

MAY TERM 2019

FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
Student Data¹												
Total Headcount	663		583		629		516		600		16.3%	-9.5%
Undergraduate	648	97.7%	552	94.7%	612	97.3%	506	98.1%	587	97.8%	16.0%	-9.4%
Post Baccalaureate	15	2.3%	26	4.5%	17	2.7%	10	1.9%	11	1.8%	10.0%	-26.7%
Graduate	0	0.0%	5	0.9%	0	0.0%	0	0.0%	2	0.3%	-	-
Total Semester Credit Hours (SCH)	2,005		1,766		1,895		1,551		1,806		16.4%	-9.9%
Undergraduate	1,960	97.8%	1,672	94.7%	1,844	97.3%	1,521	98.1%	1,767	97.8%	16.2%	-9.8%
Post Baccalaureate	45	2.2%	79	4.5%	51	2.7%	30	1.9%	33	1.8%	10.0%	-26.7%
Graduate	0	0.0%	15	0.8%	0	0.0%	0	0.0%	6	0.3%	-	-
Total Full-time Equivalent (FTE) Enrollment	167.1		147.8		157.9		129.3		150.8		16.6%	-9.8%
Undergraduate Student FTE (Based on 12 Hours)	163.3	97.8%	139.3	94.3%	153.7	97.3%	126.8	98.1%	147.3	97.7%	16.2%	-9.8%
Post Baccalaureate Student FTE (Based on 12 Hours)	3.8	2.2%	6.6	4.5%	4.3	2.7%	2.5	1.9%	2.8	1.8%	10.0%	-26.7%
Graduate Student FTE (Based on 8 Hours)	0.0	0.0%	1.9	1.3%	0.0	0.0%	0.0	0.0%	0.8	0.5%	-	-
Ethnicity												
American Indian	9	1.4%	6	1.0%	5	0.8%	1	0.2%	3	0.5%	200.0%	-66.7%
Undergraduate	9	1.4%	6	1.1%	5	0.8%	1	0.2%	3	0.5%	200.0%	-66.7%
Post Baccalaureate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
Asian or Pacific Islander	60	9.0%	42	7.2%	77	12.2%	52	10.1%	58	9.7%	11.5%	-3.3%
Undergraduate	59	9.1%	36	6.5%	73	11.9%	50	9.9%	55	9.4%	10.0%	-6.8%
Post Baccalaureate	1	6.7%	6	23.1%	4	23.5%	2	20.0%	3	27.3%	50.0%	200.0%
Black	132	19.9%	111	19.0%	83	13.2%	86	16.7%	125	20.8%	45.3%	-5.3%
Undergraduate	129	19.9%	106	19.2%	79	12.9%	85	16.8%	120	20.4%	41.2%	-7.0%
Post Baccalaureate	3	20.0%	4	15.4%	4	23.5%	1	10.0%	3	27.3%	200.0%	0.0%
Graduate	0	0.0%	1	3.8%	0	0.0%	0	0.0%	2	18.2%	-	-
Hispanic	294	44.3%	260	44.6%	300	47.7%	247	47.9%	290	48.3%	17.4%	-1.4%
Undergraduate	288	44.4%	252	45.7%	298	48.7%	243	48.0%	287	48.9%	18.1%	-0.3%
Post Baccalaureate	6	40.0%	5	19.2%	2	11.8%	4	40.0%	3	27.3%	-25.0%	-50.0%
Graduate	0	0.0%	3	11.5%	0	0.0%	0	0.0%	0	0.0%	-	-
White	153	23.1%	152	26.1%	146	23.2%	118	22.9%	112	18.7%	-5.1%	-26.8%
Undergraduate	148	22.8%	141	25.5%	140	22.9%	116	22.9%	110	18.7%	-5.2%	-25.7%
Post Baccalaureate	5	33.3%	10	38.5%	6	35.3%	2	20.0%	2	18.2%	0.0%	-60.0%
Graduate	0	0.0%	1	3.8%	0	0.0%	0	0.0%	0	0.0%	-	-
International	6	0.9%	5	0.9%	8	1.3%	5	1.0%	5	0.8%	0.0%	-16.7%
Undergraduate	6	0.9%	4	0.7%	8	1.3%	4	0.8%	5	0.9%	25.0%	-16.7%
Post Baccalaureate	0	0.0%	1	3.8%	0	0.0%	1	10.0%	0	0.0%	-100.0%	-
Unknown	9	1.4%	7	1.2%	10	1.6%	7	1.4%	7	1.2%	0.0%	-22.2%
Undergraduate	9	1.4%	7	1.3%	9	1.5%	7	1.4%	7	1.2%	0.0%	-22.2%
Post Baccalaureate	0	0.0%	0	0.0%	1	5.9%	0	0.0%	0	0.0%	-	-
Total	663		583		629		516		600			
Undergraduate	648		552		612		506		587			
Post Baccalaureate	15		26		17		10		11			
Graduate	0		5		0		0		2			

