

Fact Sheet data are PRELIMINARY and UNCERTIFIED.

**WINTER TERM 2015  
20th Day Fact Sheet**

	2011		2012		2013		2014		2015		1yr change		4yr change
	#	%	#	%	#	%	#	%	#	%	2014 to 2015	2011 to 2015	
<b>Student Data <sup>1</sup></b>													
<b>Total Headcount</b>	<b>932</b>		<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>		<b>-4.5%</b>	<b>-6.9%</b>	
Undergraduate	908	97.4%	843	96.8%	826	97.2%	878	96.6%	842	97.0%	-4.1%	-7.3%	
Post Baccalaureate	24	2.6%	21	2.4%	24	2.8%	30	3.3%	26	3.0%	-13.3%	8.3%	
Graduate	0	0.0%	7	0.8%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-	
<b>Total Semester Credit Hours (SCH)</b>	<b>2,821</b>		<b>2,628</b>		<b>2,562</b>		<b>2,744</b>		<b>2,631</b>		<b>-4.1%</b>	<b>-6.7%</b>	
Undergraduate	2,749	97.4%	2,544	96.8%	2,490	97.2%	2,651	96.6%	2,553	97.0%	-3.7%	-7.1%	
Post Baccalaureate	72	2.6%	63	2.4%	72	2.8%	90	3.3%	78	3.0%	-13.3%	8.3%	
Graduate	0	0.0%	21	0.8%	0	0.0%	3	0.1%	0	0.0%	-100.0%	-	
<b>Total Full-Time-Equivalent (FTE) Enrollment</b>	<b>235.1</b>		<b>219.9</b>		<b>213.5</b>		<b>228.8</b>		<b>219.3</b>		<b>-4.2%</b>	<b>-6.7%</b>	
Undergraduate FTE (Based on 12 Hours)	229.1	97.4%	212.0	96.4%	207.5	97.2%	220.9	96.6%	212.8	97.0%	-3.7%	-7.1%	
Post Baccalaureate FTE (Based on 12 Hours)	6.0	2.6%	5.3	2.4%	6.0	2.8%	7.5	3.3%	6.5	3.0%	-13.3%	8.3%	
Graduate Student FTE (Based on 8 Hours)	0.0	0.0%	2.6	1.2%	0.0	0.0%	0.4	0.2%	0.0	0.0%	-100.0%	-	
<b>Ethnicity</b>													
<b>American Indian</b>	<b>4</b>	<b>0.4%</b>	<b>6</b>	<b>0.7%</b>	<b>5</b>	<b>0.6%</b>	<b>6</b>	<b>0.7%</b>	<b>10</b>	<b>1.2%</b>	<b>66.7%</b>	<b>150.0%</b>	
Undergraduate	3	0.3%	6	0.7%	5	0.6%	6	0.7%	9	1.1%	50.0%	200.0%	
Post Baccalaureate	1	4.2%	0	0.0%	0	0.0%	0	0.0%	1	3.8%	-	0.0%	
Graduate	0	N/A	0	N/A	0	N/A	0	0	0	N/A	-	-	
<b>Asian or Pacific Islander</b>	<b>119</b>	<b>12.8%</b>	<b>101</b>	<b>11.6%</b>	<b>106</b>	<b>12.5%</b>	<b>122</b>	<b>13.4%</b>	<b>98</b>	<b>11.3%</b>	<b>-19.7%</b>	<b>-17.6%</b>	
Undergraduate	113	12.4%	93	11.0%	101	12.2%	119	13.6%	93	11.0%	-21.8%	-17.7%	
