

**MAY TERM 2014  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2012		2013		2014		1yr change	2yr change
	#	%	#	%	#	%	2013 to 2014	2012 to 2014
<b>Student Data<sup>1</sup></b>								
<b>Total Headcount</b>	<b>622</b>		<b>703</b>		<b>790</b>		<b>12.4%</b>	<b>27.0%</b>
Undergraduate	571	91.8%	665	94.6%	751	95.1%	12.9%	31.5%
Post Baccalaureate	42	6.8%	34	4.8%	32	4.1%	-5.9%	-23.8%
Graduate	9	1.4%	4	0.6%	7	0.9%	75.0%	-22.2%
<b>Total Semester Credit Hours (SCH)</b>	<b>1,875</b>		<b>2,121</b>		<b>2,373</b>		<b>11.9%</b>	<b>26.6%</b>
Undergraduate	1,722	91.8%	2,007	94.6%	2,256	95.1%	12.4%	31.0%
Post Baccalaureate	126	6.7%	102	4.8%	96	4.0%	-5.9%	-23.8%
Graduate	27	1.4%	12	0.6%	21	0.9%	75.0%	-22.2%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>157.4</b>		<b>177.3</b>		<b>198.6</b>		<b>12.1%</b>	<b>26.2%</b>
Undergraduate Student FTE (Based on 12 Hours)	143.5	91.2%	167.3	94.4%	188.0	94.7%	12.4%	31.0%
Post Baccalaureate Student FTE (Based on 12 Hours)	10.5	6.7%	8.5	4.8%	8.0	4.0%	-5.9%	-23.8%
Graduate Student FTE (Based on 8 Hours)	3.4	2.1%	1.5	0.8%	2.6	1.3%	75.0%	-22.2%
<b>Ethnicity<sup>2</sup></b>								
<b>American Indian</b>	<b>1</b>	<b>0.2%</b>	<b>7</b>	<b>1.0%</b>	<b>4</b>	<b>0.5%</b>	<b>-42.9%</b>	<b>300.0%</b>
Undergraduate	1	0.2%	7	1.1%	3	0.4%	-57.1%	200.0%
Post Baccalaureate	0	0.0%	0	0.0%	1	3.1%	-	-
<b>Asian or Pacific Islander</b>	<b>63</b>	<b>10.1%</b>	<b>89</b>	<b>12.7%</b>	<b>95</b>	<b>12.0%</b>	<b>6.7%</b>	<b>50.8%</b>
Undergraduate	54	9.5%	85	12.8%	88	11.7%	3.5%	63.0%
Post Baccalaureate	8	19.0%	4	11.8%	7	21.9%	75.0%	-12.5%
Graduate	1	11.1%	0	0.0%	0	0.0%	-	-100.0%
<b>Black</b>	<b>131</b>	<b>21.1%</b>	<b>137</b>	<b>19.5%</b>	<b>135</b>	<b>17.1%</b>	<b>-1.5%</b>	<b>3.1%</b>
Undergraduate	118	20.7%	131	19.7%	130	17.3%	-0.8%	10.2%
Post Baccalaureate	11	26.2%	5	14.7%	4	12.5%	-20.0%	-63.6%
Graduate	2	22.2%	1	25.0%	1	14.3%	0.0%	-50.0%
<b>Hispanic</b>	<b>240</b>	<b>38.6%</b>	<b>259</b>	<b>36.8%</b>	<b>329</b>	<b>41.6%</b>	<b>27.0%</b>	<b>37.1%</b>
Undergraduate	222	38.9%	242	36.4%	313	41.7%	29.3%	41.0%
Post Baccalaureate	13	31.0%	15	44.1%	12	37.5%	-20.0%	-7.7%
Graduate	5	55.6%	2	50.0%	4	57.1%	100.0%	-20.0%
<b>White</b>	<b>168</b>	<b>27.0%</b>	<b>192</b>	<b>27.3%</b>	<b>212</b>	<b>26.8%</b>	<b>10.4%</b>	<b>26.2%</b>
Undergraduate	157	27.5%	182	27.4%	203	27.0%	11.5%	29.3%
Post Baccalaureate	10	23.8%	9	26.5%	8	25.0%	-11.1%	-20.0%
Graduate	1	11.1%	1	25.0%	1	14.3%	0.0%	0.0%
<b>International</b>	<b>10</b>	<b>1.6%</b>	<b>11</b>	<b>1.6%</b>	<b>8</b>	<b>1.0%</b>	<b>-27.3%</b>	<b>-20.0%</b>
Undergraduate	10	1.8%	11	1.7%	7	0.9%	-36.4%	-30.0%
Graduate	0	0.0%	0	0.0%	1	14.3%	-	-
<b>Unknown</b>	<b>9</b>	<b>1.4%</b>	<b>8</b>	<b>1.1%</b>	<b>7</b>	<b>0.9%</b>	<b>-12.5%</b>	<b>-22.2%</b>
Undergraduate	9	1.6%	7	1.1%	7	0.9%	0.0%	-22.2%
Post Baccalaureate	0	0.0%	1	2.9%	0	0.0%	-	-
<b>Total</b>	<b>622</b>		<b>703</b>		<b>790</b>			
Undergraduate	571		665		751			
Post Baccalaureate	42		34		32			
Graduate	9		4		7			