Comparative data is as of the same point.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2018: 1 student and 2019: 1 student).

¹ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

MAY TERM 2019
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2015		2016		2017		2018		2019		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2018 to 2019	2015 to 2019
Gender												
Female												
Undergraduate	408	63.0%	367	66.5%	414	67.6%	345	68.2%	421	71.7%	22.0%	3.2%
Post Baccalaureate	10	66.7%	12	46.2%	13	76.5%	5	50.0%	8	72.7%	60.0%	-20.0%
Graduate	0	0.0%	2	7.7%	0	0.0%	0	0.0%	0	0.0%	-	-
Male												
Undergraduate	240	37.0%	185	33.5%	198	32.4%	161	31.8%	166	28.3%	3.1%	-30.8%
Post Baccalaureate	5	33.3%	14	53.8%	4	23.5%	5	50.0%	3	27.3%	-40.0%	-40.0%
Graduate	0	0.0%	3	11.5%	0	0.0%	0	0.0%	2	18.2%	-	-
Total												
Undergraduate	648		552		612		506		587			
Post Baccalaureate	15		26		17		10		11			
Graduate	0		5		0		0		2			
Student Type												
UG New College Transfers	16	2.5%	15	2.7%	12	2.0%	15	3.0%	11	1.9%	-26.7%	-31.3%
UG Continuing	593	91.5%	517	93.7%	576	94.1%	489	96.6%	574	97.8%	17.4%	-3.2%
UG Returning	38	5.9%	19	3.4%	22	3.6%	2	0.4%	2	0.3%	0.0%	-94.7%
UHS Pathways Students	1	0.2%	1	0.2%	2	0.3%	0	0.0%	0	0.0%	-	-100.0%
Total Undergraduate	648		552		612		506		587			
PB New	1	6.7%	1	3.8%	2	11.8%	0	0.0%	2	18.2%	-	100.0%
PB Transfers	4	26.7%	2	7.7%	1	5.9%	0	0.0%	1	9.1%	-	-75.0%
PB Continuing	8	53.3%	20	76.9%	11	64.7%	10	100.0%	8	72.7%	-20.0%	0.0%
PB Returning	2	13.3%	3	11.5%	3	17.6%	0	0.0%	0	0.0%	-	-100.0%
Total Post Baccalaureate	15		26		17		10		11			
GR New Masters	0	-	0	0.0%	0	-	0	-	1	50.0%	-	-
GR Continuing Masters	0	-	5	100.0%	0	-	0	-	1	50.0%	-	-
Total Graduate	0		5		0		0		2			
Classification												
Freshman	6	0.9%	6	1.0%	2	0.3%	2	0.4%	7	1.2%	250.0%	16.7%
Sophomore	24	3.6%	15	2.6%	17	2.7%	9	1.7%	16	2.7%	77.8%	-33.3%
Junior	117	17.6%	92	15.8%	90	14.3%	94	18.2%	125	20.8%	33.0%	6.8%
Senior	501	75.6%	439	75.3%	503	80.0%	401	77.7%	439	73.2%	9.5%	-12.4%
Post Baccalaureate	15	2.3%	26	4.5%	17	2.7%	10	1.9%	11	1.8%	10.0%	-26.7%
Graduate Student	0	0.0%	5	0.9%	0	0.0%	0	0.0%	2	0.3%	-	-
Total	663		583		629		516		600			
Average Age												
UG Average Age	28.4		28.0		28.6		28.9		28.9			
PB Average Age	29.2		33.6		32.8		34.2		30.0			
GR Average Age	N/A		38.6		N/A		N/A		40.5			

Comparative data is as of the same point.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2018: 1 student and 2019: 1 student).

