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Abstract

In conjunction with semester-long developmental math courses, the University of Houston-Downtown (UHD) offers accelerated co-requisite sequences of Beginning Algebra (MATH 0300) and Intermediate Algebra (MATH 1300) which are paired with either College Algebra or Contemporary Math (previously known as Math for Liberal Arts). This allows for students to complete their developmental education (DE) courses and college-level courses in one semester.

Introduction

Accelerated w/ SI Support

- Four 1-hour SI sessions outside of class
- Students develop rapport with SI

Accelerated w/o SI Support

- 8 Week course
- Two courses completed in a semester

Traditional w/o SI Support

- 16-Week course
- One course completed in a semester

1st 8 Weeks

2nd 8 Weeks

Contemporary Math

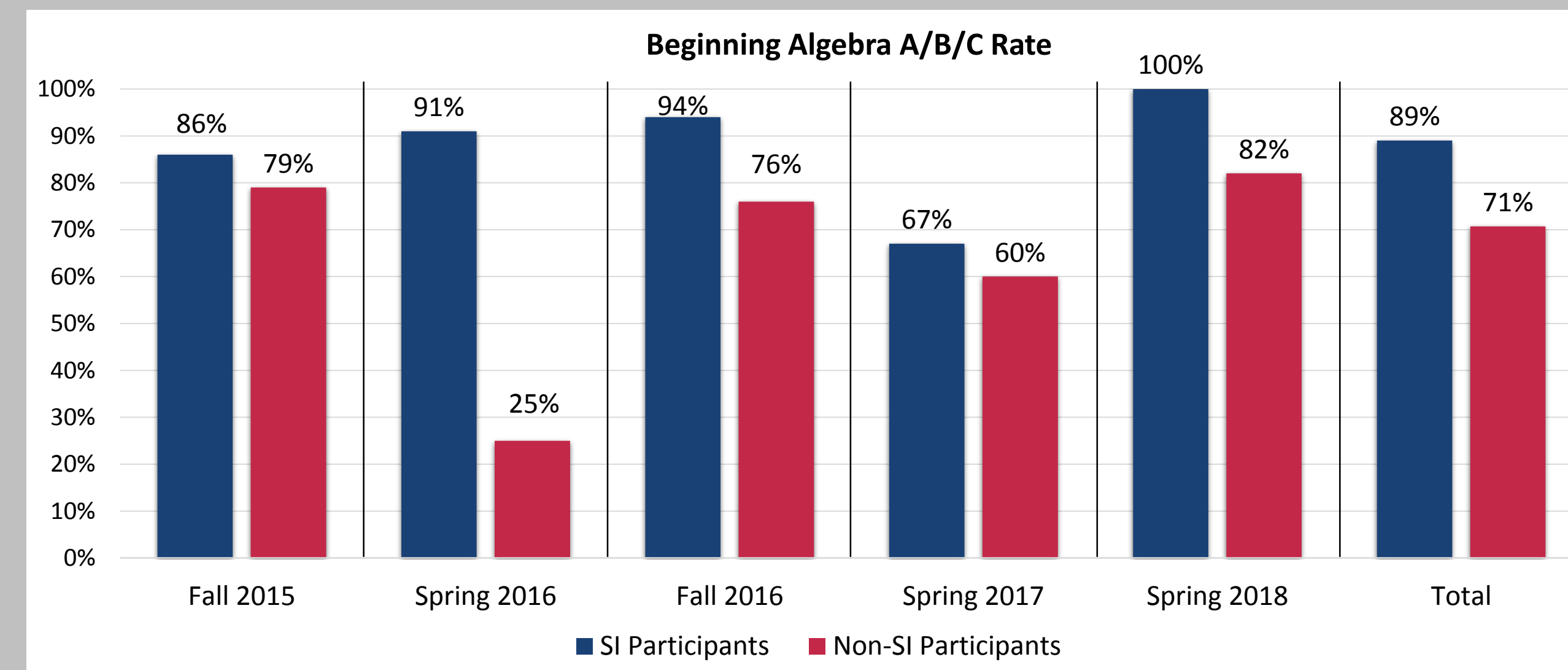
Intermediate Algebra

College Algebra

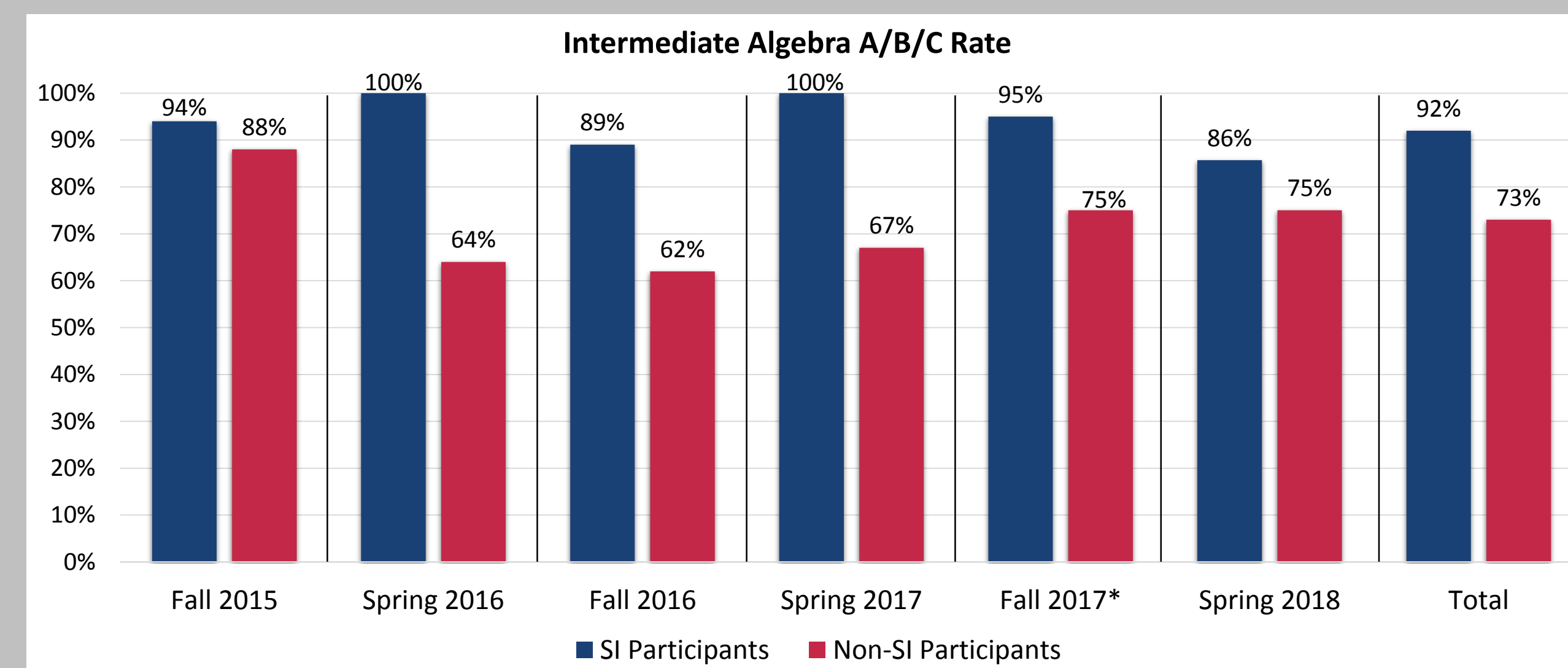
