

**SUMMER 2024**  
**FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
<b>Student Data</b>												
<b>Total Headcount</b>	<b>7,591</b>		<b>7,664</b>		<b>6,772</b>		<b>6,053</b>		<b>6,281</b>		<b>3.8%</b>	<b>-17.3%</b>
Undergraduate	6,326	83.3%	6,440	84.0%	5,595	82.6%	5,172	85.4%	5,471	87.1%	5.8%	-13.5%
Post Baccalaureate	160	2.1%	151	2.0%	120	1.8%	112	1.9%	115	1.8%	2.7%	-28.1%
Graduate	1,105	14.6%	1,073	14.0%	1,057	15.6%	769	12.7%	695	11.1%	-9.6%	-37.1%
<b>Total Semester Credit Hours (SCH)</b>	<b>50,088</b>		<b>48,946</b>		<b>42,710</b>		<b>38,418</b>		<b>41,873</b>		<b>9.0%</b>	<b>-16.4%</b>
Undergraduate	43,169	86.2%	42,252	86.3%	36,339	85.1%	33,648	87.6%	37,216	88.9%	10.6%	-13.8%
Post Baccalaureate	926	1.8%	851	1.7%	725	1.7%	653	1.7%	694	1.7%	6.3%	-25.1%
Graduate	5,993	12.0%	5,843	11.9%	5,646	13.2%	4,117	10.7%	3,963	9.5%	-3.7%	-33.9%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>4,423.7</b>		<b>4,322.3</b>		<b>3,794.4</b>		<b>3,373.0</b>		<b>3,654.5</b>		<b>8.3%</b>	<b>-17.4%</b>
Undergraduate Student FTE (Based on 12 Hours)	3,597.4	81.3%	3,521.0	81.5%	3,028.3	79.8%	2,804.0	83.1%	3,101.3	84.9%	10.6%	-13.8%
Post Baccalaureate Student FTE (Based on 12 Hours)	77.2	1.7%	70.9	1.6%	60.4	1.6%	54.4	1.6%	57.8	1.6%	6.3%	-25.1%
Graduate Student FTE (Based on 8 Hours)	749.1	16.9%	730.4	16.9%	705.8	18.6%	514.6	15.3%	495.4	13.6%	-3.7%	-33.9%
<b>Ethnicity</b>												
<b>American Indian</b>	<b>16</b>	<b>0.2%</b>	<b>8</b>	<b>0.1%</b>	<b>7</b>	<b>0.1%</b>	<b>5</b>	<b>0.1%</b>	<b>2</b>	<b>0.0%</b>	<b>-60.0%</b>	<b>-87.5%</b>
Undergraduate	15	0.2%	8	0.1%	6	0.1%	3	0.1%	2	0.0%	-33.3%	-86.7%
Graduate	1	0.1%	0	0.0%	1	0.1%	2	0.3%	0	0.0%	-100.0%	-100.0%
<b>Asian</b>	<b>785</b>	<b>10.3%</b>	<b>711</b>	<b>9.3%</b>	<b>613</b>	<b>9.1%</b>	<b>584</b>	<b>9.6%</b>	<b>608</b>	<b>9.7%</b>	<b>4.1%</b>	<b>-22.5%</b>
Undergraduate	602	9.5%	573	8.9%	488	8.7%	478	9.2%	505	9.2%	5.6%	-16.1%
Post Baccalaureate	41	25.6%	31	20.5%	19	15.8%	19	17.0%	21	18.3%	10.5%	-48.8%
Graduate	142	12.9%	107	10.0%	106	10.0%	87	11.3%	82	11.8%	-5.7%	-42.3%
<b>Black</b>	<b>1,607</b>	<b>21.2%</b>	<b>1,630</b>	<b>21.3%</b>	<b>1,478</b>	<b>21.8%</b>	<b>1,174</b>	<b>19.4%</b>	<b>1,251</b>	<b>19.9%</b>	<b>6.6%</b>	<b>-22.2%</b>
Undergraduate	1,214	19.2%	1,259	19.5%	1,114	19.9%	935	18.1%	1,021	18.7%	9.2%	-15.9%
Post Baccalaureate	30	18.8%	33	21.9%	26	21.7%	24	21.4%	26	22.6%	8.3%	-13.3%
Graduate	363	32.9%	338	31.5%	338	32.0%	215	28.0%	204	29.4%	-5.1%	-43.8%
<b>Hispanic</b>	<b>3,594</b>	<b>47.3%</b>	<b>3,770</b>	<b>49.2%</b>	<b>3,402</b>	<b>50.2%</b>	<b>3,145</b>	<b>52.0%</b>	<b>3,351</b>	<b>53.4%</b>	<b>6.6%</b>	<b>-6.8%</b>
Undergraduate	3,237	51.2%	3,361	52.2%	2,975	53.2%	2,835	54.8%	3,058	55.9%	7.9%	-5.5%
Post Baccalaureate	38	23.8%	42	27.8%	36	30.0%	34	30.4%	35	30.4%	2.9%	-7.9%
Graduate	319	28.9%	367	34.2%	391	37.0%	276	35.9%	258	37.1%	-6.5%	-19.1%
<b>Pacific Islander</b>	<b>6</b>	<b>0.1%</b>	<b>3</b>	<b>0.0%</b>	<b>2</b>	<b>0.0%</b>	<b>6</b>	<b>0.1%</b>	<b>6</b>	<b>0.1%</b>	<b>0.0%</b>	<b>0.0%</b>
Undergraduate	6	0.1%	2	0.0%	1	0.0%	5	0.1%	6	0.1%	20.0%	0.0%
Graduate	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	-100.0%	-
<b>White</b>	<b>1,194</b>	<b>15.7%</b>	<b>1,143</b>	<b>14.9%</b>	<b>918</b>	<b>13.6%</b>	<b>796</b>	<b>13.2%</b>	<b>732</b>	<b>11.7%</b>	<b>-8.0%</b>	<b>-38.7%</b>
Undergraduate	931	14.7%	914	14.2%	743	13.3%	651	12.6%	608	11.1%	-6.6%	-34.7%
Post Baccalaureate	41	25.6%	40	26.5%	29	24.2%	26	23.2%	23	20.0%	-11.5%	-43.9%
Graduate	222	20.1%	189	17.6%	146	13.8%	119	15.5%	101	14.5%	-15.1%	-54.5%
<b>Multi-Racial</b>	<b>168</b>	<b>2.2%</b>	<b>214</b>	<b>2.8%</b>	<b>181</b>	<b>2.7%</b>	<b>162</b>	<b>2.7%</b>	<b>165</b>	<b>2.6%</b>	<b>1.9%</b>	<b>-1.8%</b>
Undergraduate	144	2.3%	178	2.8%	145	2.6%	131	2.5%	141	2.6%	7.6%	-2.1%
Post Baccalaureate	5	3.1%	5	3.3%	6	5.0%	4	3.6%	4	3.5%	0.0%	-20.0%
Graduate	19	1.7%	31	2.9%	30	2.8%	27	3.5%	20	2.9%	-25.9%	5.3%
<b>International</b>	<b>142</b>	<b>1.9%</b>	<b>138</b>	<b>1.8%</b>	<b>135</b>	<b>2.0%</b>	<b>144</b>	<b>2.4%</b>	<b>104</b>	<b>1.7%</b>	<b>-27.8%</b>	<b>-26.8%</b>
Undergraduate	107	1.7%	107	1.7%	91	1.6%	105	2.0%	75	1.4%	-28.6%	-29.9%
Post Baccalaureate	4	2.5%	0	0.0%	4	3.3%	4	3.6%	5	4.3%	25.0%	25.0%
Graduate	31	2.8%	31	2.9%	40	3.8%	35	4.6%	24	3.5%	-31.4%	-22.6%
<b>Unknown</b>	<b>79</b>	<b>1.0%</b>	<b>47</b>	<b>0.6%</b>	<b>36</b>	<b>0.5%</b>	<b>37</b>	<b>0.6%</b>	<b>62</b>	<b>1.0%</b>	<b>67.6%</b>	<b>-21.5%</b>
Undergraduate	70	1.1%	38	0.6%	32	0.6%	29	0.6%	55	1.0%	89.7%	-21.4%
Post Baccalaureate	1	0.6%	0	0.0%	0	0.0%	1	0.9%	1	0.9%	0.0%	0.0%
Graduate	8	0.7%	9	0.8%	4	0.4%	7	0.9%	6	0.9%	-14.3%	-25.0%
<b>Total</b>	<b>7,591</b>		<b>7,664</b>		<b>6,772</b>		<b>6,053</b>		<b>6,281</b>			
Undergraduate	6,326		6,440		5,595		5,172		5,471			
Post Baccalaureate	160		151		120		112		115			
Graduate	1,105		1,073		1,057		769		695			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