¹ Dual credit includes only those students who are receiving high school and college credit.

Note: UHD uses fall numbers as OFFICIAL university figures.

MAY TERM 2019

FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

Course Data - Semester Credit Hours (SCH) ¹	2015		2016		2017		2018		2019		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2018 to 2019	2015 to 2019
Downtown Campus Total	96	4.8%	42	2.4%	12	0.6%	27	1.7%	0	0.0%	-100.0%	-100.0%
Day Total (On Campus)	96	4.8%	18	1.0%	12	0.6%	27	1.7%	0	0.0%	-100.0%	-100.0%
Undergraduate Day	96	4.8%	18	1.0%	12	0.6%	27	1.7%	0	0.0%	-100.0%	-100.0%
Night Total (On Campus)	0	0.0%	24	1.4%	0	0.0%	0	0.0%	0	0.0%	-	-
Undergraduate Night	0	0.0%	24	1.4%	0	0.0%	0	0.0%	0	0.0%	-	-
Online Total including UHD Northwest online	1,909	95.2%	1,724	97.6%	1,883	99.4%	1,524	98.3%	1,806	100.0%	18.5%	-5.4%
Undergraduate Online	1,909	95.2%	1,709	97.6%	1,883	99.4%	1,524	98.3%	1,800	100.0%	18.1%	-5.7%
Graduate Online	0	-	15	100.0%	0	-	0	-	6	100.0%	-	-
Grand Total Semester Credit Hours	2,005		1,766		1,895		1,551		1,806		16.4%	-9.9%
Total Undergraduate	2,005	100.0%	1,751	99.2%	1,895	100.0%	1,551	100.0%	1,800	99.7%	16.1%	-10.2%
Total Graduate	0	0.0%	15	0.8%	0	0.0%	0	0.0%	6	0.3%	-	-
Distance Education - Semester Credit Hours (SCH) by Location²												
UHD Northwest Total	0	0.0%	36	2.1%	0	0.0%	0	0.0%	51	2.8%	-	-
Undergraduate UHD Northwest - Online	0	0.0%	36	2.2%	0	0.0%	0	0.0%	51	2.8%	-	-
Online Total	1,909	100.0%	1,688	100.0%	1,883	100.0%	1,524	100.0%	1,755	97.2%	15.2%	-8.1%
Undergraduate Online	1,909	100.0%	1,673	100.0%	1,883	100.0%	1,524	100.0%	1,749	97.2%	14.8%	-8.4%
Graduate Online	0	-	15	100.0%	0	-	0	-	6	100.0%	-	-
Total Distance Education All Locations	1,909	95.2%	1,688	95.6%	1,883	99.4%	1,524	98.3%	1,806	100.0%	18.5%	-5.4%
Total Undergraduate All Locations	1,909	95.2%	1,673	95.5%	1,883	99.4%	1,524	98.3%	1,800	100.0%	18.1%	-5.7%
Total Graduate All Locations	0	-	15	100.0%	0	-	0	-	6	100.0%	-	-
Hybrid Courses - Semester Credit Hours (SCH)³												
Hybrid - On Campus	0	-	24	-	0	-	0	-	0	-	-	-
Undergraduate Hybrid - On Campus - FTF	0	-	24	-	0	-	0	-	0	-	-	-
Total Hybrid	0	0.0%	24	1.4%	0	0.0%	0	0.0%	0	0.0%	-	-
Total Hybrid & Online	1,909	95.2%	1,748	99.0%	1,883	99.4%	1,524	98.3%	1,806	100.0%	18.5%	-5.4%

Comparative data is as of the same point.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2018: 1 student and 2019: 1 student).

¹ Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in courses are included in Graduate figures.

² Distance includes all Courses for all campus codes except Downtown.

³ Hybrid courses are included in the appropriate category of the Course Data and Distance Education sections. They utilize both face-to-face (or ITV) and online delivery.

Note: UHD uses fall numbers as OFFICIAL university figures.

