14.2%**	**399**	**17.0%**	**458**	**17.3%**	**486**	**17.4%**	**503**	**18.1%**	**3.5%**
BAAS: Applied Administration	31	1.3%	49	2.1%	41	1.5%	36	1.3%	45	1.6%	25.0%
BS: Interdisciplinary Studies	300	12.8%	350	14.9%	417	15.7%	450	16.1%	458	16.5%	1.8%

Source: CBM009 and WCOLGRD

[1] The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

[2] These programs have been discontinued.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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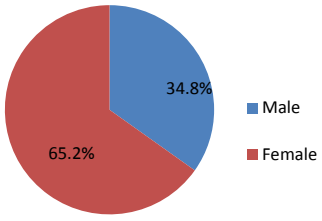
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.5%	6	0.4%	10	0.6%	12	0.7%	13	0.7%	8.3%
Asian or Pacific Islander	127	8.5%	121	8.1%	156	9.2%	137	7.8%	124	6.9%	-9.5%
Black	411	27.5%	399	26.7%	418	24.7%	450	25.6%	441	24.4%	-2.0%
Hispanic	553	37.0%	586	39.3%	723	42.8%	815	46.4%	838	46.4%	2.8%
White	356	23.8%	314	21.0%	332	19.6%	298	17.0%	340	18.8%	14.1%
International	34	2.3%	42	2.8%	30	1.8%	29	1.7%	35	1.9%	20.7%
Unknown	6	0.4%	24	1.6%	22	1.3%	16	0.9%	16	0.9%	0.0%
Total Females	**1,495**	**100.0%**	**1,492**	**100.0%**	**1,691**	**100.0%**	**1,757**	**100.0%**	**1,807**	**100.0%**	**2.8%**

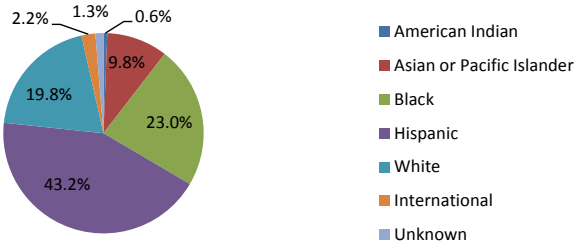
	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	4	0.5%	4	0.5%	3	0.3%	9	0.9%	4	0.4%	-55.6%
Asian or Pacific Islander	129	15.5%	102	12.0%	149	15.6%	167	16.1%	149	15.4%	-10.8%
Black	160	19.2%	156	18.4%	176	18.4%	194	18.7%	197	20.4%	1.5%
Hispanic	266	32.0%	298	35.1%	346	36.2%	387	37.2%	360	37.3%	-7.0%
White	228	27.4%	240	28.3%	229	24.0%	237	22.8%	209	21.6%	-11.8%
International	35	4.2%	29	3.4%	39	4.1%	27	2.6%	27	2.8%	0.0%
Unknown	10	1.2%	19	2.2%	13	1.4%	19	1.8%	20	2.1%	5.3%
Total Males	**832**	**100.0%**	**848**	**100.0%**	**955**	**100.0%**	**1,040**	**100.0%**	**966**	**100.0%**	**-7.1%**

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	12	0.5%	10	0.4%	13	0.5%	21	0.8%	17	0.6%	-19.0%
Asian or Pacific Islander	256	11.0%	223	9.5%	305	11.5%	304	10.9%	273	9.8%	-10.2%
Black	571	24.5%	555	23.7%	594	22.4%	644	23.0%	638	23.0%	-0.9%
Hispanic	819	35.2%	884	37.8%	1,069	40.4%	1,202	43.0%	1,198	43.2%	-0.3%
White	584	25.1%	554	23.7%	561	21.2%	535	19.1%	549	19.8%	2.6%
International	69	3.0%	71	3.0%	69	2.6%	56	2.0%	62	2.2%	10.7%
Unknown	16	0.7%	43	1.8%	35	1.3%	35	1.3%	36	1.3%	2.9%
Grand Total [1]	**2,327**	**100.0%**	**2,340**	**100.0%**	**2,646**	**100.0%**	**2,797**	**100.0%**	**2,773**	**100.0%**	**-0.9%**