Post Baccalaureate	6	25.0%	7	33.3%	5	20.8%	3	10.0%	5	19.2%	66.7%	-16.7%	
Graduate	0	N/A	1	14.3%	0	N/A	0	0.0%	0	N/A	-	-	
<b>Black</b>	<b>254</b>	<b>27.3%</b>	<b>175</b>	<b>20.1%</b>	<b>173</b>	<b>20.4%</b>	<b>156</b>	<b>17.2%</b>	<b>152</b>	<b>17.5%</b>	<b>-2.6%</b>	<b>-40.2%</b>	
Undergraduate	249	27.4%	171	20.3%	170	20.6%	150	17.1%	149	17.7%	-0.7%	-40.2%	
Post Baccalaureate	5	20.8%	3	14.3%	3	12.5%	6	20.0%	3	11.5%	-50.0%	-40.0%	
Graduate	0	N/A	1	14.3%	0	N/A	0	0.0%	0	N/A	-	-	
<b>Hispanic</b>	<b>298</b>	<b>32.0%</b>	<b>336</b>	<b>38.6%</b>	<b>332</b>	<b>39.1%</b>	<b>387</b>	<b>42.6%</b>	<b>375</b>	<b>43.2%</b>	<b>-3.1%</b>	<b>25.8%</b>	
Undergraduate	296	32.6%	327	38.8%	326	39.5%	375	42.7%	364	43.2%	-2.9%	23.0%	
Post Baccalaureate	2	8.3%	5	23.8%	6	25.0%	12	40.0%	11	42.3%	-8.3%	450.0%	
Graduate	0	N/A	4	57.1%	0	N/A	0	0.0%	0	N/A	-	-	
<b>White</b>	<b>243</b>	<b>26.1%</b>	<b>234</b>	<b>26.9%</b>	<b>214</b>	<b>25.2%</b>	<b>215</b>	<b>23.7%</b>	<b>219</b>	<b>25.2%</b>	<b>1.9%</b>	<b>-9.9%</b>	
Undergraduate	234	25.8%	228	27.0%	205	24.8%	205	23.3%	214	25.4%	4.4%	-8.5%	
Post Baccalaureate	9	37.5%	5	23.8%	9	37.5%	9	30.0%	5	19.2%	-44.4%	-44.4%	
Graduate	0	N/A	1	14.3%	0	N/A	1	100.0%	0	N/A	-100.0%	-	
<b>International</b>	<b>8</b>	<b>0.9%</b>	<b>11</b>	<b>1.3%</b>	<b>10</b>	<b>1.2%</b>	<b>10</b>	<b>1.1%</b>	<b>3</b>	<b>0.3%</b>	<b>-70.0%</b>	<b>-62.5%</b>	
Undergraduate	8	0.9%	10	1.2%	10	1.2%	10	1.1%	2	0.2%	-80.0%	-75.0%	
Post Baccalaureate	0	0.0%	1	4.8%	0	0.0%	0	0.0%	1	3.8%	-	-	
Graduate	0	N/A	0	N/A	0	N/A	0	0.0%	0	N/A	-	-	
<b>Unknown</b>	<b>6</b>	<b>0.6%</b>	<b>8</b>	<b>0.9%</b>	<b>10</b>	<b>1.2%</b>	<b>13</b>	<b>1.4%</b>	<b>11</b>	<b>1.3%</b>	<b>-15.4%</b>	<b>83.3%</b>	
Undergraduate	5	0.6%	8	0.9%	9	1.1%	13	1.5%	11	1.3%	-15.4%	120.0%	
Post Baccalaureate	1	4.2%	0	0.0%	1	4.2%	0	0.0%	0	0.0%	-	-100.0%	
Graduate	0	N/A	0	N/A	0	N/A	0	0.0%	0	N/A	-	-	
<b>Total</b>	<b>932</b>		<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>				
Undergraduate	908		843		826		878		842				
Post Baccalaureate	24		21		24		30		26				
Graduate	0		7		0		1		0				