MAY TERM 2019
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
Undergraduate Transfers	Senior	2	0	0	1	1	0	0	0
	Post Bac	1	0	0	0	0	1	0	0
	All	3	0	0	1	1	1	0	0
New Post Baccalaureate		2	0	0	0	1	1	0	0
New Graduate Students		1	0	0	1	0	0	0	0
New Transient / New Special		9	0	5	1	0	1	2	0
Continuing Transient/Continuing Special		1	0	0	0	1	0	0	0
Continuing Students	Freshman	6	0	1	0	3	2	0	0
	Sophomore	14	0	3	3	7	1	0	0
	Junior	123	0	14	27	57	25	0	0
	Senior	430	3	32	88	217	80	3	7
	Post Bac	8	0	3	3	2	0	0	0
	Masters	1	0	0	1	0	0	0	0
All	582	3	53	122	286	108	3	7	
Returning Students	Senior	2	0	0	0	1	1	0	0
	All	2	0	0	0	1	1	0	0
GRAND TOTAL		600	3	58	125	290	112	5	7

ALL STUDENTS	Freshman	7	0	1	1	3	2	0	0
	Sophomore	16	0	3	3	7	1	2	0
	Junior	125	0	16	27	57	25	0	0
	Senior	439	3	35	89	220	82	3	7
	Post Bac	11	0	3	3	3	2	0	0
	Masters	2	0	0	2	0	0	0	0
All	600	3	58	125	290	112	5	7	

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2019: 1 student).

Note: UHD uses fall numbers as OFFICIAL university figures.

MAY TERM 2019
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
Majors by College