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	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
<b>Gender</b>												
<b>Female</b>	<b>4,891</b>	<b>64.4%</b>	<b>4,913</b>	<b>64.1%</b>	<b>4,422</b>	<b>65.3%</b>	<b>3,853</b>	<b>63.7%</b>	<b>4,026</b>	<b>64.1%</b>	<b>4.5%</b>	<b>-17.7%</b>
Undergraduate	4,146	54.6%	4,199	54.8%	3,691	54.5%	3,317	54.8%	3,534	56.3%	6.5%	-14.8%
Post Baccalaureate	101	1.3%	105	1.4%	74	1.1%	67	1.1%	74	1.2%	10.4%	-26.7%
Graduate	644	8.5%	609	7.9%	657	9.7%	469	7.7%	418	6.7%	-10.9%	-35.1%
<b>Male</b>	<b>2,700</b>	<b>35.6%</b>	<b>2,751</b>	<b>35.9%</b>	<b>2,350</b>	<b>34.7%</b>	<b>2,200</b>	<b>36.3%</b>	<b>2,255</b>	<b>35.9%</b>	<b>2.5%</b>	<b>-16.5%</b>
Undergraduate	2,180	28.7%	2,241	29.2%	1,904	28.1%	1,855	30.6%	1,937	30.8%	4.4%	-11.1%
Post Baccalaureate	59	0.8%	46	0.6%	46	0.7%	45	0.7%	41	0.7%	-8.9%	-30.5%
Graduate	461	6.1%	464	6.1%	400	5.9%	300	5.0%	277	4.4%	-7.7%	-39.9%
<b>Total</b>	<b>7,591</b>		<b>7,664</b>		<b>6,772</b>		<b>6,053</b>		<b>6,281</b>			
Undergraduate	6,326		6,440		5,595		5,172		5,471			
Post Baccalaureate	160		151		120		112		115			
Graduate	1,105		1,073		1,057		769		695			
<b>Student Type</b>												
UG New First Time in College (FTIC)	5	0.1%	14	0.2%	12	0.2%	40	0.8%	27	0.5%	-32.5%	440.0%
UG New College Transfers	442	7.0%	434	6.7%	287	5.1%	368	7.1%	362	6.6%	-1.6%	-18.1%
UG Continuing	5,717	90.4%	5,836	90.6%	5,216	93.2%	4,674	90.4%	4,955	90.6%	6.0%	-13.3%
UG Returning	152	2.4%	142	2.2%	71	1.3%	76	1.5%	116	2.1%	52.6%	-23.7%
UHS Pathways Students	10	0.2%	14	0.2%	9	0.2%	14	0.3%	11	0.2%	-21.4%	10.0%
<b>Total Undergraduate</b>	<b>6,326</b>		<b>6,440</b>		<b>5,595</b>		<b>5,172</b>		<b>5,471</b>			
PB Transfers	21	13.1%	15	9.9%	16	13.3%	26	23.2%	17	14.8%	-34.6%	-19.0%
PB Continuing	122	76.3%	113	74.8%	91	75.8%	72	64.3%	73	63.5%	1.4%	-40.2%
PB Returning	17	10.6%	23	15.2%	13	10.8%	14	12.5%	25	21.7%	78.6%	47.1%
<b>Total Post Baccalaureate</b>	<b>160</b>		<b>151</b>		<b>120</b>		<b>112</b>		<b>115</b>			
New Masters	23	2.1%	23	2.1%	48	4.5%	49	6.4%	53	7.6%	8.2%	130.4%
Continuing Masters	1,078	97.6%	1,050	97.9%	1,008	95.4%	718	93.4%	642	92.4%	-10.6%	-40.4%
Returning Masters	4	0.4%	0	0.0%	1	0.1%	2	0.3%	0	0.0%	-100.0%	-100.0%
<b>Total Graduate</b>	<b>1,105</b>		<b>1,073</b>		<b>1,057</b>		<b>769</b>		<b>695</b>			
<b>Classification</b>												
Freshman	318	4.2%	328	4.3%	243	3.6%	299	4.9%	305	4.9%	2.0%	-4.1%
Sophomore	538	7.1%	563	7.3%	455	6.7%	449	7.4%	485	7.7%	8.0%	-9.9%
Junior	1,706	22.5%	1,689	22.0%	1,473	21.8%	1,401	23.1%	1,556	24.8%	11.1%	-8.8%
Senior	3,764	49.6%	3,860	50.4%	3,424	50.6%	3,023	49.9%	3,125	49.8%	3.4%	-17.0%
Post Baccalaureate	160	2.1%	151	2.0%	120	1.8%	112	1.9%	115	1.8%	2.7%	-28.1%
Graduate Student	1,105	14.6%	1,073	14.0%	1,057	15.6%	769	12.7%	695	11.1%	-9.6%	-37.1%
<b>Total</b>	<b>7,591</b>		<b>7,664</b>		<b>6,772</b>		<b>6,053</b>		<b>6,281</b>			
<b>Average Age</b>												
<b>Average Age</b>	<b>28.7</b>		<b>28.9</b>		<b>29.0</b>		<b>28.5</b>		<b>28.1</b>			
UG Average Age	27.7		27.9		27.9		27.5		27.2			
PB Average Age	33.7		33.1		32.6		31.1		32.1			
GR Average Age	34.1		34.0		34.5		34.8		34.3			