Beginning Algebra

Intermediate Algebra

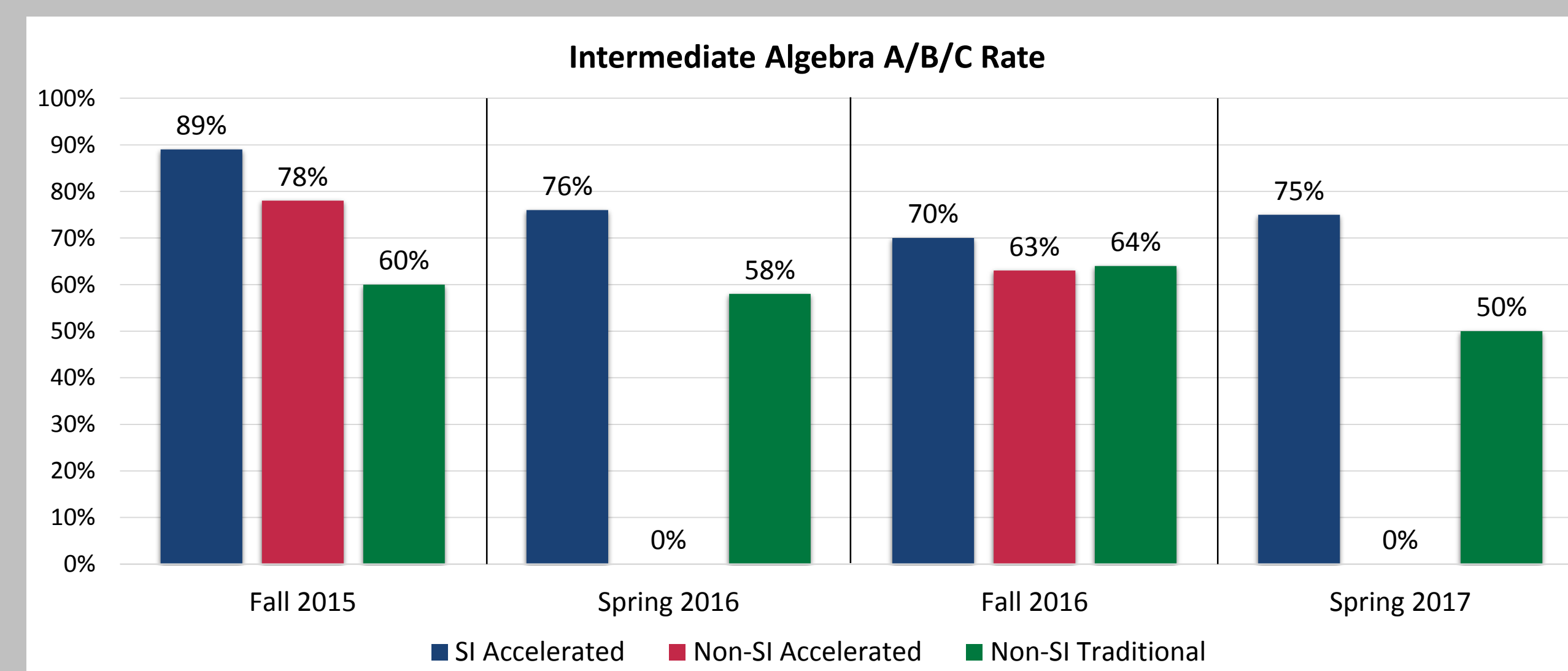
Data



Fall 2015: N=14, N=24; Spring 2016: N=11, N=8; Fall 2016: N=17, N=41; Spring 2017: N=3, N=15; Spring 2018: N=1, N=11; Total: N=46, N=99
Chi-Square Value:
 $\chi^2 = 5.9388$
($p = 0.014$)



Fall 2015: N=16, N=41; Spring 2016: N=6, N=11; Fall 2016: N=18, N=39; Spring 2017: N=2, N=6; Fall 2017: N=20, N=41; Spring 2018: N=7, N=12; Total: N=49, N=109
Chi-Square Value:
 $\chi^2 = 6.958$
($p = 0.0083$)