	2015		2016		2017		2018		2019		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2018 to 2019	2015 to 2019
GRADUATE PROGRAMS	0	-	5	100.0%	0	-	0	-	2	-	-	-
COLLEGE OF BUSINESS	0	-	0	-	0	-	0	-	2	100.0%	-	-
Business Administration Certificate only - CERT <i>(added Summer 2015)</i>	N/A	-	N/A	-	N/A	-	0	-	2	100.0%	-	-
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	0	-	1	20.0%	0	-	0	-	0	-	-	-
ENGLISH	0	-	1	20.0%	0	-	0	-	0	-	-	-
Rhetoric and Composition - MA	0	-	1	20.0%	0	-	0	-	0	-	-	-
COLLEGE OF PUBLIC SERVICE	0	-	4	80.0%	0	-	0	-	0	-	-	-
CRIMINAL JUSTICE & SOCIAL WORK	0	-	4	80.0%	0	-	0	-	0	-	-	-
Criminal Justice - MS	0	-	4	80.0%	0	-	0	-	0	-	-	-
UNDERGRADUATE PROGRAMS	663	100.0%	578	100.0%	629	100.0%	516	100.0%	598	100.0%	15.9%	-9.8%
DAVIES COLLEGE OF BUSINESS	187	354.5%	171	29.6%	202	32.1%	154	29.8%	169	28.3%	9.7%	-9.6%
ACCOUNTING & INTERNATIONAL BUSINESS ¹	53	8.0%	60	10.4%	80	12.7%	60	11.6%	68	11.4%	13.3%	28.3%
Accounting - BBA	38	5.7%	53	9.2%	69	11.0%	53	10.3%	62	10.4%	17.0%	63.2%
International Business - BBA	15	2.3%	7	1.2%	11	1.7%	7	1.4%	6	1.0%	-14.3%	-60.0%
FINANCE & MANAGEMENT INFORMATION SYSTEMS ¹	65	9.8%	46	8.0%	39	6.2%	35	6.8%	37	6.2%	5.7%	-43.1%
Finance - BBA	53	8.0%	39	6.7%	29	4.6%	21	4.1%	20	3.3%	-4.8%	-62.3%
Management Information Systems - BBA ² <i>(including CIS/EIS)</i>	12	1.8%	7	1.2%	10	1.6%	14	2.7%	17	2.8%	21.4%	41.7%
Computer Information Systems - BBA ²	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
Enterprise Information Systems - BBA ²	12	1.8%	7	1.2%	1	0.2%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA ² <i>(added Fall 2016)</i>	N/A	-	N/A	-	9	1.4%	14	2.7%	17	2.8%	21.4%	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT ¹	48	7.2%	40	6.9%	60	9.5%	41	7.9%	38	6.4%	-7.3%	-20.8%
General Business - BBA	24	3.6%	21	3.6%	29	4.6%	20	3.9%	20	3.3%	0.0%	-16.7%
Marketing - BBA	7	1.1%	9	1.6%	6	1.0%	8	1.6%	7	1.2%	-12.5%	0.0%
Supply Chain Management - BBA	17	2.6%	10	1.7%	25	4.0%	13	2.5%	11	1.8%	-15.4%	-35.3%
MANAGEMENT & INSURANCE & RISK MANAGEMENT ¹	21	3.2%	25	4.3%	23	3.7%	18	3.5%	26	4.3%	44.4%	23.8%
Insurance and Risk Management - BBA	1	0.2%	4	0.7%	4	0.6%	2	0.4%	0	0.0%	-100.0%	-100.0%
Management - BBA	20	3.0%	21	3.6%	19	3.0%	16	3.1%	26	4.3%	62.5%	30.0%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	152	22.9%	124	21.5%	140	22.3%	120	23.3%	160	26.8%	33.3%	5.3%
ARTS AND COMMUNICATION ¹	44	6.6%	44	7.6%	33	5.2%	24	4.7%	30	5.0%	25.0%	-31.8%
Communication Studies - BA	44	6.6%	40	6.9%	31	4.9%	24	4.7%	28	4.7%	16.7%	-36.4%
Fine Arts - BA	0	0.0%	4	0.7%	2	0.3%	0	0.0%	2	0.3%	-	-
ENGLISH	10	1.5%	6	1.0%	8	1.3%	18	3.5%	10	1.7%	-44.4%	0.0%
English - BA	5	0.8%	3	0.5%	2	0.3%	10	1.9%	3	0.5%	-70.0%	-40.0%
Professional Writing - BS	5	0.8%	3	0.5%	6	1.0%	8	1.6%	3	0.5%	-62.5%	-40.0%
Technical Communication - BS ³	N/A	-	N/A	-	N/A	-	0	0.0%	4	0.7%	-	-
HISTORY, HUMANITIES & LANGUAGES ¹	8	1.2%	8	1.4%	6	1.0%	9	1.7%	9	1.5%	0.0%	12.5%
History - BA	4	0.6%	4	0.7%	1	0.2%	6	1.2%	7	1.2%	16.7%	75.0%
Humanities - BA	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Philosophy - BA	1	0.2%	2	0.3%	2	0.3%	0	0.0%	0	0.0%	-	-100.0%
Spanish - BA	2	0.3%	2	0.3%	3	0.5%	3	0.6%	2	0.3%	-33.3%	0.0%
SOCIAL SCIENCES¹	90	13.6%	66	11.4%	93	14.8%	69	13.4%	111	18.6%	60.9%	23.3%
Health & Behavioral Science - BS	N/A	-	4	0.7%	19	3.0%	25	4.8%	29	4.8%	16.0%	-
Political Science - BS	6	0.9%	2	0.3%	4	0.6%	2	0.4%	9	1.5%	350.0%	50.0%
Psychology - BS	66	10.0%	53	9.2%	64	10.2%	34	6.6%	65	10.9%	91.2%	-1.5%
Social Sciences - BA	3	0.5%	0	0.0%	1	0.2%	2	0.4%	2	0.3%	0.0%	-33.3%
Social Sciences - BS	6	0.9%	4	0.7%	3	0.5%	6	1.2%	4	0.7%	-33.3%	-33.3%
Sociology - BS	9	1.4%	3	0.5%	2	0.3%	0	0.0%	2	0.3%	-	-77.8%

¹ Effective Fall 2017, these departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

² The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

³ The Professional Writing degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree.
This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2018: 1 student and 2019: 1 student).