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	#	%	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH) <sup>1</sup></b>												
<b>Downtown Campus Total</b>	<b>0</b>	<b>0.0%</b>	<b>439</b>	<b>0.9%</b>	<b>6,277</b>	<b>14.7%</b>	<b>6,069</b>	<b>15.8%</b>	<b>6,809</b>	<b>16.3%</b>	<b>12.2%</b>	<b>-</b>
Undergraduate Downtown Campus Total	0	0.0%	257	0.6%	5,444	14.7%	5,481	16.0%	6,254	16.5%	14.1%	-
Graduate Downtown Campus Total	0	0.0%	182	3.1%	833	14.8%	588	14.3%	555	14.0%	-5.6%	-
<b>Off Campus Total</b>	<b>0</b>	<b>0.0%</b>	<b>156</b>	<b>0.3%</b>	<b>345</b>	<b>0.8%</b>	<b>123</b>	<b>0.3%</b>	<b>168</b>	<b>0.4%</b>	<b>36.6%</b>	<b>-</b>
Undergraduate Off Campus	0	0.0%	156	0.4%	345	0.9%	123	0.4%	168	0.4%	36.6%	-
<b>HyFlex Total (introduced Spring 2023)<sup>2</sup></b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>247</b>	<b>0.6%</b>	<b>24</b>	<b>0.1%</b>	<b>-90.3%</b>	<b>-</b>
Undergraduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	247	0.7%	24	0.1%	-90.3%	-
Graduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	0	0.0%	0	0.0%	-	-
<b>Online Total (including Asynchronous/Synchronous)<sup>3</sup></b>	<b>50,088</b>	<b>100.0%</b>	<b>48,257</b>	<b>98.6%</b>	<b>34,343</b>	<b>80.4%</b>	<b>31,979</b>	<b>83.2%</b>	<b>34,872</b>	<b>83.3%</b>	<b>9.0%</b>	<b>-30.4%</b>
Undergraduate Online	44,086	100.0%	42,687	99.0%	30,485	82.2%	28,453	82.9%	31,461	83.0%	10.6%	-28.6%
Graduate Online	6,002	100.0%	5,570	95.3%	3,858	68.5%	3,526	85.7%	3,411	86.0%	-3.3%	-43.2%
<b>Online Asynchronous Total (introduced Spring 2023)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>26,058</b>	<b>67.8%</b>	<b>29,036</b>	<b>69.3%</b>	<b>11.4%</b>	<b>-</b>
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	24,952	72.7%	27,912	73.6%	11.9%	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	1,106	26.9%	1,124	28.3%	1.6%	-
<b>Online Synchronous Total (introduced Spring 2023)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>5,921</b>	<b>15.4%</b>	<b>5,836</b>	<b>13.9%</b>	<b>-1.4%</b>	<b>-</b>
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	3,501	10.2%	3,549	9.4%	1.4%	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	2,420	58.8%	2,287	57.7%	-5.5%	-
<b>Online Interactive Total</b>	<b>N/A</b>	<b>N/A</b>	<b>94</b>	<b>0.2%</b>	<b>1,745</b>	<b>4.1%</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>-</b>	<b>-</b>
Undergraduate Online Interactive	N/A	N/A	0	0.0%	802	2.2%	N/A	-	N/A	-	-	-
Graduate Online Interactive	N/A	N/A	94	1.6%	943	16.7%	N/A	-	N/A	-	-	-
<b>Grand Total Semester Credit Hours</b>	<b>50,088</b>		<b>48,946</b>		<b>42,710</b>		<b>38,418</b>		<b>41,873</b>		<b>9.0%</b>	<b>-16.4%</b>
<b>Total Undergraduate SCH</b>	<b>44,086</b>	<b>88.0%</b>	<b>43,100</b>	<b>88.1%</b>	<b>37,076</b>	<b>86.8%</b>	<b>34,304</b>	<b>89.3%</b>	<b>37,907</b>	<b>90.5%</b>	<b>10.5%</b>	<b>-14.0%</b>
<b>Total Graduate SCH</b>	<b>6,002</b>	<b>12.0%</b>	<b>5,846</b>	<b>11.9%</b>	<b>5,634</b>	<b>13.2%</b>	<b>4,114</b>	<b>10.7%</b>	<b>3,966</b>	<b>9.5%</b>	<b>-3.6%</b>	<b>-33.9%</b>