Comparative data is as of the same point

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> Beginning in 2010, ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2013: 1 student, 2014: 1 student).

Note: UHD uses fall numbers as OFFICIAL university figures.

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FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2012		2013		2014		1yr change	2yr change
	#	%	#	%	#	%	2013 to 2014	2012 to 2014
<b>Gender</b>								
<b>Female</b>	<b>392</b>	<b>63.0%</b>	<b>464</b>	<b>66.0%</b>	<b>504</b>	<b>71.7%</b>	<b>8.6%</b>	<b>28.6%</b>
Undergraduate	358	57.6%	442	66.5%	478	71.9%	8.1%	33.5%
Post Baccalaureate	28	4.5%	19	55.9%	21	61.8%	10.5%	-25.0%
Graduate	6	1.0%	3	75.0%	5	125.0%	66.7%	-16.7%
<b>Male</b>	<b>230</b>	<b>37.0%</b>	<b>239</b>	<b>34.0%</b>	<b>286</b>	<b>40.7%</b>	<b>19.7%</b>	<b>24.3%</b>
Undergraduate	213	34.2%	223	33.5%	273	41.1%	22.4%	28.2%
Post Baccalaureate	14	2.3%	15	44.1%	11	32.4%	-26.7%	-21.4%
Graduate	3	0.5%	1	25.0%	2	50.0%	100.0%	-33.3%
<b>Total</b>	<b>622</b>		<b>703</b>		<b>790</b>			
Undergraduate	571		665		751			
Post Baccalaureate	42		34		32			
Graduate	9		4		7			
<b>Student Type</b>								
UG New College Transfers	18	3.2%	22	3.3%	18	2.7%	-18.2%	0.0%
UG Continuing	505	88.4%	616	92.6%	701	105.4%	13.8%	38.8%
UG Returning	48	8.4%	25	3.8%	32	4.8%	28.0%	-33.3%
UHS Pathways Students	0	0.0%	2	0.3%	0	0.0%	-	-
<b>Total Undergraduate</b>	<b>571</b>		<b>665</b>		<b>751</b>			
PB New	27	64.3%	16	47.1%	1	2.9%	-93.8%	-96.3%
PB Transfers	2	4.8%	4	11.8%	4	11.8%	0.0%	100.0%
PB Continuing	8	19.0%	13	38.2%	27	79.4%	107.7%	237.5%
PB Returning	5	11.9%	1	2.9%	0	0.0%	-100.0%	-100.0%
<b>Total Post Baccalaureate</b>	<b>42</b>		<b>34</b>		<b>32</b>			
GR New Masters (including Progression)	1	2.4%	0	0.0%	0	0.0%	-	-100.0%
GR Continuing Masters	8	19.0%	4	100.0%	7	175.0%	75.0%	-12.5%
<b>Total Graduate</b>	<b>9</b>		<b>4</b>		<b>7</b>			
<b>Classification</b>								
Freshman	21	3.4%	9	1.3%	7	0.9%	-22.2%	-66.7%
Sophomore	48	7.7%	22	3.1%	50	6.3%	127.3%	4.2%
Junior	156	25.1%	98	13.9%	141	17.8%	43.9%	-9.6%
Senior	346	55.6%	536	76.2%	553	70.0%	3.2%	59.8%
Post Baccalaureate	42	6.8%	34	4.8%	32	4.1%	-5.9%	-23.8%
Graduate Student	9	1.4%	4	0.6%	7	0.9%	75.0%	-22.2%
<b>Total</b>	<b>622</b>		<b>703</b>		<b>790</b>			
<b>Average Age</b>								
UG Average Age	28.8		29.1		28.4			
PB Average Age	28.6		29.1		28.2			
PB Average Age	29.8		30.6		30.6			
GR Average Age	36.2		30.2		30.6			