MAY TERM 2019
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
Majors by College

	2015		2016		2017		2018		2019	1yr change	4yr change	
	#	%	#	%	#	%	#	%	#	% 2018 to 2019	2015 to 2019	
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF PUBLIC SERVICE	89	13.4%	77	13.3%	77	12.2%	75	14.5%	69	11.5%	-8.0%	-22.5%
CRIMINAL JUSTICE & SOCIAL WORK	83	12.5%	75	13.0%	61	9.7%	69	13.4%	64	10.7%	-7.2%	-22.9%
Criminal Justice - BAAS	6	0.9%	5	0.9%	4	0.6%	5	1.0%	9	1.5%	80.0%	50.0%
Criminal Justice - BS	76	11.5%	67	11.6%	55	8.7%	62	12.0%	52	8.7%	-16.1%	-31.6%
Social Work - BSW	1	0.2%	3	0.5%	2	0.3%	2	0.4%	3	0.5%	50.0%	200.0%
URBAN EDUCATION	6	0.9%	2	0.3%	16	2.5%	6	1.2%	5	0.8%	-16.7%	-16.7%
Interdisciplinary Studies - BA	6	0.9%	2	0.3%	16	2.5%	6	1.2%	5	0.8%	-16.7%	-16.7%
COLLEGE OF SCIENCES & TECHNOLOGY	59	8.9%	53	9.2%	63	10.0%	34	6.6%	35	5.9%	2.9%	-40.7%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	26	3.9%	25	4.3%	31	4.9%	10	1.9%	11	1.8%	10.0%	-57.7%
Computer Science - BS	12	1.8%	14	2.4%	17	2.7%	6	1.2%	5	0.8%	-16.7%	-58.3%
Control & Instrumentation Engineering Technology - BSET	1	0.2%	2	0.3%	1	0.2%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	13	2.0%	9	1.6%	11	1.7%	4	0.8%	6	1.0%	50.0%	-53.8%
Structural Analysis & Design - BSET	0	0.0%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	-	-
MATHEMATICS & STATISTICS	2	0.3%	3	0.5%	2	0.3%	5	1.0%	6	1.0%	20.0%	200.0%
Applied Mathematics - BS ¹	2	0.3%	2	0.3%	1	0.2%	0	0.0%	0	0.0%	-	-100.0%
Applied Statistics - BS	0	0.0%	1	0.2%	0	0.0%	2	0.4%	1	0.2%	-50.0%	-
Data Science - BS (added Spring 2018)	N/A	-	N/A	-	N/A	-	1	0.2%	5	0.8%	400.0%	-
Mathematics - BA	0	0.0%	0	0.0%	1	0.2%	2	0.4%	0	0.0%	-100.0%	-
Mathematics - BS	0	-	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
NATURAL SCIENCES	31	4.7%	25	4.3%	30	4.8%	19	3.7%	18	3.0%	-5.3%	-41.9%
Biological & Physical Sciences - BS	5	0.8%	3	0.5%	14	2.2%	8	1.6%	5	0.8%	-37.5%	0.0%
Biology - BS	14	2.1%	13	2.2%	9	1.4%	8	1.6%	7	1.2%	-12.5%	-50.0%
Biotechnology - BS	0	0.0%	0	0.0%	2	0.3%	1	0.2%	1	0.2%	0.0%	-
Chemistry - BS	7	1.1%	5	0.9%	3	0.5%	1	0.2%	5	0.8%	400.0%	-28.6%
Geosciences - BS	5	0.8%	4	0.7%	2	0.3%	1	0.2%	0	0.0%	-100.0%	-100.0%
UNIVERSITY COLLEGE	176	26.5%	153	26.5%	147	23.4%	133	25.8%	165	27.6%	24.1%	-6.3%
Applied Administration - BAAS	0	0.0%	1	0.2%	3	0.5%	3	0.6%	9	1.5%	200.0%	-
Interdisciplinary Studies - BS	103	15.5%	79	13.7%	80	12.7%	79	15.3%	104	17.4%	31.6%	1.0%
Undeclared	73	11.0%	73	12.6%	64	10.2%	51	9.9%	52	8.7%	2.0%	-28.8%
Degree-seeking	66	10.0%	66	11.4%	53	8.4%	41	7.9%	40	6.7%	-2.4%	-39.4%
Non-degree-seeking	7	1.1%	7	1.2%	11	1.7%	10	1.9%	12	2.0%	20.0%	71.4%

¹ This program has been discontinued.