**Distance Education - Semester Credit Hours (SCH) by Location <sup>4</sup>**

<b>Houston Community College Coleman College<sup>5</sup> Total</b>	<b>15</b>	<b>0.0%</b>	<b>156</b>	<b>0.3%</b>	<b>121</b>	<b>0.3%</b>	<b>32</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>-100.0%</b>
Face to Face/Hybrid	0	0.0%	156	0.3%	111	0.3%	18	0.1%	0	0.0%	-100.0%	-
Online Total (including Asynchronous/Synchronous)	15	0.0%	0	0.0%	10	0.0%	14	0.0%	0	0.0%	-100.0%	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	14	0.0%	0	0.0%	-100.0%	-
<b>Lone Star College-Kingwood Total</b>	<b>222</b>	<b>0.4%</b>	<b>198</b>	<b>0.4%</b>	<b>99</b>	<b>0.3%</b>	<b>111</b>	<b>0.3%</b>	<b>90</b>	<b>0.3%</b>	<b>-18.9%</b>	<b>-59.5%</b>
Face to Face/Hybrid	0	0.0%	0	0.0%	24	0.1%	18	0.1%	3	0.0%	-83.3%	-
Online Total (including Asynchronous/Synchronous)	222	0.4%	198	0.4%	75	0.2%	93	0.3%	87	0.2%	-6.5%	-60.8%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	93	0.3%	87	0.2%	-6.5%	-
<b>UHD Northwest Total</b>	<b>3,249</b>	<b>6.5%</b>	<b>2,229</b>	<b>4.6%</b>	<b>1,449</b>	<b>4.0%</b>	<b>1,464</b>	<b>4.6%</b>	<b>1,410</b>	<b>4.0%</b>	<b>-3.7%</b>	<b>-56.6%</b>
Face to Face/Hybrid	0	0.0%	0	0.0%	210	0.6%	87	0.3%	165	0.5%	89.7%	-
Online Total (including Asynchronous/Synchronous)	3,249	6.5%	2,229	4.6%	1,239	3.4%	1,377	4.3%	1,245	3.6%	-9.6%	-61.7%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	1,188	3.7%	996	2.8%	-16.2%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	189	0.6%	249	0.7%	31.7%	-
<b>Online Total</b>	<b>46,602</b>	<b>93.0%</b>	<b>45,830</b>	<b>94.7%</b>	<b>33,019</b>	<b>90.6%</b>	<b>30,495</b>	<b>95.0%</b>	<b>33,540</b>	<b>95.7%</b>	<b>10.0%</b>	<b>-28.0%</b>
Online Total (including Asynchronous/Synchronous)	46,602	93.0%	45,830	94.7%	33,019	90.6%	30,495	95.0%	33,540	95.7%	10.0%	-28.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	24,763	77.1%	27,953	79.8%	12.9%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	5,732	17.9%	5,587	15.9%	-2.5%	-
<b>Online Interactive Total</b>	<b>N/A</b>	<b>N/A</b>	<b>94</b>	<b>0.2%</b>	<b>1,745</b>	<b>4.8%</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>-</b>	<b>-</b>
Online Interactive	N/A	N/A	94	0.2%	1,745	4.8%	N/A	N/A	N/A	N/A	-	-
<b>Total Distance Education All Locations</b>	<b>50,088</b>	<b>100.0%</b>	<b>48,413</b>	<b>98.9%</b>	<b>36,433</b>	<b>85.3%</b>	<b>32,102</b>	<b>83.6%</b>	<b>35,040</b>	<b>83.7%</b>	<b>9.2%</b>	<b>-30.0%</b>

**Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)**

Non-Resident, Online only, located out of state

Headcount (unique students)	N/A	-	N/A	-	N/A	-	N/A	-	15	0.2%
Semester Credit Hours (SCH)	N/A	-	N/A	-	N/A	-	N/A	-	100	0.2%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Course Data include adjustments to course modalities made in response to the COVID-19 pandemic.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> This page reports enrollment based on the level of the course.

<sup>2</sup> HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

<sup>3</sup> The Online hours do not include interactive courses.

<sup>4</sup> Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

<sup>5</sup> The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SUMMER 2024**  
**FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**  
**Majors by College**