Bac. Degrees by Gender
2017 - 2018



Baccalaureate Degrees by Ethnicity
2017 - 2018



Source: CBM009 and WCOLGRD

[1] *Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.*

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Masters Degrees Awarded by College

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
Masters Degrees	**81**	**100.0%**	**90**	**100.0%**	**244**	**100.0%**	**384**	**100.0%**	**529**	**100.0%**	**37.8%**
Davies College of Business	**57**	**70.4%**	**42**	**46.7%**	**193**	**79.1%**	**322**	**83.9%**	**428**	**80.9%**	**32.9%**
MBA: Business Administration	35	43.2%	42	46.7%	181	74.2%	310	80.7%	419	79.2%	35.2%
MSM: Security Management	22	27.2%	0	0.0%	12	4.9%	12	3.1%	9	1.7%	-25.0%
College of Humanities and Social Sciences	**3**	**3.7%**	**19**	**21.1%**	**14**	**5.7%**	**31**	**8.1%**	**32**	**6.0%**	**3.2%**
English	**3**	**3.7%**	**8**	**8.9%**	**8**	**3.3%**	**10**	**2.6%**	**18**	**3.4%**	**80.0%**
MS: Professional Writing and Technical Communication[1]	3	3.7%	4	4.4%	5	2.0%	4	1.0%	0	0.0%	-100.0%
MS: Technical Communication[1] *(added 2015)*	0	0.0%	4	4.4%	1	0.4%	2	0.5%	9	1.7%	350.0%
MA: Rhetoric and Composition *(added Fall 2014)*	0	0.0%	0	0.0%	2	0.8%	4	1.0%	9	1.7%	125.0%
Social Sciences	**0**	**0.0%**	**11**	**12.2%**	**6**	**2.5%**	**21**	**5.5%**	**14**	**2.6%**	**-33.3%**
MA: Non-Profit Management *(added Fall 2013)*	0	0.0%	11	12.2%	6	2.5%	21	5.5%	14	2.6%	-33.3%
College of Public Service	**21**	**25.9%**	**29**	**32.2%**	**37**	**15.2%**	**26**	**6.8%**	**40**	**7.6%**	**53.8%**
Criminal Justice and Social Work	**18**	**22.2%**	**19**	**21.1%**	**26**	**10.7%**	**19**	**4.9%**	**26**	**4.9%**	**36.8%**
MS: Criminal Justice	18	22.2%	19	21.1%	26	10.7%	19	4.9%	26	4.9%	36.8%
Urban Education	**3**	**3.7%**	**10**	**11.1%**	**11**	**4.5%**	**7**	**1.8%**	**14**	**2.6%**	**100.0%**
MAT: Curriculum and Instruction	1	1.2%	2	2.2%	7	2.9%	4	1.0%	9	1.7%	125.0%
MAT: Curriculum and Instruction with Certification	2	2.5%	8	8.9%	4	1.6%	3	0.8%	5	0.9%	66.7%
College of Sciences and Technology	**NA**	**-**	**NA**	**-**	**NA**	**-**	**5**	**1.3%**	**29**	**5.5%**	**480.0%**
Mathematics and Statistics	**NA**	**-**	**NA**	**-**	**NA**	**-**	**5**	**1.3%**	**29**	**5.5%**	**480.0%**
MS: Data Analytics *(added 2015)*	NA	-	NA	-	NA	-	5	1.3%	29	5.5%	480.0%