Comparative data is as of the same point

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

Fact Sheet data are PRELIMINARY and UNCERTIFIED.

**WINTER TERM 2015  
20th Day Fact Sheet**

	2011		2012		2013		2014		2015		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2014 to 2015	2011 to 2015
<b>Gender</b>												
<b>Female</b>	<b>591</b>	<b>63.4%</b>	<b>507</b>	<b>58.2%</b>	<b>537</b>	<b>63.2%</b>	<b>531</b>	<b>58.4%</b>	<b>533</b>	<b>61.4%</b>	<b>0.4%</b>	<b>-9.8%</b>
Undergraduate	576	63.4%	493	58.5%	523	63.3%	514	58.5%	513	60.9%	-0.2%	-10.9%
Post Baccalaureate	15	62.5%	11	52.4%	14	58.3%	17	56.7%	20	76.9%	17.6%	33.3%
Graduate	0	N/A	3	42.9%	0	N/A	0	0.0%	0	N/A	-	-
<b>Male</b>	<b>341</b>	<b>36.6%</b>	<b>364</b>	<b>41.8%</b>	<b>313</b>	<b>36.8%</b>	<b>378</b>	<b>41.6%</b>	<b>335</b>	<b>38.6%</b>	<b>-11.4%</b>	<b>-1.8%</b>
Undergraduate	332	36.6%	350	41.5%	303	36.7%	364	41.5%	329	39.1%	-9.6%	-0.9%
Post Baccalaureate	9	37.5%	10	47.6%	10	41.7%	13	43.3%	6	23.1%	-53.8%	-33.3%
Graduate	0	N/A	4	57.1%	0	N/A	1	100.0%	0	N/A	-100.0%	-
<b>Total</b>	<b>932</b>		<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>			
Undergraduate	908		843		826		878		842			
Post Baccalaureate	24		21		24		30		26			
Graduate	0		7		0		1		0			
<b>Student Type</b>												
UG New First Time in College (FTIC)	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
UG New College Transfers	15	1.7%	37	4.4%	19	2.3%	28	3.2%	29	3.4%	3.6%	93.3%
UG Continuing	827	91.1%	772	91.6%	751	90.9%	823	93.7%	791	93.9%	-3.9%	-4.4%
UG Returning	66	7.3%	33	3.9%	55	6.7%	24	2.7%	21	2.5%	-12.5%	-68.2%
UG UHS Pathways Students	0	0.0%	0	0.0%	1	0.1%	3	0.3%	1	0.1%	-66.7%	-
<b>Total Undergraduate</b>	<b>908</b>		<b>843</b>		<b>826</b>		<b>878</b>		<b>842</b>			
PB New	2	8.3%	1	4.8%	1	4.2%	0	0.0%	2	7.7%	-	0.0%
PB Transfers	2	8.3%	4	19.0%	7	29.2%	4	13.3%	2	7.7%	-50.0%	0.0%
PB Continuing	16	66.7%	16	76.2%	14	58.3%	20	66.7%	19	73.1%	-5.0%	18.8%
PB Returning	4	16.7%	0	0.0%	2	8.3%	6	20.0%	3	11.5%	-50.0%	-25.0%
<b>Total Post Baccalaureate</b>	<b>24</b>		<b>21</b>		<b>24</b>		<b>30</b>		<b>26</b>			
GR Continuing Masters	0	-	7	100.0%	0	-	1	100.0%	0	-	-100.0%	-