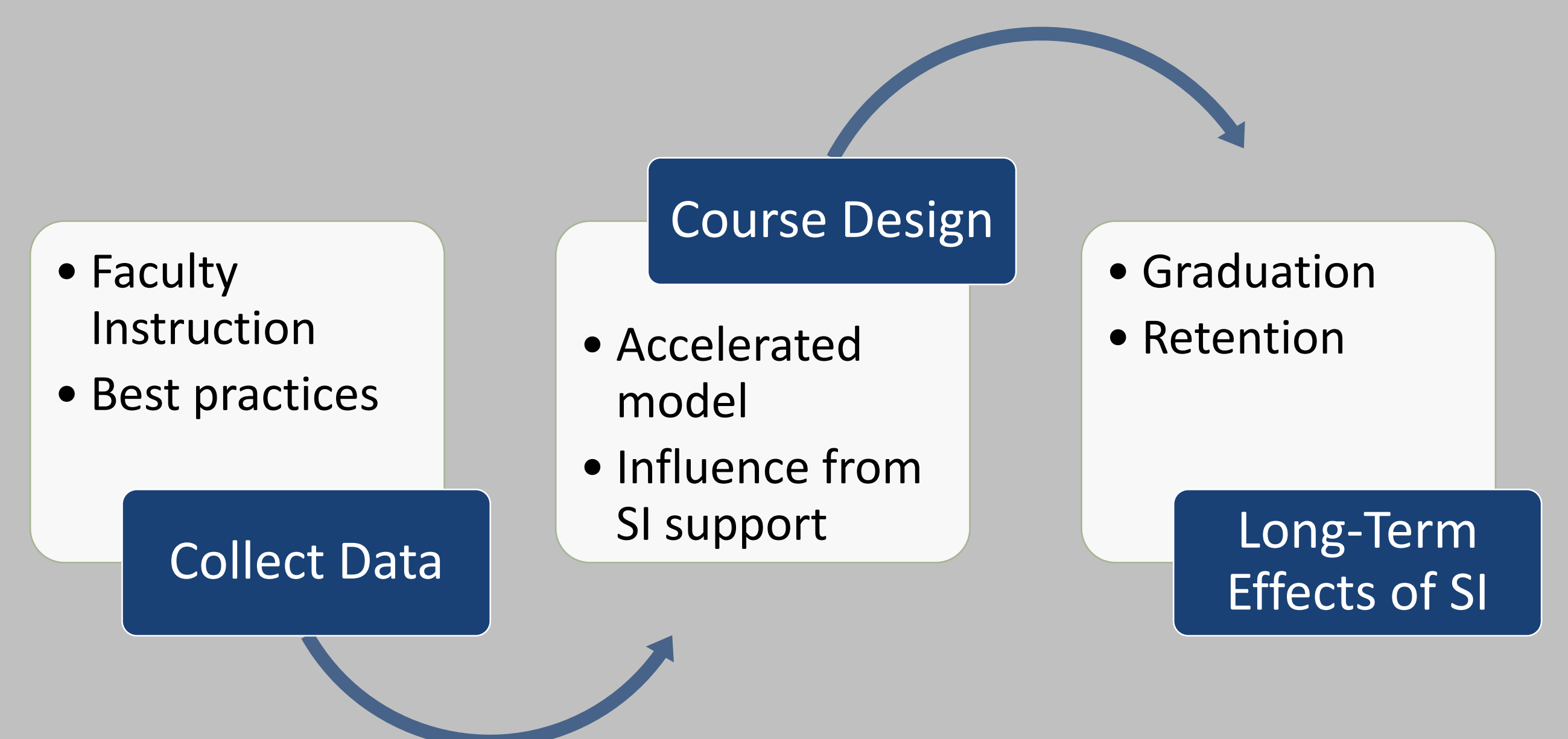


Fall 2015: N=57, N=27, N=127; Spring 2016: N=17, N=N/A, N=38; Fall 2016: N=57, N=40, N=100; Spring 2017: N=8, N=N/A, N=40

Limitations

- Teaching Methods**: Teaching methods or style may affect student performance
- Self-Selection**: Highly motivated students may self-select into SI sessions
- Population Sizes**: Small population sizes can affect statistical power

Future Directions



Acknowledgments

We would like to thank The Texas Higher Education Coordinating Board and the UHD Mathematics and Statistics Department for supporting SI. Additionally, we would like to thank the International Center for Supplemental Instruction at the University of Missouri-Kansas City for hosting this conference.

References

Altomare, T., Moreno-Gongora, A. (2018). The Role and Impact of Supplemental Instruction in Accelerated Developmental Math Courses. *Journal of College Academic Support Programs*, 1(1), 19-24. Electronic.