Graduate Certificates Awarded

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Graduate Certificates Awarded	**NA**	**-**	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**371**	**100.0%**	**16.7%**
Davies College of Business	**NA**	**-**	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**365**	**98.4%**	**14.8%**
Graduate Certificates	**NA**	**-**	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**365**	**98.4%**	**14.8%**
Business Certificate - CERT *(added 2015)*	NA	-	133	100.0%	226	100.0%	318	100.0%	350	94.3%	10.1%
Cyber Security Certificate - CERT *(added Spring 2018)*	NA	-	NA	-	NA	-	NA	-	15	4.0%	-
College of Humanities and Social Sciences	**NA**	**-**	**NA**	**-**	**NA**	**-**	**NA**	**-**	**6**	**1.6%**	**-**
English	**NA**	**-**	**NA**	**-**	**NA**	**-**	**NA**	**-**	**6**	**1.6%**	**-**
Composition Studies Certificate - CERT *(added Fall 2017)*	NA	-	NA	-	NA	-	NA	-	3	0.8%	-
Plain Language Certificat - CERT *(added Fall 2017)*	NA	-	NA	-	NA	-	NA	-	3	0.8%	-

Total Degrees

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	**2,420**		**2,440**		**2,898**		**3,185**		**3,330**		**4.6%**
Baccalaureate Degrees	**2,339**	96.7%	**2,350**	96.3%	**2,654**	91.6%	**2,801**	87.9%	**2,801**	84.1%	0.0%
Masters Degrees	**81**	3.3%	**90**	3.7%	**244**	8.4%	**384**	12.1%	**529**	15.9%	37.8%
Total Degrees and Certificates	**2,420**		**2,573**		**3,124**		**3,503**		**3,701**		**5.7%**

Source: CBM009 and WCOLGRD

[1] *The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree, introduced Spring 2015.*
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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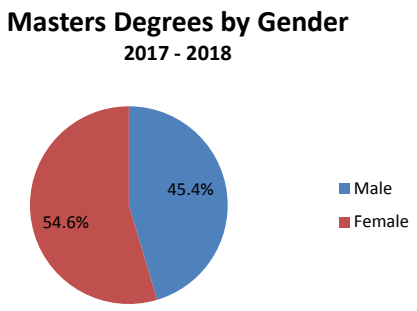
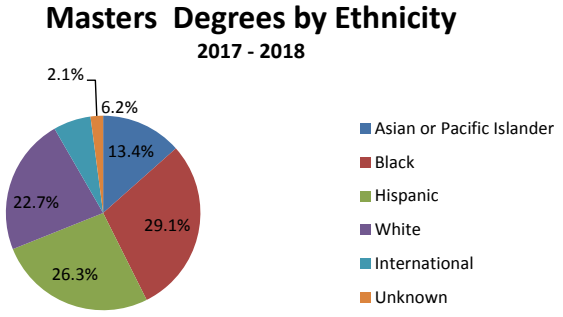
Masters Degree Graduates by Gender & Ethnicity

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	0	0.0%	1	0.8%	0	0.0%	1	0.3%	-
Asian or Pacific Islander	4	13.3%	5	9.8%	9	7.0%	14	6.7%	30	10.4%	114.3%
Black	9	30.0%	18	35.3%	31	24.2%	75	35.9%	97	33.6%	29.3%
Hispanic	10	33.3%	16	31.4%	55	43.0%	61	29.2%	75	26.0%	23.0%
White	7	23.3%	10	19.6%	26	20.3%	49	23.4%	61	21.1%	24.5%
International	0	0.0%	1	2.0%	6	4.7%	6	2.9%	18	6.2%	200.0%
Unknown	0	0.0%	1	2.0%	0	0.0%	4	1.9%	7	2.4%	75.0%
Total Females	**30**	**100.0%**	**51**	**100.0%**	**128**	**100.0%**	**209**	**100.0%**	**289**	**100.0%**	**38.3%**