Comparative data is as of the same point

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2013: 1 student, 2014: 1 student).

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	2012		2013		2014		1yr change	2yr change
	#	%	#	%	#	%	2013 to 2014	2012 to 2014
<b>Course Data - Semester Credit Hours (SCH) <sup>1</sup></b>								
<b>Downtown Campus Total</b>	<b>195</b>	<b>10.4%</b>	<b>102</b>	<b>4.8%</b>	<b>147</b>	<b>6.2%</b>	<b>44.1%</b>	<b>-24.6%</b>
<b>Day Total (On Campus)</b>	<b>126</b>	<b>6.7%</b>	<b>102</b>	<b>4.8%</b>	<b>96</b>	<b>4.0%</b>	<b>-5.9%</b>	<b>-23.8%</b>
Undergraduate Day	126	6.8%	102	4.8%	96	4.1%	-5.9%	-23.8%
<b>Night Total (On Campus)</b>	<b>57</b>	<b>3.0%</b>	<b>0</b>	<b>0.0%</b>	<b>42</b>	<b>1.8%</b>	<b>-</b>	<b>-26.3%</b>
Undergraduate Night	57	3.1%	0	0.0%	42	1.8%	-	-26.3%
<b>Other Total (On Campus)</b>	<b>12</b>	<b>0.6%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>0.4%</b>	<b>-</b>	<b>-25.0%</b>
Undergraduate Other	6	0.3%	0	0.0%	6	0.3%	-	0.0%
Graduate Other	6	22.2%	0	0.0%	3	14.3%	-	-50.0%
<b>Off Campus Total</b>	<b>75</b>	<b>4.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
Undergraduate Off Campus	54	2.9%	0	0.0%	0	0.0%	-	-100.0%
Graduate Off Campus	21	77.8%	0	0.0%	0	0.0%	-	-100.0%
<b>Online Total including UHD Northwest online</b>	<b>1,605</b>	<b>85.6%</b>	<b>2,019</b>	<b>95.2%</b>	<b>2,226</b>	<b>93.8%</b>	<b>10.3%</b>	<b>38.7%</b>
Undergraduate Online	1,605	86.9%	2,007	95.2%	2,208	93.9%	10.0%	37.6%
Graduate Online	0	0.0%	12	100.0%	18	85.7%	50.0%	-
<b>Grand Total Semester Credit Hours</b>	<b>1,875</b>		<b>2,121</b>		<b>2,373</b>		<b>11.9%</b>	<b>26.6%</b>
Total Undergraduate	1,848	98.6%	2,109	99.4%	2,352	99.1%	11.5%	27.3%
Total Graduate	27	1.4%	12	0.6%	21	0.9%	75.0%	-22.2%
<b>Distance Education - Semester Credit Hours (SCH) by Location <sup>2</sup></b>								
<b>Online Total</b>	<b>1,605</b>	<b>2972.2%</b>	<b>2,019</b>	<b>100.0%</b>	<b>2,226</b>	<b>100.0%</b>	<b>10.3%</b>	<b>38.7%</b>
Undergraduate Online	1,605	7642.9%	2,007	100.0%	2,208	100.0%	10.0%	37.6%
Graduate Online	0	-	12	100.0%	18	100.0%	50.0%	-
<b>International Country Total</b>	<b>75</b>	<b>138.9%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
Undergraduate International Country	54	257.1%	0	0.0%	0	0.0%	-	-100.0%
Graduate International Country	21	100.0%	0	0.0%	0	0.0%	-	-100.0%
<b>Total Distance Education All Locations</b>	<b>1,680</b>	<b>89.6%</b>	<b>2,019</b>	<b>95.2%</b>	<b>2,226</b>	<b>93.8%</b>	<b>10.3%</b>	<b>32.5%</b>
Total Undergraduate All Locations	1,659	89.8%	2,007	95.2%	2,208	93.9%	10.0%	33.1%
Total Graduate All Locations	21	77.8%	12	100.0%	18	85.7%	50.0%	-14.3%
<b>Hybrid Courses - Semester Credit Hours (SCH) <sup>3</sup></b>								
<b>Hybrid - On Campus</b>	<b>30</b>	<b>100.0%</b>	<b>51</b>	<b>100.0%</b>	<b>0</b>	<b>-</b>	<b>-100.0%</b>	<b>-100.0%</b>
Undergraduate Hybrid - On Campus - FTF	30	100.0%	51	100.0%	0	-	-100.0%	-100.0%
<b>Total Hybrid</b>	<b>30</b>	<b>1.9%</b>	<b>51</b>	<b>2.5%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>-100.0%</b>
<b>Total Hybrid &amp; Online</b>	<b>1,635</b>	<b>87.2%</b>	<b>2,070</b>	<b>97.6%</b>	<b>2,226</b>	<b>93.8%</b>	<b>7.5%</b>	<b>36.1%</b>