<b>Total Graduate</b>	<b>0</b>		<b>7</b>		<b>0</b>		<b>1</b>		<b>0</b>			
<b>Classification</b>												
Freshman	16	1.7%	27	3.1%	11	1.3%	19	2.1%	7	0.8%	-63.2%	-56.3%
Sophomore	44	4.7%	50	5.7%	44	5.2%	47	5.2%	39	4.5%	-17.0%	-11.4%
Junior	166	17.8%	151	17.3%	155	18.2%	213	23.4%	167	19.2%	-21.6%	0.6%
Senior	682	73.2%	615	70.6%	616	72.5%	599	65.9%	629	72.5%	5.0%	-7.8%
Post Baccalaureate	24	2.6%	21	2.4%	24	2.8%	30	3.3%	26	3.0%	-13.3%	8.3%
Graduate Student	0	0.0%	7	0.8%	0	0.0%	1	0.1%	0	0.0%	-100.0%	-
<b>Total</b>	<b>932</b>		<b>871</b>		<b>850</b>		<b>909</b>		<b>868</b>			
<b>Average Age</b>												
<b>Average Age</b>	<b>28.7</b>		<b>27.6</b>		<b>28.0</b>		<b>27.8</b>		<b>28.7</b>			
UG Average Age	28.7		27.5		28.0		27.7		28.6			
PB Average Age	29.8		32.0		30.5		31.1		31.1			
GR Average Age	N/A		30.6		N/A		49.0		N/A			
<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>												
<b>Downtown Campus Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>0.1%</b>	<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>-</b>
<b>Other Total (On Campus)</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>0.1%</b>	<b>3</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>-</b>
Undergraduate Other	0	0.0%	0	0.0%	3	0.1%	0	0.0%	0	0.0%	-	-
Graduate Other	0	N/A	0	0.0%	0	N/A	3	100.0%	0	N/A	-100.0%	-
<b>Online<sup>2</sup> Total including UHD Northwest online</b>	<b>2,821</b>	<b>100.0%</b>	<b>2,628</b>	<b>100.0%</b>	<b>2,559</b>	<b>99.9%</b>	<b>2,741</b>	<b>99.9%</b>	<b>2,631</b>	<b>100.0%</b>	<b>-4.0%</b>	<b>-6.7%</b>
Undergraduate Online	2,821	100.0%	2,607	100.0%	2,559	99.9%	2,741	100.0%	2,631	100.0%	-4.0%	-6.7%
Graduate Online	0	N/A	21	100.0%	0	N/A	0	0.0%	0	N/A	-	-
<b>Grand Total Semester Credit Hours</b>	<b>2,821</b>		<b>2,628</b>		<b>2,562</b>		<b>2,744</b>		<b>2,631</b>		<b>-4.1%</b>	<b>-6.7%</b>
Total Undergraduate	2,821	100.0%	2,607	99.2%	2,562	100.0%	2,741	99.9%	2,631	100.0%	-4.0%	-6.7%
Total Graduate	0	0.0%	21	0.8%	0	0.0%	3	0.1%	0	0.0%	-100.0%	-
<b>Total Hybrid &amp; Online</b>	<b>2,821</b>	<b>100.0%</b>	<b>2,628</b>	<b>100.0%</b>	<b>2,559</b>	<b>99.9%</b>	<b>2,741</b>	<b>99.9%</b>	<b>2,631</b>	<b>100.0%</b>	<b>-4.0%</b>	<b>-6.7%</b>