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	2	3.9%	5	12.8%	14	12.1%	28	16.0%	41	17.1%	46.4%
Black	9	17.6%	8	20.5%	34	29.3%	43	24.6%	57	23.8%	32.6%
Hispanic	18	35.3%	10	25.6%	26	22.4%	39	22.3%	64	26.7%	64.1%
White	22	43.1%	12	30.8%	36	31.0%	51	29.1%	59	24.6%	15.7%
International	0	0.0%	1	2.6%	3	2.6%	8	4.6%	15	6.3%	87.5%
Unknown	0	0.0%	3	7.7%	3	2.6%	6	3.4%	4	1.7%	-33.3%
Total Males	**51**	**100.0%**	**39**	**100.0%**	**116**	**100.0%**	**175**	**100.0%**	**240**	**100.0%**	**37.1%**

	2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	0	0.0%	1	0.4%	0	0.0%	1	0.2%	-
Asian or Pacific Islander	6	7.4%	10	11.1%	23	9.4%	42	10.9%	71	13.4%	69.0%
Black	18	22.2%	26	28.9%	65	26.6%	118	30.7%	154	29.1%	30.5%
Hispanic	28	34.6%	26	28.9%	81	33.2%	100	26.0%	139	26.3%	39.0%
White	29	35.8%	22	24.4%	62	25.4%	100	26.0%	120	22.7%	20.0%
International	0	0.0%	2	2.2%	9	3.7%	14	3.6%	33	6.2%	135.7%
Unknown	0	0.0%	4	4.4%	3	1.2%	10	2.6%	11	2.1%	10.0%
Grand Total	**81**	**100.0%**	**90**	**100.0%**	**244**	**100.0%**	**384**	**100.0%**	**529**	**100.0%**	**37.8%**





Source: CBM009 and WCOLGRD

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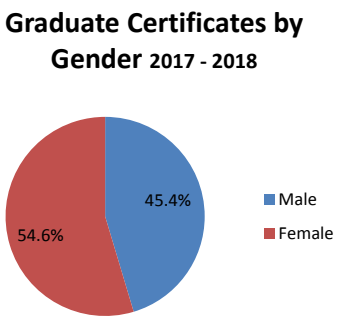
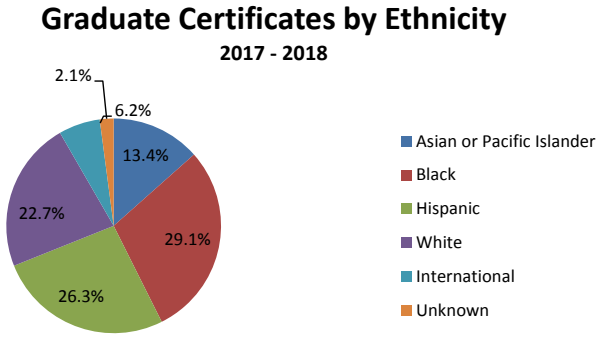
Graduate Certificate Graduates by Gender & Ethnicity

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	
Female									
American Indian	0	0.0%	1	0.9%	0	0.0%	0	0.0%	-
Asian or Pacific Islander	8	9.9%	6	5.3%	22	12.2%	19	8.9%	-13.6%
Black	23	28.4%	45	39.8%	76	42.0%	95	44.6%	25.0%
Hispanic	37	45.7%	40	35.4%	38	21.0%	60	28.2%	57.9%
White	11	13.6%	17	15.0%	32	17.7%	31	14.6%	-3.1%
International	1	1.2%	1	0.9%	6	3.3%	6	2.8%	0.0%
Unknown	1	1.2%	3	2.7%	7	3.9%	2	0.9%	-71.4%
Total Females	**81**	**100.0%**	**113**	**100.0%**	**181**	**100.0%**	**213**	**100.0%**	**17.7%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	
Male									
American Indian	1	1.9%	0	0.0%	0	0.0%	1	0.6%	-
Asian or Pacific Islander	4	7.7%	17	15.0%	29	21.2%	22	13.9%	-24.1%
Black	20	38.5%	38	33.6%	31	22.6%	42	26.6%	35.5%
Hispanic	16	30.8%	32	28.3%	32	23.4%	44	27.8%	37.5%
White	10	19.2%	23	20.4%	37	27.0%	38	24.1%	2.7%
International	1	1.9%	1	0.9%	5	3.6%	7	4.4%	40.0%
Unknown	0	0.0%	2	1.8%	3	2.2%	4	2.5%	33.3%
Total Males	**52**	**100.0%**	**113**	**100.0%**	**137**	**100.0%**	**158**	**100.0%**	**15.3%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		% change from Previous Year
	#	%	#	%	#	%	#	%	
Overall									
American Indian	1	0.8%	1	0.4%	0	0.0%	1	0.3%	-
Asian or Pacific Islander	12	9.0%	23	10.2%	51	16.0%	41	11.1%	-19.6%
Black	43	32.3%	83	36.7%	107	33.6%	137	36.9%	28.0%
Hispanic	53	39.8%	72	31.9%	70	22.0%	104	28.0%	48.6%
White	21	15.8%	40	17.7%	69	21.7%	69	18.6%	0.0%
International	2	1.5%	2	0.9%	11	3.5%	13	3.5%	18.2%
Unknown	1	0.8%	5	2.2%	10	3.1%	6	1.6%	-40.0%
Grand Total	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**371**	**100.0%**	**16.7%**