Comparative data is as of the same point.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in courses are included in Graduate figures.

<sup>2</sup> Distance includes all Courses for all campus codes except Downtown.

<sup>3</sup> Hybrid courses are included in the appropriate category of the Course Data section, On campus by when they are offered and Off Campus in the Off Campus category. They utilize both face-to-face (or ITV) and online delivery.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2013: 1 student, 2014: 1 student).

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		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>Undergraduate Transfers</b>	Sophomore	2	0	0	0	0	2	0	0
	Junior	4	0	0	1	2	1	0	0
	Senior	10	0	1	3	3	3	0	0
	Post Bac	3	0	0	0	2	1	0	0
	<b>All</b>	<b>19</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>
<b>New Post Baccalaureate</b>	Post Bac	1	0	0	0	1	0	0	0
<b>New Transient / New Special</b>		3	0	2	0	0	1	0	0
<b>Continuing Transient/Continuing Special</b>		2	0	1	0	0	1	0	0
<b>Continuing Students</b>	Freshman	6	0	1	0	4	1	0	0
	Sophomore	42	0	5	7	21	6	2	1
	Junior	132	0	15	23	57	35	0	2
	Senior	520	2	62	86	217	146	5	2
	Post Bac	26	1	5	4	9	7	0	0
	<b>All</b>	<b>733</b>	<b>3</b>	<b>88</b>	<b>121</b>	<b>312</b>	<b>196</b>	<b>8</b>	<b>5</b>
<b>Returning Students</b>	Freshman	1	0	0	0	1	0	0	0
	Sophomore	5	1	0	2	2	0	0	0
	Junior	4	0	0	0	2	2	0	0
	Senior	22	0	3	8	4	5	0	2
	<b>All</b>	<b>32</b>	<b>1</b>	<b>3</b>	<b>10</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>2</b>
<b>GRAND TOTAL</b>		<b>790</b>	<b>4</b>	<b>95</b>	<b>135</b>	<b>329</b>	<b>212</b>	<b>8</b>	<b>7</b>

<b>ALL STUDENTS</b>	Freshman	7	0	1	0	5	1	0	0
	Sophomore	50	1	5	9	23	9	2	1
	Junior	141	0	15	24	61	39	0	2
	Senior	553	2	67	97	224	154	5	4
	Post Bac	32	1	7	4	12	8	0	0
	<b>All</b>	<b>790</b>	<b>4</b>	<b>95</b>	<b>135</b>	<b>329</b>	<b>212</b>	<b>8</b>	<b>7</b>

Beginning in 2011, ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2014: 1 student).