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>1,099</b>	<b>100.0%</b>	<b>1,064</b>	<b>100.0%</b>	<b>1,057</b>	<b>100.0%</b>	<b>769</b>	<b>100.0%</b>	<b>695</b>	<b>100.0%</b>	<b>-9.6%</b>	<b>-36.8%</b>
<b>MARILYN DAVIES COLLEGE OF BUSINESS</b>	<b>897</b>	<b>81.6%</b>	<b>865</b>	<b>81.3%</b>	<b>856</b>	<b>81.0%</b>	<b>590</b>	<b>76.7%</b>	<b>535</b>	<b>77.0%</b>	<b>-9.3%</b>	<b>-40.4%</b>
Business Administration - MBA	810	73.7%	759	71.3%	665	62.9%	431	56.0%	405	58.3%	-6.0%	-50.0%
Security Management - MSM	57	5.2%	60	5.6%	74	7.0%	70	9.1%	59	8.5%	-15.7%	3.5%
Business Administration Certificate only - CERT	30	2.7%	24	2.3%	30	2.8%	10	1.3%	9	1.3%	-10.0%	-70.0%
Cybersecurity Certificate only - CERT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.4%	-	-
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>N/A</b>	<b>-</b>	<b>22</b>	<b>2.1%</b>	<b>87</b>	<b>8.2%</b>	<b>79</b>	<b>10.3%</b>	<b>59</b>	<b>8.5%</b>	<b>-25.3%</b>	<b>-</b>
Professional Accountancy - MPAC (added Fall 2020)	N/A	-	22	2.1%	87	8.2%	79	10.3%	59	8.5%	-25.3%	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>46</b>	<b>4.2%</b>	<b>37</b>	<b>3.5%</b>	<b>61</b>	<b>5.8%</b>	<b>55</b>	<b>7.2%</b>	<b>54</b>	<b>7.8%</b>	<b>-1.8%</b>	<b>17.4%</b>
<b>ARTS &amp; COMMUNICATION</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>12</b>	<b>1.6%</b>	<b>16</b>	<b>2.3%</b>	<b>33.3%</b>	<b>-</b>
Strategic Communication, MA (added Fall 2022)	N/A	-	N/A	-	N/A	-	12	1.6%	16	2.3%	33.3%	-
<b>ENGLISH</b>	<b>7</b>	<b>0.6%</b>	<b>4</b>	<b>0.4%</b>	<b>13</b>	<b>1.2%</b>	<b>10</b>	<b>1.3%</b>	<b>5</b>	<b>0.7%</b>	<b>-50.0%</b>	<b>-28.6%</b>
Rhetoric and Composition - MA	3	0.3%	3	0.3%	5	0.5%	6	0.8%	1	0.1%	-83.3%	-66.7%
Technical Communication - MS	6	0.5%	9	0.8%	7	0.7%	3	0.4%	4	0.6%	33.3%	-33.3%
Composition Studies Certificate only - CERT	4	0.4%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	-100.0%	-100.0%
Plain Language Certificate only - CERT	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>6</b>	<b>0.5%</b>	<b>1</b>	<b>0.1%</b>	<b>2</b>	<b>0.2%</b>	<b>3</b>	<b>0.4%</b>	<b>1</b>	<b>0.1%</b>	<b>-66.7%</b>	<b>-83.3%</b>
History Certificate only - CERT	6	0.5%	1	0.1%	2	0.2%	3	0.4%	1	0.1%	-66.7%	-83.3%
<b>SOCIAL SCIENCES</b>	<b>33</b>	<b>3.0%</b>	<b>32</b>	<b>3.0%</b>	<b>46</b>	<b>4.4%</b>	<b>30</b>	<b>3.9%</b>	<b>32</b>	<b>4.6%</b>	<b>6.7%</b>	<b>-3.0%</b>
Non-Profit Management - MA	26	2.4%	26	2.4%	35	3.3%	24	3.1%	27	3.9%	12.5%	3.8%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	7	0.6%	6	0.6%	11	1.0%	6	0.8%	5	0.7%	-16.7%	-28.6%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>45</b>	<b>4.1%</b>	<b>51</b>	<b>4.8%</b>	<b>56</b>	<b>5.3%</b>	<b>49</b>	<b>6.4%</b>	<b>44</b>	<b>6.3%</b>	<b>-10.2%</b>	<b>-2.2%</b>
<b>CRIMINAL JUSTICE &amp; SOCIAL WORK</b>	<b>22</b>	<b>2.0%</b>	<b>23</b>	<b>2.2%</b>	<b>22</b>	<b>2.1%</b>	<b>28</b>	<b>3.6%</b>	<b>15</b>	<b>2.2%</b>	<b>-46.4%</b>	<b>-31.8%</b>
Criminal Justice - MS	22	2.0%	23	2.2%	20	1.9%	28	3.6%	15	2.2%	-46.4%	-31.8%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	2	0.2%	0	0.0%	0	0.0%	-100.0%	-
<b>URBAN EDUCATION</b>	<b>23</b>	<b>2.1%</b>	<b>28</b>	<b>2.6%</b>	<b>34</b>	<b>3.2%</b>	<b>21</b>	<b>2.7%</b>	<b>29</b>	<b>4.2%</b>	<b>38.1%</b>	<b>26.1%</b>
Curriculum and Instruction - MAT	22	2.0%	21	2.0%	31	2.9%	19	2.5%	3	0.4%	-84.2%	-86.4%
Curriculum and Instruction - MAT with certification	1	0.1%	7	0.7%	3	0.3%	2	0.3%	9	1.3%	350.0%	800.0%
Educational Leadership - MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	17	2.4%	-	-
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>111</b>	<b>10.1%</b>	<b>111</b>	<b>10.4%</b>	<b>84</b>	<b>7.9%</b>	<b>75</b>	<b>9.8%</b>	<b>62</b>	<b>8.9%</b>	<b>-17.3%</b>	<b>-44.1%</b>
<b>COMPUTER SCIENCES &amp; ENGINEERING TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>2</b>	<b>0.3%</b>	<b>6</b>	<b>0.9%</b>	<b>200.0%</b>	<b>-</b>
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	N/A	-	2	0.3%	6	0.9%	200.0%	-
<b>MATHEMATICS &amp; STATISTICS</b>	<b>111</b>	<b>10.1%</b>	<b>111</b>	<b>10.4%</b>	<b>84</b>	<b>7.9%</b>	<b>73</b>	<b>9.5%</b>	<b>56</b>	<b>8.1%</b>	<b>-23.3%</b>	<b>-49.5%</b>
Data Analytics - MS	109	9.9%	105	9.9%	74	7.0%	69	9.0%	52	7.5%	-24.6%	-52.3%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	0	0.0%	2	0.2%	0	0.0%	0	0.0%	-	-
Foundations of Data Analytics Certificate only - CERT	0	0.0%	3	0.3%	4	0.4%	4	0.5%	3	0.4%	-25.0%	-
Mathematics Certificate only - CERT	2	0.2%	3	0.3%	4	0.4%	0	0.0%	1	0.1%	-	-50.0%
<b>UNDERGRADUATE PROGRAMS</b>	<b>6,486</b>	<b>100.0%</b>	<b>6,591</b>	<b>100.0%</b>	<b>5,715</b>	<b>100.0%</b>	<b>5,284</b>	<b>100.0%</b>	<b>5,586</b>	<b>100.0%</b>	<b>5.7%</b>	<b>-13.9%</b>
<b>MARILYN DAVIES COLLEGE OF BUSINESS</b>	<b>2,432</b>	<b>37.5%</b>	<b>2,585</b>	<b>39.2%</b>	<b>2,236</b>	<b>39.1%</b>	<b>2,172</b>	<b>41.1%</b>	<b>2,417</b>	<b>43.3%</b>	<b>11.3%</b>	<b>-0.6%</b>
Degree-seeking Pre-Majors	328	5.1%	404	38.0%	332	5.8%	420	7.9%	494	8.8%	17.6%	50.6%
Non-Degree-seeking Post Bac Students	3	0.0%	7	0.7%	1	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>569</b>	<b>8.8%</b>	<b>584</b>	<b>8.9%</b>	<b>499</b>	<b>8.7%</b>	<b>466</b>	<b>8.8%</b>	<b>481</b>	<b>8.6%</b>	<b>3.2%</b>	<b>-15.5%</b>
Accounting - BBA	482	7.4%	498	7.6%	428	7.5%	388	7.3%	421	7.5%	8.5%	-12.7%
International Business - BBA	87	1.3%	86	1.3%	71	1.2%	78	1.5%	60	1.1%	-23.1%	-31.0%
<b>FINANCE &amp; MANAGEMENT INFORMATION SYSTEMS</b>	<b>539</b>	<b>8.3%</b>	<b>565</b>	<b>8.6%</b>	<b>495</b>	<b>8.7%</b>	<b>463</b>	<b>8.8%</b>	<b>510</b>	<b>9.1%</b>	<b>10.2%</b>	<b>-5.4%</b>
Finance - BBA	265	4.1%	298	4.5%	269	4.7%	234	4.4%	261	4.7%	11.5%	-1.5%
Management Information Systems - BBA <sup>1</sup> (including EIS)	238	3.7%	233	3.5%	184	3.2%	188	3.6%	224	4.0%	19.1%	-5.9%
Enterprise Information Systems - BBA <sup>1</sup>	0	0.0%	1	0.0%	1	0.0%	1	0.0%	0	0.0%	-100.0%	-
Management Information Systems - BBA <sup>1</sup>	238	3.7%	232	3.5%	183	3.2%	187	3.5%	224	4.0%	19.8%	-5.9%
Risk Management and Insurance - BBA <sup>2</sup> (including IRM)	36	0.6%	34	0.5%	42	0.7%	41	0.8%	25	0.4%	-39.0%	-30.6%
Insurance and Risk Management - BBA <sup>2</sup>	36	0.6%	34	0.5%	42	0.7%	41	0.8%	6	0.1%	-85.4%	-83.3%
Risk Management and Insurance - BBA <sup>2</sup> (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	19	0.3%	-	-
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT</b>	<b>585</b>	<b>9.0%</b>	<b>607</b>	<b>9.2%</b>	<b>529</b>	<b>9.3%</b>	<b>477</b>	<b>9.0%</b>	<b>545</b>	<b>9.8%</b>	<b>14.3%</b>	<b>-6.8%</b>
General Business - BBA	249	3.8%	267	4.1%	240	4.2%	222	4.2%	241	4.3%	8.6%	-3.2%
Marketing - BBA	137	2.1%	141	2.1%	142	2.5%	124	2.3%	165	3.0%	33.1%	20.4%
Supply Chain Management - BBA	199	3.1%	199	3.0%	147	2.6%	131	2.5%	139	2.5%	6.1%	-30.2%
<b>MANAGEMENT AND INSURANCE &amp; RISK MANAGEMENT</b>	<b>408</b>	<b>6.3%</b>	<b>418</b>	<b>6.3%</b>	<b>380</b>	<b>6.6%</b>	<b>345</b>	<b>6.5%</b>	<b>387</b>	<b>6.9%</b>	<b>12.2%</b>	<b>-5.1%</b>
Applied Administration - BAAS	141	2.2%	119	1.8%	103	1.8%	85	1.6%	92	1.6%	8.2%	-34.8%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	32	0.6%	80	1.4%	150.0%	-
Management - BBA	267	4.1%	299	4.5%	277	4.8%	228	4.3%	215	3.8%	-5.7%	-19.5%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