Source: CBM009 and WCOLGRD

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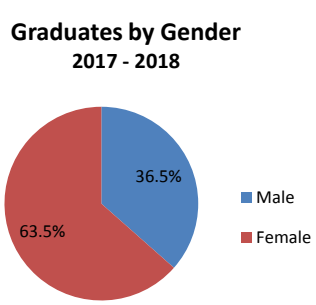
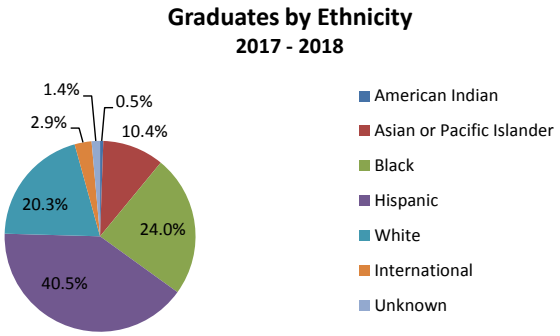
Total Degree Graduates by Gender & Ethnicity

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	8	0.5%	6	0.4%	11	0.6%	12	0.6%	14	0.7%	16.7%
Asian or Pacific Islander	131	8.6%	126	8.2%	165	9.1%	151	7.7%	154	7.3%	2.0%
Black	420	27.5%	417	27.0%	449	24.7%	525	26.7%	538	25.7%	2.5%
Hispanic	563	36.9%	602	39.0%	778	42.8%	876	44.6%	913	43.6%	4.2%
White	363	23.8%	324	21.0%	358	19.7%	347	17.7%	401	19.1%	15.6%
International	34	2.2%	43	2.8%	36	2.0%	35	1.8%	53	2.5%	51.4%
Unknown	6	0.4%	25	1.6%	22	1.2%	20	1.0%	23	1.1%	15.0%
Total Females	**1,525**	**100.0%**	**1,543**	**100.0%**	**1,819**	**100.0%**	**1,966**	**100.0%**	**2,096**	**100.0%**	**6.6%**

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	4	0.5%	4	0.5%	3	0.3%	9	0.7%	4	0.3%	-55.6%
Asian or Pacific Islander	131	14.8%	107	12.1%	163	15.2%	195	16.0%	190	15.8%	-2.6%
Black	169	19.1%	164	18.5%	210	19.6%	237	19.5%	254	21.1%	7.2%
Hispanic	284	32.2%	308	34.7%	372	34.7%	426	35.1%	424	35.2%	-0.5%
White	250	28.3%	252	28.4%	265	24.7%	288	23.7%	268	22.2%	-6.9%
International	35	4.0%	30	3.4%	42	3.9%	35	2.9%	42	3.5%	20.0%
Unknown	10	1.1%	22	2.5%	16	1.5%	25	2.1%	24	2.0%	-4.0%
Total Males	**883**	**100.0%**	**887**	**100.0%**	**1,071**	**100.0%**	**1,215**	**100.0%**	**1,206**	**100.0%**	**-0.7%**