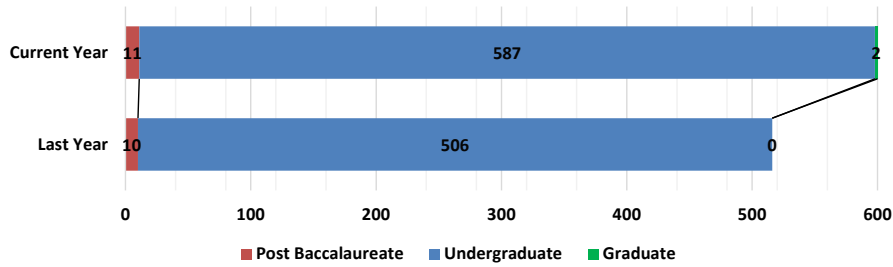
This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2018: 1 student and 2019: 1 student).

Published by the Office of Institutional Research
in cooperation with Information Technology.

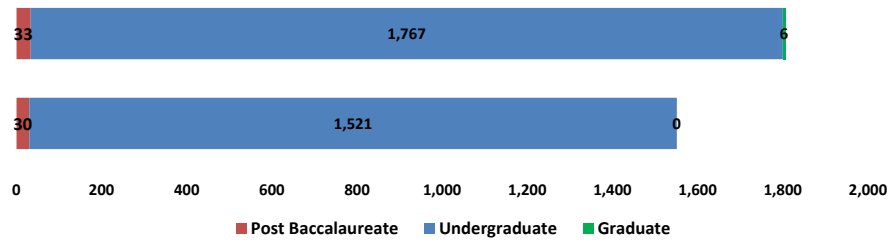
MAY TERM 2019

FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

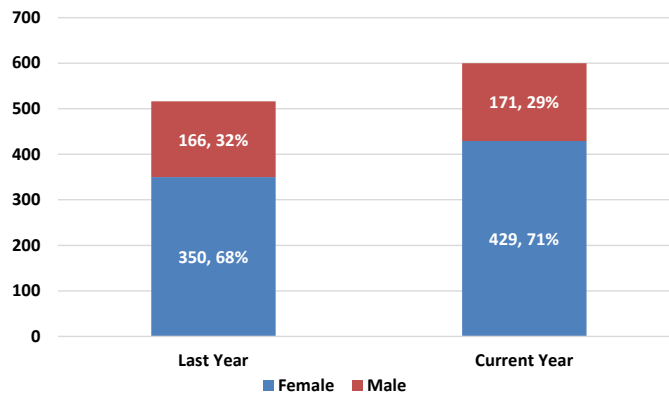
Headcount by Year and Student Level



Semester Credit Hours by Year and Student Level



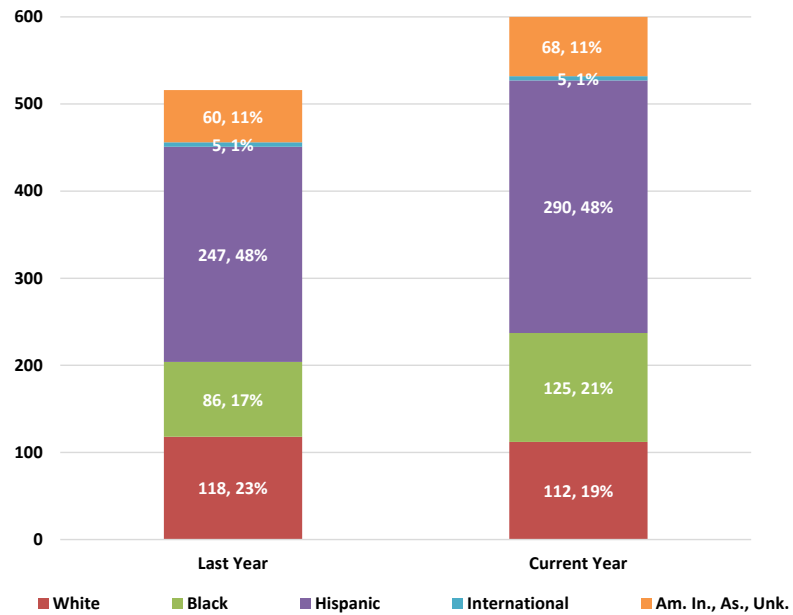
Overall Gender Distribution



MAY TERM 2019

FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

Distribution of Student Race/Ethnicity by Year



Distribution of Declared Major Counts by College