<sup>1</sup> Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>2</sup> Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SUMMER 2024**  
**FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**  
**Majors by College**

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>1,973</b>	<b>30.4%</b>	<b>1,871</b>	<b>28.4%</b>	<b>1,599</b>	<b>28.0%</b>	<b>1,351</b>	<b>25.6%</b>	<b>1,345</b>	<b>24.1%</b>	<b>-0.4%</b>	<b>-31.8%</b>
Degree-seeking Pre-Majors	42	0.6%	27	0.4%	17	0.3%	23	0.4%	26	0.5%	13.0%	-38.1%
Non-Degree-seeking Students	90	1.4%	74	1.1%	77	1.3%	76	1.4%	64	1.1%	-15.8%	-28.9%
<b>ARTS &amp; COMMUNICATION</b>	<b>230</b>	<b>3.5%</b>	<b>245</b>	<b>3.7%</b>	<b>207</b>	<b>3.6%</b>	<b>163</b>	<b>3.1%</b>	<b>168</b>	<b>3.0%</b>	<b>3.1%</b>	<b>-27.0%</b>
Communication Studies - BA	178	2.7%	186	2.8%	147	2.6%	104	2.0%	98	1.8%	-5.8%	-44.9%
Fine Arts - BA	52	0.8%	59	0.9%	60	1.0%	59	1.1%	70	1.3%	18.6%	34.6%
<b>ENGLISH</b>	<b>81</b>	<b>1.2%</b>	<b>103</b>	<b>1.6%</b>	<b>78</b>	<b>1.4%</b>	<b>65</b>	<b>1.2%</b>	<b>80</b>	<b>1.4%</b>	<b>23.1%</b>	<b>-1.2%</b>
English - BA	51	0.8%	69	1.0%	53	0.9%	48	0.9%	57	1.0%	18.8%	11.8%
Technical Communication - BS <sup>1</sup> (including Professional Writing)	30	0.5%	34	0.5%	25	0.4%	17	0.3%	23	0.4%	35.3%	-23.3%
Professional Writing - BS <sup>1</sup>	3	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Technical Communication - BS <sup>1</sup>	27	0.4%	32	0.5%	25	0.4%	17	0.3%	23	0.4%	35.3%	-14.8%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>757</b>	<b>11.7%</b>	<b>642</b>	<b>9.7%</b>	<b>494</b>	<b>8.6%</b>	<b>375</b>	<b>7.1%</b>	<b>317</b>	<b>5.7%</b>	<b>-15.5%</b>	<b>-58.1%</b>
History - BA	64	1.0%	71	1.1%	76	1.3%	57	1.1%	55	1.0%	-3.5%	-14.1%
Humanities - BA	49	0.8%	36	0.5%	16	0.3%	15	0.3%	18	0.3%	20.0%	-63.3%
Interdisciplinary Studies - BS	606	9.3%	494	7.5%	378	6.6%	286	5.4%	224	4.0%	-21.7%	-63.0%
Philosophy - BA	17	0.3%	16	0.2%	10	0.2%	10	0.2%	8	0.1%	-20.0%	-52.9%
Spanish - BA	21	0.3%	25	0.4%	14	0.2%	7	0.1%	12	0.2%	71.4%	-42.9%
<b>SOCIAL SCIENCES</b>	<b>773</b>	<b>11.9%</b>	<b>780</b>	<b>11.8%</b>	<b>726</b>	<b>12.7%</b>	<b>649</b>	<b>12.3%</b>	<b>690</b>	<b>12.4%</b>	<b>6.3%</b>	<b>-10.7%</b>
Health & Behavioral Science - BS	165	2.5%	121	1.8%	96	1.7%	85	1.6%	75	1.3%	-11.8%	-54.5%
Political Science - BS	84	1.3%	80	1.2%	70	1.2%	54	1.0%	64	1.1%	18.5%	-23.8%
Psychology - BS	454	7.0%	519	7.9%	489	8.6%	454	8.6%	488	8.7%	7.5%	7.5%
Social Sciences - BA	17	0.3%	13	0.2%	14	0.2%	15	0.3%	12	0.2%	-20.0%	-29.4%
Social Sciences - BS	25	0.4%	21	0.3%	19	0.3%	13	0.2%	17	0.3%	30.8%	-32.0%
Sociology - BS	28	0.4%	26	0.4%	38	0.7%	28	0.5%	34	0.6%	21.4%	21.4%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>988</b>	<b>15.2%</b>	<b>939</b>	<b>14.2%</b>	<b>835</b>	<b>14.6%</b>	<b>750</b>	<b>14.2%</b>	<b>768</b>	<b>13.7%</b>	<b>2.4%</b>	<b>-22.3%</b>
Degree-seeking Pre-Majors	89	1.4%	80	1.2%	81	1.4%	85	1.6%	75	1.3%	-11.8%	-15.7%
Non-Degree-seeking Post Bac Students	0	0.0%	0	0.0%	0	0.0%	1	0.0%	0	0.0%	-100.0%	-
<b>CRIMINAL JUSTICE &amp; SOCIAL WORK</b>	<b>534</b>	<b>8.2%</b>	<b>565</b>	<b>8.6%</b>	<b>536</b>	<b>9.4%</b>	<b>469</b>	<b>8.9%</b>	<b>507</b>	<b>9.1%</b>	<b>8.1%</b>	<b>-5.1%</b>
Criminal Justice - BAAS	45	0.7%	67	1.0%	55	1.0%	54	1.0%	62	1.1%	14.8%	37.8%
Criminal Justice - BS	376	5.8%	373	5.7%	343	6.0%	292	5.5%	319	5.7%	9.2%	-15.2%
Social Work - BSW	113	1.7%	125	1.9%	138	2.4%	123	2.3%	126	2.3%	2.4%	11.5%
<b>URBAN EDUCATION</b>	<b>365</b>	<b>5.6%</b>	<b>294</b>	<b>4.5%</b>	<b>218</b>	<b>3.8%</b>	<b>195</b>	<b>3.7%</b>	<b>186</b>	<b>3.3%</b>	<b>-4.6%</b>	<b>-49.0%</b>
Early Childhood and Family Strengths - BAAS (discontinued 2023)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA <sup>2</sup> (including Interdisciplinary Studies)	363	5.6%	292	4.4%	218	3.8%	188	3.6%	181	3.2%	-3.7%	-50.1%
Education - BA <sup>2</sup>	0	0.0%	180	2.7%	205	3.6%	182	3.4%	181	3.2%	-0.5%	-
Interdisciplinary Studies - BA <sup>2</sup>	363	5.6%	112	1.7%	13	0.2%	6	0.1%	0	0.0%	-100.0%	-100.0%
Post Bac Teacher Certification (including ACP)	1	0.0%	2	0.0%	0	0.0%	7	0.1%	5	0.1%	-28.6%	400.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>1,093</b>	<b>16.9%</b>	<b>1,196</b>	<b>18.1%</b>	<b>1,045</b>	<b>18.3%</b>	<b>1,011</b>	<b>19.1%</b>	<b>1,056</b>	<b>18.9%</b>	<b>4.5%</b>	<b>-3.4%</b>
Degree-seeking Pre-Majors	132	2.0%	203	3.1%	155	2.7%	140	2.6%	170	3.0%	21.4%	28.8%
Non-Degree-seeking Post Bac Students	2	0.0%	3	0.3%	3	0.1%	2	0.0%	1	0.0%	-50.0%	-50.0%
<b>COMPUTER SCIENCE &amp; ENGINEERING TECHNOLOGY</b>	<b>438</b>	<b>6.8%</b>	<b>448</b>	<b>6.8%</b>	<b>408</b>	<b>7.1%</b>	<b>396</b>	<b>7.5%</b>	<b>420</b>	<b>7.5%</b>	<b>6.1%</b>	<b>-4.1%</b>
Computer Science - BS	270	4.2%	300	4.6%	268	4.7%	286	5.4%	317	5.7%	10.8%	17.4%
Control & Instrumentation Engineering Technology - BSET	75	1.2%	48	0.7%	55	1.0%	39	0.7%	28	0.5%	-28.2%	-62.7%
Safety Management - BAAS	50	0.8%	47	0.7%	37	0.6%	35	0.7%	25	0.4%	-28.6%	-50.0%
Structural Analysis & Design - BSET	43	0.7%	53	0.8%	48	0.8%	36	0.7%	50	0.9%	38.9%	16.3%
<b>MATHEMATICS &amp; STATISTICS</b>	<b>94</b>	<b>1.4%</b>	<b>94</b>	<b>1.4%</b>	<b>65</b>	<b>1.1%</b>	<b>64</b>	<b>1.2%</b>	<b>60</b>	<b>1.1%</b>	<b>-6.3%</b>	<b>-36.2%</b>
Applied Statistics - BS	7	0.1%	13	0.2%	2	0.0%	2	0.0%	10	0.2%	400.0%	42.9%
Data Science - BS	38	0.6%	33	0.5%	38	0.7%	36	0.7%	27	0.5%	-25.0%	-28.9%
Mathematics - BA	29	0.4%	31	0.5%	16	0.3%	10	0.2%	9	0.2%	-10.0%	-69.0%
Mathematics - BS	20	0.3%	17	0.3%	9	0.2%	16	0.3%	14	0.3%	-12.5%	-30.0%
<b>NATURAL SCIENCES</b>	<b>427</b>	<b>6.6%</b>	<b>448</b>	<b>6.8%</b>	<b>414</b>	<b>7.2%</b>	<b>409</b>	<b>7.7%</b>	<b>405</b>	<b>7.3%</b>	<b>-1.0%</b>	<b>-5.2%</b>
Biological & Physical Sciences - BS	70	1.1%	63	1.0%	45	0.8%	36	0.7%	25	0.4%	-30.6%	-64.3%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	9	0.2%	17	0.3%	18	0.3%	5.9%	-
Biology - BS	203	3.1%	237	3.6%	224	3.9%	231	4.4%	255	4.6%	10.4%	25.6%
Biotechnology - BS	28	0.4%	27	0.4%	29	0.5%	30	0.6%	32	0.6%	6.7%	14.3%
Chemistry - BS	75	1.2%	89	1.4%	70	1.2%	54	1.0%	34	0.6%	-37.0%	-54.7%
Geosciences - BS	36	0.6%	29	0.4%	29	0.5%	35	0.7%	30	0.5%	-14.3%	-16.7%
Nursing - BSN	15	0.2%	3	0.0%	8	0.1%	6	0.1%	11	0.2%	83.3%	-26.7%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Mini Session is included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