	2012 - 2013		2013 - 2014		2015-2016		2016-2017		2017-2018		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	12	0.5%	10	0.4%	14	0.5%	21	0.7%	18	0.5%	-14.3%
Asian or Pacific Islander	262	10.9%	233	9.6%	328	11.3%	346	10.9%	344	10.4%	-0.6%
Black	589	24.5%	581	23.9%	659	22.8%	762	24.0%	792	24.0%	3.9%
Hispanic	847	35.2%	910	37.4%	1,150	39.8%	1,302	40.9%	1,337	40.5%	2.7%
White	613	25.5%	576	23.7%	623	21.6%	635	20.0%	669	20.3%	5.4%
International	69	2.9%	73	3.0%	78	2.7%	70	2.2%	95	2.9%	35.7%
Unknown	16	0.7%	47	1.9%	38	1.3%	45	1.4%	47	1.4%	4.4%
Grand Total	**2,408**	**100.0%**	**2,430**	**100.0%**	**2,890**	**100.0%**	**3,181**	**100.0%**	**3,302**	**100.0%**	**3.8%**





Source: CBM009 and WCOLGRD

[1] Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

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Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

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Faculty Headcount by Category

Categories	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	**668**	**100.0%**	**717**	**100.0%**	**710**	**100.0%**	**748**	**100.0%**	**751**	**100.0%**
Rank										
Total Faculty Headcount Full-time	**338**	**50.6%**	**354**	**49.4%**	**368**	**51.8%**	**379**	**50.7%**	**374**	**49.8%**
Professor	64	9.6%	60	8.4%	64	9.0%	67	9.0%	67	8.9%
Associate Professor	105	15.7%	116	16.2%	114	16.1%	114	15.2%	114	15.2%
Assistant Professor	68	10.2%	64	8.9%	67	9.4%	73	9.8%	74	9.9%
Instructor	1	0.1%	7	1.0%	3	0.4%	2	0.3%	1	0.1%
Lecturer	92	13.8%	100	13.9%	108	15.2%	114	15.2%	109	14.5%
Instructional Faculty	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Visiting Faculty	7	1.0%	7	1.0%	12	1.7%	9	1.2%	9	1.2%
Adjunct and other Part-time	**330**	**49.4%**	**363**	**50.6%**	**342**	**48.2%**	**369**	**49.3%**	**377**	**50.2%**
Tenure Status										
Tenured	168	25.1%	171	23.8%	173	24.4%	177	23.7%	176	23.4%
Tenure Track	69	10.3%	74	10.3%	75	10.6%	79	10.6%	80	10.7%
Non-Tenured/Tenure Track	431	64.5%	472	65.8%	462	65.1%	492	65.8%	495	65.9%
Ethnicity										
American Indian	3	0.4%	4	0.6%	3	0.4%	4	0.5%	5	0.7%
Asian or Pacific Islander	93	13.9%	99	13.8%	98	13.8%	101	13.5%	101	13.4%
Black	102	15.3%	115	16.0%	116	16.3%	128	17.1%	127	16.9%
Hispanic	67	10.0%	80	11.2%	79	11.1%	87	11.6%	93	12.4%
White	395	59.1%	409	57.0%	400	56.3%	414	55.3%	404	53.8%
International	8	1.2%	10	1.4%	14	2.0%	14	1.9%	17	2.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.5%
Gender										
Female	330	49.4%	363	50.6%	356	50.1%	377	50.4%	377	50.2%
Male	338	50.6%	354	49.4%	354	49.9%	371	49.6%	374	49.8%
Highest Degree										
Doctorate/Terminal Degree	424	63.5%	452	63.0%	456	64.2%	472	63.1%	472	62.8%
Master's	238	35.6%	257	35.8%	246	34.6%	269	36.0%	271	36.1%
Other	6	0.9%	8	1.1%	8	1.1%	7	0.9%	8	1.1%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	123.38		131.02		126.26		135.27		142.91	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	**237**		**245**		**248**		**256**		**256**	
% of total Faculty	**35%**		**34%**		**35%**		**34%**		**34%**	
Rank										
Professor	64	27.0%	60	24.5%	64	25.8%	67	26.2%	67	26.2%
Associate Professor	105	44.3%	116	47.3%	114	46.0%	114	44.5%	114	44.5%
Assistant Professor	68	28.7%	64	26.1%	67	27.0%	73	28.5%	74	28.9%
Instructor	0	0.0%	5	2.0%	3	1.2%	2	0.8%	1	0.4%
Tenure Status										
Tenured	168	70.9%	171	69.8%	173	69.8%	177	69.1%	176	68.8%
Tenure Track	69	29.1%	74	30.2%	75	30.2%	79	30.9%	80	31.3%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	38	16.0%	43	17.6%	45	18.1%	46	18.0%	48	18.8%
Black	22	9.3%	24	9.8%	24	9.7%	29	11.3%	28	10.9%
Hispanic	18	7.6%	19	7.8%	20	8.1%	22	8.6%	27	10.5%
White	154	65.0%	154	62.9%	151	60.9%	150	58.6%	142	55.5%
International	4	1.7%	4	1.6%	7	2.8%	8	3.1%	9	3.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Gender										
Female	111	46.8%	114	46.5%	117	47.2%	114	44.5%	114	44.5%
Male	126	53.2%	131	53.5%	131	52.8%	142	55.5%	142	55.5%