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in courses are included in Graduate figures.  
This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (Winter 2012: 1 student).  
Note: UHD uses fall numbers as OFFICIAL university figures.

## WINTER TERM 2015 20th Day Fact Sheet

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>Undergraduate Transfers</b>	Junior	12	0	0	4	3	5	0	0
	Senior	8	0	1	3	2	2	0	0
	Post Bac	2	0	1	0	0	1	0	0
	<b>All</b>	<b>22</b>	<b>0</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>
<b>New Post Baccalaureate</b>	Post Bac	2	0	0	0	2	0	0	0
<b>New Transient / New Special</b>		9	0	0	2	1	6	0	0
<b>Continuing Transient/Continuing Special</b>		5	0	0	1	3	1	0	0
<b>UHS Pathways Students</b>		1	0	0	0	1	0	0	0
<b>Continuing Students</b>	Freshman	6	0	1	0	4	1	0	0
	Sophomore	39	0	5	4	25	5	0	0
	Junior	144	1	15	26	61	40	0	1
	Senior	599	8	69	105	257	148	2	10
	Post Bac	17	1	4	3	6	2	1	0
	<b>All</b>	<b>805</b>	<b>10</b>	<b>94</b>	<b>138</b>	<b>353</b>	<b>196</b>	<b>3</b>	<b>11</b>
<b>Returning Students</b>	Junior	8	0	0	1	5	2	0	0
	Senior	13	0	2	3	3	5	0	0
	Post Bac	3	0	0	0	2	1	0	0
	<b>All</b>	<b>24</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>10</b>	<b>8</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTAL</b>		<b>868</b>	<b>10</b>	<b>98</b>	<b>152</b>	<b>375</b>	<b>219</b>	<b>3</b>	<b>11</b>

<b>ALL STUDENTS</b>	Freshman	7	0	1	0	4	2	0	0
	Sophomore	39	0	5	4	25	5	0	0
	Junior	167	1	15	32	70	48	0	1
	Senior	629	8	72	113	265	159	2	10
	Post Bac	26	1	5	3	11	5	1	0
	Masters	0	0	0	0	0	0	0	0
	<b>All</b>	<b>868</b>	<b>10</b>	<b>98</b>	<b>152</b>	<b>375</b>	<b>219</b>	<b>3</b>	<b>11</b>