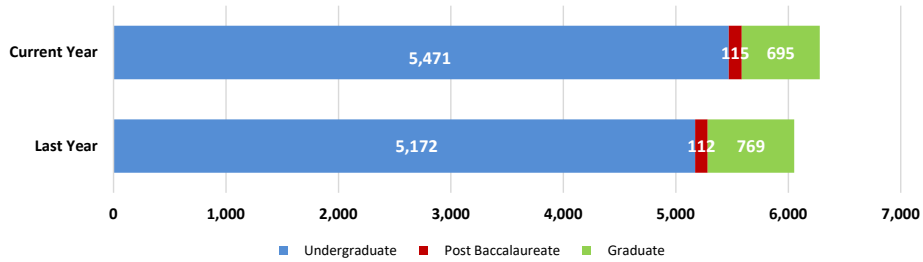
<sup>1</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

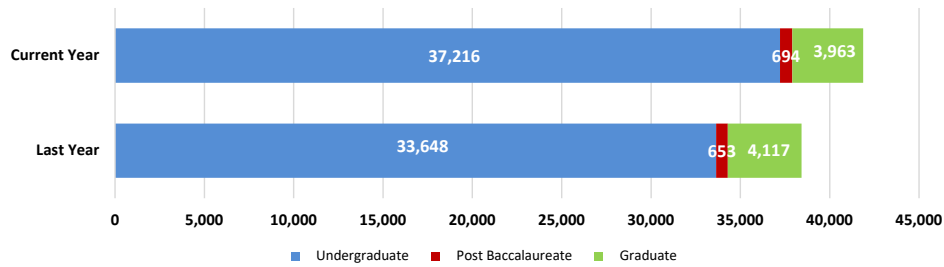
Note: UHD uses fall numbers as OFFICIAL university figures.