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**MAY TERM 2014  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS  
Majors by College**

	2012		2013		2014		1yr change	2yr change
	#	%	#	%	#	%	2013 to 2014	2012 to 2014
<b>GRADUATE PROGRAMS</b>	<b>9</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>75.0%</b>	<b>-22.2%</b>
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>9</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>75.0%</b>	<b>-22.2%</b>
CRIMINAL JUSTICE	9	100.0%	4	100.0%	7	100.0%	75.0%	-22.2%
Criminal Justice - MS	9	100.0%	4	100.0%	7	100.0%	75.0%	-22.2%
<b>UNDERGRADUATE PROGRAMS</b>	<b>613</b>	<b>100.0%</b>	<b>699</b>	<b>100.0%</b>	<b>783</b>	<b>100.0%</b>	<b>12.0%</b>	<b>27.7%</b>
<b>COLLEGE OF BUSINESS</b>	<b>182</b>	<b>29.7%</b>	<b>219</b>	<b>31.3%</b>	<b>208</b>	<b>26.6%</b>	<b>-5.0%</b>	<b>14.3%</b>
FINANCE, ACCOUNTING AND ENTER. INFO. SYSTEMS	121	19.7%	165	23.6%	144	18.4%	-12.7%	19.0%
Accounting - BBA	85	13.9%	97	13.9%	74	9.5%	-23.7%	-12.9%
Computer Information Systems - BBA <sup>1</sup>	16	2.6%	4	0.6%	0	0.0%	-100.0%	-100.0%
Enterprise Information Systems - BBA <sup>1</sup>	N/A	-	10	1.4%	8	1.0%	-20.0%	-
Finance - BBA	12	2.0%	48	6.9%	51	6.5%	6.3%	325.0%
International Business - BBA	8	1.3%	6	0.9%	11	1.4%	83.3%	37.5%
MANAGEMENT, MARKETING, AND BUSINESS ADMIN	61	10.0%	54	7.7%	64	8.2%	18.5%	4.9%
General Business - BBA	20	3.3%	14	2.0%	23	2.9%	64.3%	15.0%
Insurance and Risk Management - BBA	1	0.2%	2	0.3%	2	0.3%	0.0%	100.0%
Management - BBA	14	2.3%	16	2.3%	16	2.0%	0.0%	14.3%
Marketing - BBA	7	1.1%	5	0.7%	7	0.9%	40.0%	0.0%
Supply Chain Management - BBA	19	3.1%	17	2.4%	16	2.0%	-5.9%	-15.8%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>125</b>	<b>20.4%</b>	<b>128</b>	<b>18.3%</b>	<b>157</b>	<b>20.1%</b>	<b>22.7%</b>	<b>25.6%</b>
ARTS AND HUMANITIES	38	6.2%	39	5.6%	43	5.5%	10.3%	13.2%
Communication Studies - BA	38	6.2%	35	5.0%	36	4.6%	2.9%	-5.3%
Fine Arts - BA	0	0.0%	0	0.0%	3	0.4%	-	-
Humanities - BA	0	0.0%	0	0.0%	3	0.4%	-	-
Spanish - BA	0	0.0%	4	0.6%	1	0.1%	-75.0%	-
ENGLISH	7	1.1%	8	1.1%	17	2.2%	112.5%	142.9%
English - BA	3	0.5%	7	1.0%	8	1.0%	14.3%	166.7%
Professional Writing - BS	4	0.7%	1	0.1%	9	1.1%	800.0%	125.0%
SOCIAL SCIENCES	80	13.1%	81	11.6%	97	12.4%	19.8%	21.3%
History - BA	9	1.5%	12	1.7%	13	1.7%	8.3%	44.4%
Philosophy - BA	1	0.2%	1	0.1%	1	0.1%	0.0%	0.0%
Political Science - BS	12	2.0%	9	1.3%	4	0.5%	-55.6%	-66.7%
Psychology - BS	48	7.8%	53	7.6%	67	8.6%	26.4%	39.6%
Social Sciences - BA	0	0.0%	0	0.0%	3	0.4%	-	-
Social Sciences - BS	1	0.2%	4	0.6%	4	0.5%	0.0%	300.0%
Sociology - BS	9	1.5%	2	0.3%	5	0.6%	150.0%	-44.4%

Comparative data is as of the same point.

<sup>1</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.

This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2013: 1 student, 2014: 1 student).

Note: UHD uses fall numbers as OFFICIAL university figures.