Sources: CBM008 & internal report WFACABC
These numbers include staff/administrators who teach.
Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

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Staff Headcount by Category

Categories	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	**520**	**100.0%**	**544**	**100.0%**	**579**	**100.0%**	**609**	**100.0%**	**623**	**100.0%**
Ethnicity										
American Indian	1	0.2%	0	0.0%	1	0.2%	1	0.2%	1	0.2%
Asian	41	7.9%	40	7.4%	47	8.1%	46	7.6%	46	7.4%
Black	153	29.4%	163	30.0%	177	30.6%	191	31.4%	190	30.5%
Hawaiian or Other Pacific Islander	2	0.4%	2	0.4%	2	0.3%	2	0.3%	1	0.2%
Hispanic	160	30.8%	169	31.1%	172	29.7%	183	30.0%	193	31.0%
White	151	29.0%	156	28.7%	164	28.3%	168	27.6%	171	27.4%
International	4	0.8%	6	1.1%	6	1.0%	6	1.0%	8	1.3%
Two or More Races	5	1.0%	8	1.5%	10	1.7%	9	1.5%	8	1.3%
Unknown/Not Given	3	0.6%	0	0.0%	0	0.0%	3	0.5%	5	0.8%
Gender										
Female	292	56.2%	307	56.4%	331	57.2%	343	56.3%	350	56.2%
Male	228	43.8%	237	43.6%	248	42.8%	266	43.7%	273	43.8%
Full-Time/Part-Time										
Full-Time	518	99.6%	542	99.6%	577	99.7%	608	99.8%	621	99.7%
Part-Time	2	0.4%	2	0.4%	2	0.3%	1	0.2%	2	0.3%
Primary Occupational Activity										
Archivists, Curators, and Museum Technicians	1	0.2%	1	0.2%	1	0.2%	0	0.0%	0	0.0%
Librarians	10	1.9%	12	2.2%	12	2.1%	11	1.8%	11	1.8%
Library Technicians	14	2.7%	14	2.6%	14	2.4%	14	2.3%	13	2.1%
Student and Academic Affairs and Other Education Services Occupations	6	1.2%	9	1.7%	9	1.6%	3	0.5%	3	0.5%
Management	43	8.3%	42	7.7%	43	7.4%	39	6.4%	40	6.4%
Business and Financial Operations	186	35.8%	199	36.6%	218	37.7%	239	39.2%	239	38.4%
Computer, Engineering, and Science	93	17.9%	100	18.4%	106	18.3%	106	17.4%	107	17.2%
Community Service, Legal, Arts, and Media	30	5.8%	35	6.4%	32	5.5%	35	5.7%	39	6.3%
Service	33	6.3%	35	6.4%	38	6.6%	47	7.7%	45	7.2%
Office and Administrative Support	82	15.8%	72	13.2%	80	13.8%	89	14.6%	95	15.2%
Natural Resources, Construction, and Maintenance	22	4.2%	25	4.6%	26	4.5%	26	4.3%	31	5.0%