*This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.*

*Note: UHD uses fall numbers as OFFICIAL university figures.*

**WINTER TERM 2015  
20th Day Fact Sheet  
Majors by College**

	2011		2012		2013		2014		2015		1yr change 2014 to 2015	4yr change 2011 to 2015
	#	%	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>0</b>	<b>N/A</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	-	-
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>0</b>	<b>N/A</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>N/A</b>	-	-
CRIMINAL JUSTICE	0	N/A	7	100.0%	0	N/A	1	100.0%	0	N/A	-	-
Criminal Justice - MS	0	N/A	7	100.0%	0	N/A	1	100.0%	0	N/A	-	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>932</b>	<b>100.0%</b>	<b>864</b>	<b>100.0%</b>	<b>850</b>	<b>100.0%</b>	<b>908</b>	<b>100.0%</b>	<b>868</b>	<b>100.0%</b>	<b>-4.4%</b>	<b>-6.9%</b>
<b>COLLEGE OF BUSINESS</b>	<b>315</b>	<b>33.8%</b>	<b>246</b>	<b>28.5%</b>	<b>265</b>	<b>31.2%</b>	<b>263</b>	<b>29.0%</b>	<b>253</b>	<b>29.1%</b>	<b>-3.8%</b>	<b>-19.7%</b>
FINANCE, ACCOUNTING AND ENTER. INFO. SYSTEMS	208	22.3%	152	17.6%	180	21.2%	162	17.8%	166	19.1%	2.5%	-20.2%
Accounting - BBA	131	14.1%	68	7.9%	93	10.9%	62	6.8%	82	9.4%	32.3%	-37.4%
Computer Information Systems - BBA <sup>1</sup>	25	2.7%	9	1.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Enterprise Information Systems - BBA <sup>1</sup>	N/A	-	6	0.7%	19	2.2%	13	1.4%	20	2.3%	53.8%	-
Finance - BBA	27	2.9%	52	6.0%	51	6.0%	77	8.5%	51	5.9%	-33.8%	88.9%
International Business - BBA	25	2.7%	17	2.0%	17	2.0%	10	1.1%	13	1.5%	30.0%	-48.0%
MANAGEMENT, MARKETING, AND BUSINESS ADMIN	107	11.5%	94	10.9%	85	10.0%	101	11.1%	87	10.0%	-13.9%	-18.7%
General Business - BBA	31	3.3%	23	2.7%	21	2.5%	27	3.0%	23	2.6%	-14.8%	-25.8%
Insurance and Risk Management - BBA	1	0.1%	1	0.1%	1	0.1%	4	0.4%	1	0.1%	-75.0%	0.0%
Management - BBA	25	2.7%	26	3.0%	33	3.9%	33	3.6%	27	3.1%	-18.2%	8.0%
Marketing - BBA	18	1.9%	15	1.7%	12	1.4%	9	1.0%	10	1.2%	11.1%	-44.4%
Supply Chain Management - BBA	32	3.4%	29	3.4%	18	2.1%	28	3.1%	26	3.0%	-7.1%	-18.8%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>185</b>	<b>19.8%</b>	<b>174</b>	<b>20.1%</b>	<b>156</b>	<b>18.4%</b>	<b>151</b>	<b>16.6%</b>	<b>145</b>	<b>16.7%</b>	<b>-4.0%</b>	<b>-21.6%</b>
ARTS AND HUMANITIES	52	5.6%	58	6.7%	46	5.4%	53	5.8%	49	5.6%	-7.5%	-5.8%
Communication Studies - BA	40	4.3%	47	5.4%	41	4.8%	45	5.0%	43	5.0%	-4.4%	7.5%
Fine Arts - BA	6	0.6%	4	0.5%	1	0.1%	2	0.2%	2	0.2%	0.0%	-66.7%
Humanities - BA	2	0.2%	0	0.0%	1	0.1%	2	0.2%	2	0.2%	0.0%	0.0%
Spanish - BA	4	0.4%	7	0.8%	3	0.4%	4	0.4%	2	0.2%	-50.0%	-50.0%
ENGLISH	15	1.6%	9	1.0%	18	2.1%	11	1.2%	3	0.3%	-72.7%	-80.0%
English - BA	10	1.1%	6	0.7%	8	0.9%	6	0.7%	0	0.0%	-100.0%	-100.0%
Professional Writing - BS	5	0.5%	3	0.3%	10	1.2%	5	0.6%	3	0.3%	-40.0%	-40.0%
SOCIAL SCIENCES	118	12.7%	107	12.4%	92	10.8%	87	9.6%	93	10.7%	6.9%	-21.2%
Health and Behavioral Science - BS <i>added Fall 2015</i>	N/A	-	N/A	-	N/A	-	N/A	-	3	0.3%	-	-
History - BA	8	0.9%	18	2.1%	9	1.1%	11	1.2%	7	0.8%	-36.4%	-12.5%
Philosophy - BA	3	0.3%	4	0.5%	2	0.2%	0	0.0%	3	0.3%	-	0.0%
Political Science - BS	6	0.6%	18	2.1%	4	0.5%	6	0.7%	5	0.6%	-16.7%	-16.7%
Psychology - BS	88	9.4%	59	6.8%	63	7.4%	61	6.7%	64	7.4%	4.9%	-27.3%
Social Sciences - BA	1	0.1%	1	0.1%	3	0.4%	2	0.2%	2	0.2%	0.0%	100.0%
Social Sciences - BS	3	0.3%	3	0.3%	4	0.5%	3	0.3%	2	0.2%	-33.3%	-33.3%
Sociology - BS	9	1.0%	4	0.5%	7	0.8%	4	0.4%	7	0.8%	75.0%	-22.2%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