**MAY TERM 2014  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS  
Majors by College**

	2012		2013		2014		1yr change	2yr change
	#	%	#	%	#	%	2013 to 2014	2012 to 2014
<b>UNDERGRADUATE PROGRAMS (continued)</b>								
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>83</b>	<b>13.5%</b>	<b>85</b>	<b>12.2%</b>	<b>100</b>	<b>12.8%</b>	<b>17.6%</b>	<b>20.5%</b>
CRIMINAL JUSTICE	<b>81</b>	<b>13.2%</b>	<b>78</b>	<b>11.2%</b>	<b>86</b>	<b>11.0%</b>	<b>10.3%</b>	<b>6.2%</b>
Criminal Justice - BAAS	1	0.2%	3	0.4%	1	0.1%	-66.7%	0.0%
Criminal Justice - BS	78	12.7%	69	9.9%	85	10.9%	23.2%	9.0%
Social Work - BSW	2	0.3%	6	0.9%	0	0.0%	-100.0%	-100.0%
URBAN EDUCATION	<b>2</b>	<b>0.3%</b>	<b>7</b>	<b>1.0%</b>	<b>14</b>	<b>1.8%</b>	<b>100.0%</b>	<b>600.0%</b>
Interdisciplinary Studies - BA	2	0.3%	7	1.0%	14	1.8%	100.0%	600.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>33</b>	<b>5.4%</b>	<b>65</b>	<b>9.3%</b>	<b>67</b>	<b>8.6%</b>	<b>3.1%</b>	<b>103.0%</b>
COMPUTER & MATH SCIENCES	<b>6</b>	<b>1.0%</b>	<b>8</b>	<b>1.1%</b>	<b>10</b>	<b>1.3%</b>	<b>25.0%</b>	<b>66.7%</b>
Applied Mathematics/Mathematics - BS	3	0.5%	2	0.3%	1	0.1%	-50.0%	-66.7%
Applied Statistics - BS	0	0.0%	0	0.0%	1	0.1%	-	-
Computer Science - BS	2	0.3%	5	0.7%	8	1.0%	60.0%	300.0%
Mathematics - BA	1	0.2%	1	0.1%	0	0.0%	-100.0%	-100.0%
ENGINEERING TECHNOLOGY	<b>6</b>	<b>1.0%</b>	<b>12</b>	<b>1.7%</b>	<b>15</b>	<b>1.9%</b>	<b>25.0%</b>	<b>150.0%</b>
Control & Instrumentation Engineering Technology-BSET	2	0.3%	2	0.3%	3	0.4%	50.0%	50.0%
Safety Management - BAAS	3	0.5%	5	0.7%	5	0.6%	0.0%	66.7%
Structural Analysis & Design - BSET	1	0.2%	5	0.7%	7	0.9%	40.0%	600.0%
NATURAL SCIENCES	<b>21</b>	<b>3.4%</b>	<b>45</b>	<b>6.4%</b>	<b>42</b>	<b>5.4%</b>	<b>-6.7%</b>	<b>100.0%</b>
Biological & Physical Sciences - BS	3	0.5%	11	1.6%	7	0.9%	-36.4%	133.3%
Biology - BS	10	1.6%	17	2.4%	20	2.6%	17.6%	100.0%
Biotechnology - BS	4	0.7%	5	0.7%	8	1.0%	60.0%	100.0%
Chemistry - BS	3	0.5%	11	1.6%	6	0.8%	-45.5%	100.0%
Geosciences - BS <i>added 2013</i>	N/A	-	N/A	-	1	0.1%	-	-
Industrial Chemistry - BS <sup>1</sup>	0	0.0%	1	0.1%	0	0.0%	-	-
Microbiology - BS <sup>1</sup>	1	0.2%	0	0.0%	0	0.0%	-	-100.0%
<b>UNIVERSITY COLLEGE</b>	<b>190</b>	<b>31.0%</b>	<b>202</b>	<b>28.9%</b>	<b>251</b>	<b>32.1%</b>	<b>24.3%</b>	<b>32.1%</b>
Applied Administration - BAAS	2	0.3%	2	0.3%	2	0.3%	0.0%	0.0%
Interdisciplinary Studies - BS	50	8.2%	80	11.4%	89	11.4%	11.3%	78.0%
Undeclared	138	22.5%	120	17.2%	160	20.4%	33.3%	15.9%

<sup>1</sup> These programs have been discontinued. Industrial Chemistry is being consolidated with the Chemistry major.  
This report includes students who are non-resident, located out of state, taking only online classes that could not be included in state reports per their instructions (2013: 1 student, 2014: 1 student).  
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