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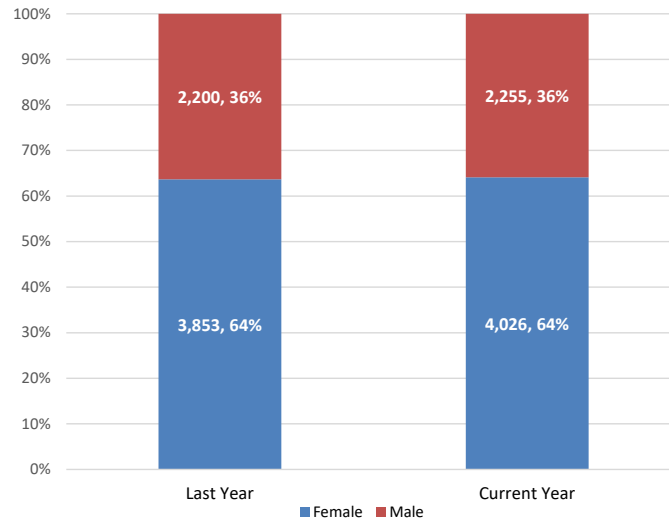
**Headcount by Year and Student Level**



**Semester Credit Hours by Year and Student Level**

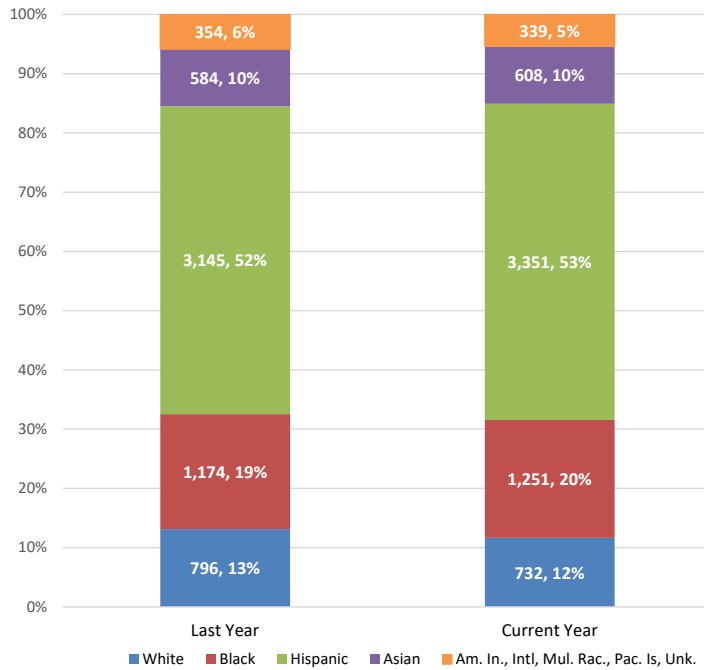


**Overall Gender Distribution**

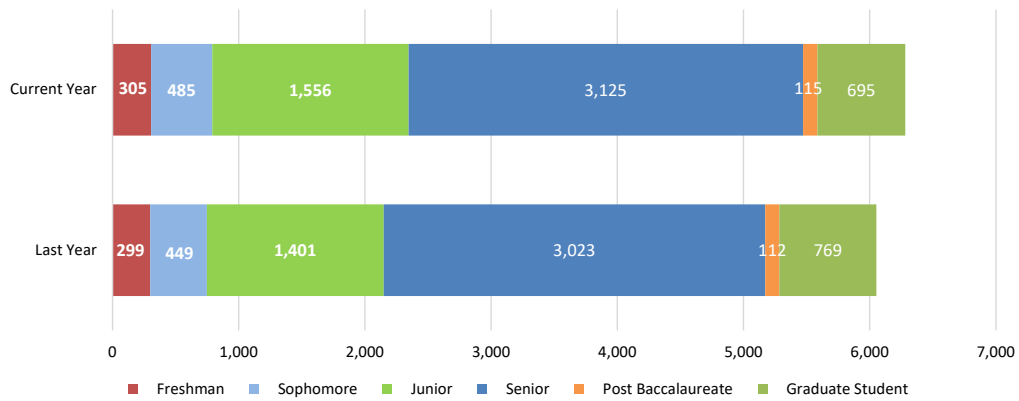


**SUMMER SEMESTER 2024**  
**Fact Sheet Data Based on Certified State Reports**

**Distribution of Student Race/Ethnicity by Year**



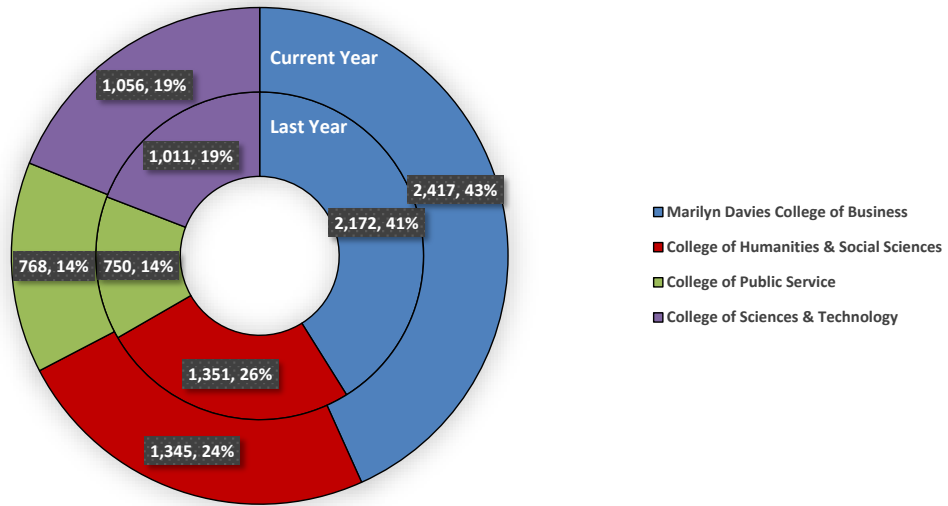
**Headcount by Year and Student Classification**





**SUMMER SEMESTER 2024**  
Fact Sheet Data Based on Certified State Reports

**Distribution of Undergraduate Students by College**



**Distribution of Graduate Students by College**