Source: IPEDS Human Resources Survey

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Classroom and Laboratory Use

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	29	30	29	29	30
% of State Standard	76%	79%	76%	76%	79%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	25	25	23	24	22
% of State Standard	100%	100%	92%	96%	88%

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	74	69	66	64	62
% of State Standard	114%	106%	102%	98%	95%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	79	75	75	73	74
% of State Standard	105%	100%	100%	97%	99%

Source: THECB

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External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2014	$1,882,001	1009.5%
Fiscal Year 2015	$1,741,847	926.3%
Fiscal Year 2016	$1,950,600	751.5%
Fiscal Year 2017	$2,760,923	1169.5%
Fiscal Year 2018	$2,086,630	966.0%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2014	$41,387,524
Fiscal Year 2015	$38,088,118
Fiscal Year 2016	$37,527,953
Fiscal Year 2017	$30,322,820
Fiscal Year 2018	$42,798,234

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2015	$118,820,485
Fiscal Year 2016	$132,379,663
Fiscal Year 2017	$137,501,620
Fiscal Year 2018	$144,913,188
Fiscal Year 2019	$155,707,748

Sources: LBB Performance Measures, THECB Accountability System , UHD Budget Office

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Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours.Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate[1]	Non-MBA Graduate[2]	MBA Graduate[3]
Texas Resident	$6,500	$7,652	$8,284
Non-Resident	$16,460	$14,222	$14,124

Part-time Annual Tuition & Mandatory Fees:	Undergraduate[4]	Non-MBA Graduate[4]	MBA Graduate[5]
Texas Resident	$3,686	$5,342	$6,362
Non-Resident	$8,666	$9,722	$10,742

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	$222.00	$360.00	$445.00
Non-Resident	$637.00	$725.00	$810.00

[1] *Based on 24 semester credit hours per academic year (12 per semester).*
[2] *Based on 18 semester credit hours per academic year (9 per semester).*
[3] *Based on 16 semester credit hours per academic year (8 per semester).*
[4] *Based on 12 semester credit hours per academic year (6 per semester).*
[5] *Based on 8 semester credit hours per academic year (4 per semester).*

Tuition rates for College of Sciences & Technology courses are an additional $2 per Credit Hour ($223.50 per Hour for Resident and $628.50 per hour for Non-Resident).

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Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

> **American Indian/Alaska Native**: A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.
>
> **Asian/Pacific Islander**: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India and Vietnam.
>
> **Black, non-Hispanic**: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
>
> **Hispanic**: A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.
>
> **White, non-Hispanic**: A person having origins in any of the original peoples of Europe, North Africa or the Middle East (except those of Hispanic origin).

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

Freshman	0 - 29 hours
Sophomore	30 - 59 hours
Junior	60 - 89 hours
Senior	90 hours or above
Post Baccalaureate	Attainment of a baccalaureate degree or higher

Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

Beginning in 2010, collection of race/ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2014: 3 students (15 semester credit hours), Fall 2015: 7 students (39 semester credit hours), Fall 2016: 6 students (33 semester credit hours), Fall 2017: 6 students (51 semester credit hours) and Fall 2018: 4 students (21 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following:

- Computer and Mathematical Sciences and Engineering Technology departments were reorganized into the Computer Science and Engineering Technology and the Mathematics and Statistics departments effective Fall 2014.
- Davies College of Business and the College of Humanities and Social Sciences departments were reorganized effective Fall 2017.