<sup>1</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

Note: UHD uses fall numbers as OFFICIAL university figures.

**WINTER TERM 2015  
20th Day Fact Sheet  
Majors by College**

	2011		2012		2013		2014		2015		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2014 to 2015	2011 to 2015
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>135</b>	<b>14.5%</b>	<b>105</b>	<b>12.2%</b>	<b>86</b>	<b>10.1%</b>	<b>104</b>	<b>11.5%</b>	<b>88</b>	<b>10.1%</b>	<b>-15.4%</b>	<b>-34.8%</b>
<b>CRIMINAL JUSTICE</b>	<b>113</b>	<b>12.1%</b>	<b>95</b>	<b>11.0%</b>	<b>76</b>	<b>8.9%</b>	<b>91</b>	<b>10.0%</b>	<b>79</b>	<b>9.1%</b>	<b>-13.2%</b>	<b>-30.1%</b>
Criminal Justice - BAAS	1	0.1%	1	0.1%	2	0.2%	1	0.1%	3	0.3%	200.0%	-
Criminal Justice - BS	106	11.4%	87	10.1%	74	8.7%	86	9.5%	73	8.4%	-15.1%	-31.1%
Social Work - BSW <sup>1</sup>	6	0.6%	7	0.8%	0	0.0%	4	0.4%	3	0.3%	-25.0%	-50.0%
<b>URBAN EDUCATION</b>	<b>22</b>	<b>2.4%</b>	<b>10</b>	<b>1.2%</b>	<b>10</b>	<b>1.2%</b>	<b>13</b>	<b>1.4%</b>	<b>9</b>	<b>1.0%</b>	<b>-30.8%</b>	<b>-59.1%</b>
Interdisciplinary Studies - BA	22	2.4%	10	1.2%	10	1.2%	13	1.4%	9	1.0%	-30.8%	-59.1%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>62</b>	<b>6.7%</b>	<b>53</b>	<b>6.1%</b>	<b>83</b>	<b>9.8%</b>	<b>84</b>	<b>9.3%</b>	<b>102</b>	<b>11.8%</b>	<b>21.4%</b>	<b>64.5%</b>
<b>COMPUTER SCIENCE &amp; ENGINEERING TECHNOLOGY<sup>2</sup></b>	<b>18</b>	<b>1.9%</b>	<b>11</b>	<b>1.3%</b>	<b>32</b>	<b>3.8%</b>	<b>36</b>	<b>4.0%</b>	<b>46</b>	<b>5.3%</b>	<b>27.8%</b>	<b>155.6%</b>
Computer Science - BS	8	0.9%	1	0.1%	7	0.8%	18	2.0%	29	3.3%	61.1%	262.5%
Control & Instrumentation Engineering Tech. - BSET	1	0.1%	1	0.1%	6	0.7%	9	1.0%	4	0.5%	-55.6%	300.0%
Fire Protection Engineering Technology - BSET <sup>3</sup>	3	0.3%	1	0.1%	3	0.4%	0	0.0%	1	0.1%	-	-66.7%
Safety Management - BAAS	3	0.3%	5	0.6%	12	1.4%	8	0.9%	9	1.0%	12.5%	200.0%
Structural Analysis & Design - BSET	3	0.3%	3	0.3%	4	0.5%	1	0.1%	3	0.3%	200.0%	0.0%
<b>MATHEMATICS &amp; STATISTICS<sup>2</sup></b>	<b>7</b>	<b>0.8%</b>	<b>4</b>	<b>0.5%</b>	<b>3</b>	<b>0.4%</b>	<b>5</b>	<b>0.6%</b>	<b>6</b>	<b>0.7%</b>	<b>20.0%</b>	<b>-14.3%</b>
Applied Mathematics - BS	3	0.3%	3	0.3%	1	0.1%	0	0.0%	1	0.1%	-	-66.7%
Applied Statistics - BS	1	0.1%	0	0.0%	1	0.1%	2	0.2%	2	0.2%	0.0%	100.0%
Mathematics - BA	3	0.3%	1	0.1%	1	0.1%	2	0.2%	1	0.1%	-50.0%	-66.7%
Mathematics - BS	N/A	-	N/A	-	N/A	-	1	0.1%	2	0.2%	100.0%	-
<b>NATURAL SCIENCES</b>	<b>37</b>	<b>4.0%</b>	<b>38</b>	<b>4.4%</b>	<b>48</b>	<b>5.6%</b>	<b>43</b>	<b>4.7%</b>	<b>50</b>	<b>5.8%</b>	<b>16.3%</b>	<b>35.1%</b>
Biological & Physical Sciences - BS	9	1.0%	9	1.0%	13	1.5%	8	0.9%	9	1.0%	12.5%	0.0%
Biology - BS	18	1.9%	19	2.2%	19	2.2%	15	1.7%	22	2.5%	46.7%	22.2%
Biotechnology - BS	3	0.3%	4	0.5%	5	0.6%	2	0.2%	2	0.2%	0.0%	-33.3%
Chemistry - BS	3	0.3%	4	0.5%	6	0.7%	9	1.0%	9	1.0%	0.0%	200.0%
Geosciences - BS	N/A	-	N/A	-	4	-	9	1.0%	8	0.9%	-11.1%	-
Industrial Chemistry - BS <sup>3</sup>	3	0.3%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
Microbiology - BS <sup>3</sup>	1	0.1%	2	0.2%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
<b>UNIVERSITY COLLEGE</b>	<b>235</b>	<b>25.2%</b>	<b>286</b>	<b>33.1%</b>	<b>260</b>	<b>30.6%</b>	<b>306</b>	<b>33.7%</b>	<b>280</b>	<b>32.3%</b>	<b>-8.5%</b>	<b>19.1%</b>
Applied Administration - BAAS <sup>4</sup>	1	0.1%	2	0.2%	3	0.4%	7	0.8%	3	0.3%	-57.1%	200.0%
Interdisciplinary Studies - BS <sup>4</sup>	74	7.9%	61	7.1%	71	8.4%	91	10.0%	95	10.9%	4.4%	28.4%
Undeclared	160	17.2%	223	25.8%	186	21.9%	208	22.9%	182	21.0%	-12.5%	13.8%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

<sup>1</sup> The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

<sup>2</sup> These departments have been reorganized effective Fall 2014. To enable easier comparison over time the previous years' information has been put into the current department structure.

<sup>3</sup> These programs have been discontinued.

<sup>4</sup> The Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

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